

D.A.V. PUBLIC SCHOOLS
CLASS-III (SESSION-2022-23)
SUBJECT- ENGLISH

PRESCRIBED BOOKS:

1. My English Reader-3(LR)-Published by D.A.V. College Managing Committee
2. English Practice Book-3 (PB)-Published by D.A.V. College Managing Committee

SYLLABUS

	TERM-I				TERM-II			
	PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly Examination (20 to 30 September 2022)	MARKS	PERIODIC TEST-2 (05 to 10 December 2022)	MARKS	Annual Examination (1 st Week of March 2023)	MARKS
READING SKILL	Unseen Passage	5	Unseen Passage, Known Poem	10	Unseen Passage	5	Unseen Passage, Known Poem	10
WRITING SKILL	Story Writing	4	Story Writing, Picture Composition/ Poster Designing	10	Letter writing, Formal (Leave Letter) and Informal Letter	4	Letter Writing (Formal / Informal), Paragraph Writing	10
GRAMMAR	Naming Words & Replacing Words	5	Naming Words, Replacing Words, How Many Numbers, Describing Words, Verbs P.B.-Ch-1 to 5	15	Preposition, Fixing Word (Article)	5	Preposition, Fixing Word (Article), Sentences, Subject & Predicate P.B.-Ch-6 to 9	15
LITERATURE	The Canary, Dolphins	6	Unit-1 & 2 I Speak, I Say, I Talk (Poem), Dolphins, Dogs, At the Zoo (Poem), The Canary, The Ostrich and The Hedgehog, The God of River, Trees are The Kindest Things I Know (Poem), Minu and Dino, Trees	15	Nina is The Winner, Krishna and Sudama	6	Unit-3 & 4 Nina is The Winner, Two Little Kittens (poem), Krishna and Sudama, The Birthday Kitten, Man Learns to Fly, The Key (Poem), Michael Goes Climbing, The Magic Room	15
	Total	20		50		20		50

INTERNAL ASSESSMENT- 30 MARKS

Term 1	Term 2																												
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Good Reader Bonus Scheme Suggested books for Reading Std-III <ol style="list-style-type: none"> 1. Tales of Panchatantra 2. Aesop's Fable <p>NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.</p>		Good Reader Bonus Scheme Suggested books for Reading Std-III <ol style="list-style-type: none"> 1. Stuart Little 2. Tales from Arabian Nights <p>NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.</p>																									

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

SL NO	NAME OF THE CHAPTER	LEARNING OUTCOMES	PEDAGOGICAL PROCESSES	ASSESSMENT IN FORM OF ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
1	I Speak, I Say, I Talk	<ul style="list-style-type: none"> • recites poem individually with correct pronunciation and intonation • recognizes different animal sounds 	<ul style="list-style-type: none"> • Model recitation by the teacher • Audio aid of different animal/bird sounds 	<ul style="list-style-type: none"> • Poem recitation
2	Dolphins	<ul style="list-style-type: none"> • reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusion 	<ul style="list-style-type: none"> • Model reading by the teacher • Fact presentation through Multi media 	<ul style="list-style-type: none"> • Making of aquarium with different sea animals
3	Dogs	<ul style="list-style-type: none"> • reads small texts in English with comprehension • differentiates the breeds of dog • describes the helpfulness rendered by them 	<ul style="list-style-type: none"> • Model reading by the teacher • Fact presentation through Multi media • Development of virtues like helpfulness, faithfulness, etc. 	<ul style="list-style-type: none"> • Picture Collage of different breeds of animals • Speech- Dogs are Our Friends
4	At the zoo	<ul style="list-style-type: none"> • recites poem individually with correct pronunciation and intonation • explains different zoo etiquettes • identifies the rhyming pairs 	<ul style="list-style-type: none"> • Model recitation by the teacher • Learning of rhythm and rhyming words • Presentation of Zoo etiquettes through multi-media 	<ul style="list-style-type: none"> • Poster making on Zoo Etiquettes
5	The Canary	<ul style="list-style-type: none"> • reads small texts in English with comprehension • expresses orally her/his opinion/ understanding about the story and characters in the story • develops sensitivity towards animals 	<ul style="list-style-type: none"> • Model reading by the teacher • Presentation through Multi media • Development of life skills like sympathy and empathy 	<ul style="list-style-type: none"> • Draw/Make your pet animal/bird with craft materials • Pet Picture Talk
6	The Ostrich and the Hedgehog	<ul style="list-style-type: none"> • reads small texts in English with comprehension • expresses orally her/his opinion based on understanding about the story and characters. • Justifies the behaviour of hedgehog towards the ostrich 	<ul style="list-style-type: none"> • Model reading by the teacher • Presentation through Multi media • Story telling of similar stories 	<ul style="list-style-type: none"> • Mask making and role play of different animals • Story telling (Any Fable)
7	The God of River	<ul style="list-style-type: none"> • reads small texts in English with comprehension • expresses orally her/his opinion based on understanding about the story and characters • understands causes and effects of water pollution and how to save water from being polluted 	<ul style="list-style-type: none"> • Model reading by the teacher • Presentation through Multi media • Inculcating measures to stop pollution 	<ul style="list-style-type: none"> • Poster Designing • Best Out of Waste
8	Trees are the kindest things I know	<ul style="list-style-type: none"> • recites poem individually with correct pronunciation and intonation. 	<ul style="list-style-type: none"> • Model recitation by the teacher 	<ul style="list-style-type: none"> • Poem recitation • Self-composed poems • Add a stanza

		<ul style="list-style-type: none"> •identifies the rhyming pairs •analyses the helpfulness of the trees 	<ul style="list-style-type: none"> • Presentation through Multi media • Nature walks to make them feel the beauty of nature • Identify the rhythm and rhyming words 	
9	Minu and Dino	<ul style="list-style-type: none"> •reads small texts in English with comprehension •expresses orally her/his opinion/ understanding about the story and characters in the story •Knows the difference between extinct and endangered animals •explains different ways to save endangered animals from being extinct 	<ul style="list-style-type: none"> • Model reading by the teacher • Presentation through Multi media • Inculcating measures to stop extinction of animals • Sharing of knowledge about extinct and endangered animals • Visit to a museum 	<ul style="list-style-type: none"> • Poster Designing • Role play- any endangered or extinct animal
10	Trees	<ul style="list-style-type: none"> •reads small texts in English with comprehension •expresses orally her/his opinion/ understanding about the story and characters in the story •summarizes the helpfulness rendered by the tree 	<ul style="list-style-type: none"> • Model reading by the teacher • Presentation through Multi media • Nature walks to make them feel the beauty of nature • Identify the helpful attitude of the tree 	<ul style="list-style-type: none"> • Poster Designing • Making of Green corner • My Useful Tree- A picture talk
11	Nina is the winner	<ul style="list-style-type: none"> •reads small texts in English with comprehension •expresses orally her/his opinion/ understanding about the story and characters in the story •finds out desirable qualities of friendship 	<ul style="list-style-type: none"> • Model reading by the teacher • Presentation through Multi media • Development of life skills like sympathy, empathy 	<ul style="list-style-type: none"> • Value Garden • Get well soon/ Thank You card making
12	Two Little Kittens	<ul style="list-style-type: none"> •recites poem individually with correct pronunciation and intonation. •identifies the rhyming pairs •analyses the ill effects of quarrelling and relates it to his/her daily life •differentiates between quarrel and fight 	<ul style="list-style-type: none"> • Model recitation by the teacher • Presentation through Multi media • Sharing of experience about sibling rivalry • Identify the rhythm and rhyming words 	<ul style="list-style-type: none"> • Poem recitation • The thing I like most/hate most about my sibling- sharing of experience
13	Krishna and Sudama	<ul style="list-style-type: none"> •reads small texts in English with comprehension •expresses orally her/his opinion/ understanding about the story and characters in the story •identifies the good qualities shown by Krishna and Sudama 	<ul style="list-style-type: none"> • Model reading by the teacher • Presentation through Multi media • Inculcating values like love, respect etc. • Sharing of incidents from different mythological stories 	<ul style="list-style-type: none"> • Friendship Band • Enactment of the scenes
14	The Birthday Kitten	<ul style="list-style-type: none"> •reads small texts in English with comprehension 	<ul style="list-style-type: none"> • Model reading by the teacher • Presentation through Multi media 	<ul style="list-style-type: none"> • Pet picture talk • Designing a house for the pet

		<ul style="list-style-type: none"> •expresses orally her/his opinion/ understanding about the story and characters in the story •develops sensitivity towards animals •discusses about the kindness shown towards others without expectations 	<ul style="list-style-type: none"> • Inculcating values like love, kindness, care, concern etc. 	
15	Man Learns to Fly	<ul style="list-style-type: none"> •reads small texts in English with comprehension •expresses orally her/his opinion/ understanding about the story and characters in the story •collects short stories related to the moral- “Failure is the pillar of success” 	<ul style="list-style-type: none"> • Model reading by the teacher • Presentation through Multi media • Sharing stories of great scientists 	<ul style="list-style-type: none"> • Photo collage of adventurous activities • Origami- Making of any Flying Object
16	The Key	<ul style="list-style-type: none"> •recites poem individually with correct pronunciation and intonation •identifies the rhyming pairs •illustrates the importance of imagination in life 	<ul style="list-style-type: none"> • Model recitation by the teacher • Presentation through Multi media • Inculcating the thrill of fantasy • Identify the rhythm and rhyming words 	<ul style="list-style-type: none"> • Poem recitation • Making of ‘My Fantasy World ‘
17	Michael Goes Climbing	<ul style="list-style-type: none"> •reads small texts in English with comprehension •expresses orally her/his opinion/ understanding about the story and characters in the story •justifies the adventurous attitude of Michael •uses dictionary to find out spellings and meanings 	<ul style="list-style-type: none"> • Model reading by the teacher • Presentation through Multi media • Inculcating the idea of being adventurous • Display of models related to church spire 	<ul style="list-style-type: none"> • My Adventurous Activity (Speech) • An interview with the Admiral- Michael Zoon De Reyuter
18	The Magic Room	<ul style="list-style-type: none"> •reads small texts in English with comprehension •expresses orally her/his opinion based on understanding about the story and characters •interprets the alternative ending for the story 	<ul style="list-style-type: none"> • Model reading by the teacher • Presentation through Multi media • Inculcating the idea of fantasy • Sharing of stories related to genie and fairies 	<ul style="list-style-type: none"> • Story Telling (Fantasy) • My Encounter with Genie

SUBJECT- ODIA

PRESCRIBED BOOKS:

ପାଠ୍ୟ ପୁସ୍ତକ- ଆମ ଭାଷା ଆମ ସାହିତ୍ୟ

ପ୍ରକାଶକ – ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

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READING SKILL	ଅଜଣା ଅନୁଚ୍ଛେଦ	୫	ଅଜଣା ଅନୁଚ୍ଛେଦ	୫	ଅଜଣା ଅନୁଚ୍ଛେଦ	୫	ଅଜଣା ଅନୁଚ୍ଛେଦ	୫	
WRITING SKILL	ଅନୁଚ୍ଛେଦ	୪	ଅନୁଚ୍ଛେଦ	୫	ଅନୁଚ୍ଛେଦ	୪	ଅନୁଚ୍ଛେଦ	୫	
GRAMMAR	ପ୍ରତିଶବ୍ଦ, ଶବ୍ଦଗୁଡ଼ିକର ନୂଆରୂପ, ଯୋଡ଼ାଶବ୍ଦ	୫	ଶବ୍ଦଗୁଡ଼ିକର ନୂଆରୂପ, ପ୍ରତିଶବ୍ଦ, ଗନ୍ଧ୍ୟରୂପ, ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ କର, ବାକ୍ୟ ସଜାଡ଼ି ଲେଖା	୨୦	ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, ଗନ୍ଧ୍ୟରୂପ, ଯୋଡ଼ାଶବ୍ଦ	୫	ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, ପ୍ରତିଶବ୍ଦ, ଗନ୍ଧ୍ୟରୂପ, ଯୋଡ଼ାଶବ୍ଦ, ଶବ୍ଦଗୁଡ଼ିକର ନୂଆରୂପ, ପଦ୍ୟାଂଶ ସଜାଡ଼ି ଲେଖା ।	୨୦	
LITERATURE	ପାଠ - ୧ ପାଠ - ୨ ପାଠ - ୩	୬	ପାଠ - ୧ ରୁ ପାଠ - ୮	୨୦	ପାଠ - ୯ ପାଠ - ୧୦ ପାଠ - ୧୧	୬	ପାଠ - ୯ ରୁ ପାଠ - ୧୫	୨୦	
ସର୍ବମୋଟ		୨୦		୫୦		୨୦		୫୦	

INTERNAL ASSESSMENT- 30 MARKS

TERM-I	TERM-II
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Based on listening to recorded material/audio for gist

Rubrics:	Marks
1. Attentiveness	1
2. Listening for specific information	2
3. Understanding	1
4. Accuracy	1
Total	5

Listening (5 marks)
Based on listening to recorded material/audio for gist

Rubrics:	Marks
1. Attentiveness	1
2. Listening for specific information	2
3. Understanding	1
4. Accuracy	1
Total	5

Speaking (5 marks)
Story Telling/ Picture Description/ Poem Recitation/
Paragraph Narration

Rubrics:	Marks
1. Fluency	1
2. Pronunciation and Intonation	2
3. Accuracy	1
4. Presentation	1
Total	5

Speaking (5 marks)
Role Play/ Advertisement/ Debate/ News Room

Rubrics:	Marks
1. Fluency	1
2. Pronunciation and Intonation	2
3. Accuracy	1
4. Presentation	1
Total	5

Reading (5 marks)
Loud reading with focus on rhyme, rhythm,
pronunciation, word and sentence stress, pauses, etc.

Rubrics:	Marks
1. Pronunciation and voice modulation	1
2. Fluency and confidence	1
3. Comprehension	1
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2
Total	5

Reading (5 marks)
Loud reading with focus on rhyme, rhythm,
pronunciation, word and sentence stress, pauses, etc.

Rubrics:	Marks
1. Pronunciation and voice modulation	1
2. Fluency and confidence	1
3. Comprehension	1
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2
Total	5

Writing Skill (5 Marks)
Story Writing /Describing an object/ place/ person/
event/grammar worksheet

Rubrics:	Marks
1. Relevance of content	1
2. Creativity/ Originality	1
3. Fluency	1
4. Vocabulary	1
5. Accuracy	1
Total	5

Writing Skill (5 Marks)
Paragraph Writing / grammar worksheet/Sentence
formation

Rubrics:	Marks
1. Relevance of content	1
2. Creativity/ Originality	1
3. Fluency	1
4. Vocabulary	1
5. Accuracy	1
Total	5

Portfolio (5 Marks)
Notebook Presentation and Correction work
Subject enrichment activities: role play/ poster
designing/ collage making

Rubrics:	Marks
1. Regularity	1
2. Task Completion	1
3. Follow up Action	1
4. Maintenance of Index	1
5. Notebook maintenance	1
Total	5

Portfolio (5 Marks)
Notebook Presentation and Correction work
Subject enrichment activities: role play/ poster
designing/ collage making

Rubrics:	Marks
1. Regularity	1
2. Task Completion	1
3. Follow up Action	1
4. Maintenance of Index	1
5. Notebook maintenance	1
Total	5

Project (5 Marks)
Project

Project (5 Marks)
Trans-Disciplinary Project

Rubrics:	Marks	Rubrics:	Marks
1. Originality / Creativity	1	1. Originality / Creativity	1
2. Presentation	2	2. Presentation	2
3. Accuracy	1	3. Accuracy	1
4. Integration of Art	1	4. Integration of Art	1
Total	5	Total	5

<p>Good Reader Bonus Scheme Suggested books for Reading Std-III</p> <ol style="list-style-type: none"> ପଞ୍ଚତନ୍ତ୍ର କାହାଣୀ – ପଠାଣି ପଢ଼ନାୟକ ଭକ୍ତିପୁତ୍ର ବାଳକ – ଶ୍ରୀ ନରହରି ନନ୍ଦ <p>NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.</p>	<p>Good Reader Bonus Scheme Suggested books for Reading Std-III</p> <ol style="list-style-type: none"> ଆମ ଦେଶର ଲୋକକଥା – ଜ୍ୟୋତ୍ସ୍ନାମୟୀ ବିଶ୍ୱାଳ ରାଉତ ଏମିତି ସିନା ସାଜ – ଡକ୍ଟର ରବିନାରାୟଣ ସାହୁ <p>NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.</p>
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କ୍ର. ସଂ	ବିଷୟ	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଫଳାଫଳ	ଶିକ୍ଷଣ ପ୍ରକ୍ରିୟା / ପ୍ରଣାଳୀ	କ୍ରିୟାକଳାପ
୧	ପାଠ-୧ ସେହି ମୋ ପ୍ରିୟ ଜନମ ଭୂଇଁ	<ul style="list-style-type: none"> ଗାଁ, ଜିଲ୍ଲା, ପ୍ରଦେଶ ଓ ଦେଶ ସମ୍ବନ୍ଧରେ ଧାରଣା ପାଇ ନିଜ ଗାଁ / ଅଞ୍ଚଳ ବିଷୟରେ ଲେଖିବାକୁ ସମର୍ଥ ହେବେ । ଆମ ଦେଶର ଜାତୀୟ ପଶୁ, ପକ୍ଷୀ, ଫୁଲ ଓ ଫଳ ସମ୍ବନ୍ଧରେ ଜାଣି ଚିତ୍ର ଅଙ୍କନ କରିବେ । ପ୍ରତିଶବ୍ଦ, ଗଦ୍ୟରୂପ, ଯୋଗ କର ଇତ୍ୟାଦି ବ୍ୟାକରଣଗତ ଜ୍ଞାନ ଆହରଣ କରିବେ । କବିତାର ଭାବ ଓ ରସ ବୁଝି ଅଭିନୟ ସହ ଆବୃତ୍ତି କରିବା ଶିଖିବେ ଓ କବିତା ସମ୍ବନ୍ଧ ନିରେ ନିଜ ପ୍ରତିକ୍ରିୟା ରଖିବେ । 	<ul style="list-style-type: none"> ଆବୃତ୍ତି ମାଧ୍ୟମରେ ପଦ୍ୟ ଉପସ୍ଥାପନା 	<ul style="list-style-type: none"> ଜାତୀୟ ପଶୁ, ପକ୍ଷୀ, ଫଳ, ଫୁଲ, ଖେଳ ଆଦି ଚିତ୍ର ସହ ନାମ ଲେଖିବେ ।
୨	ପାଠ-୨ ଆସରେ ଧରିବା ଜହ୍ନ	<ul style="list-style-type: none"> ପ୍ରତିବିମ୍ବ ବା ଛାଇବସ୍ତୁ ନୁହେଁ ଓ ତାହା କିପରି ସୃଷ୍ଟି ହୁଏ ଶ୍ରେଣୀଗୃହରେ କ୍ରିୟାକଳାପ (ଦର୍ପଣ, ପାଣି ବାଲୁ) ମାଧ୍ୟମରେ ଜାଣିବେ । ଜୁଡୁବୁଡୁ ପରି ଯୋଡ଼ା ଶବ୍ଦ ସହ ପରିଚିତ ହୋଇ ଦୈନନ୍ଦିନ ଜୀବନରେ ପ୍ରୟୋଗ କରିବା ଶିଖିବେ । ନିଜ ଶୈଳୀ ଓ ଭାଷାରେ ଅନ୍ୟ ଗପ କହିବାକୁ ସମର୍ଥ ହେବେ । 	<ul style="list-style-type: none"> ଗଛପଠନ ଅଭିନୟ ସହ ଉପସ୍ଥାପନା ପ୍ରତିବିମ୍ବ ସୃଷ୍ଟି 	<ul style="list-style-type: none"> ପ୍ରତିବିମ୍ବକୁ ନେଇ ଗଛକଥନ ଓ ପଠନ କାର୍ଯ୍ୟ
୩	ପାଠ-୩ କହିବା ଆଗରୁ କରିବା	<ul style="list-style-type: none"> ବାପୁଙ୍କ ବିଭିନ୍ନ ନାମ ଜାଣିବେ ଓ ତାଙ୍କ ଜୀବନରେ ଘଟିଥିବା କିଛି ଘଟଣା ଗଛ ଆକାରରେ କହି ପାରିବେ । ନୂଆ ଶବ୍ଦକୁ ବୁଝିସେଗୁଡ଼ିକର ଅର୍ଥ ଅଭିଧାନରୁ ବାହାର କରି ଲେଖିବେ । ଅନ୍ୟକୁ ଉପଦେଶ ଦେବା ପୂର୍ବରୁ ନିଜେ ତାହା କରି ଦେଖାଇବାର ଗୁରୁତ୍ୱ ବିଷୟରେ ଉପଲକ୍ଷ୍ୟ କରିବେ । ବିଭିନ୍ନ ଜାତୀୟ ଦିବସର ପାଳନ ସମ୍ବନ୍ଧରେ ଜାଣିବେ । 	<ul style="list-style-type: none"> ପଠନ, ଅଭିନୟ ସହ ଉପସ୍ଥାପନ 	<ul style="list-style-type: none"> ବିଷୟବସ୍ତୁକୁ ବୁଝି ସଂଳାପ ମନେରଖି ଅଭିନୟ । ମହାପୁରୁଷଙ୍କ କାହାଣୀ ପଢ଼ିବେ
୪	ପାଠ-୪ ଭାସି ଯାଆ ମୋର କାଗଜ ତଳା	<ul style="list-style-type: none"> ସ୍ୱରର ଉପଯୁକ୍ତ ଉଚ୍ଚାନ-ପତନ, ଗତି, ଲୟ, ଠିକ୍ ଉଚ୍ଚାରଣସହିତ କବିତାକୁ ଆବୃତ୍ତି କରିବା ଶିଖିବେ । ବର୍ଷକ ଛଅ ରତୁ, ବାରମାସ, ଅତୀତର ନୌବାଣିଜ୍ୟ ପରମ୍ପରା, ଓଡ଼ିଶାର ବନ୍ଦରର ନାମ, ବୋଇତ ବନ୍ଦାଣ ଉତ୍ସବ ବିଷୟରେ ଜାଣିବେ । ଝିପିଝିପି ମେଘ, ଭେଳା ଭେଳା ଜାହାଜ, ନୂଆ ନୂଆ ସାଥୀ ପରି କେତେକ ଶବ୍ଦର ଅର୍ଥଗତ ସମ୍ପର୍କ ଜାଣିବା ସହିତ ଗଦ୍ୟରୂପ, ବାକ୍ୟଗଠନ ଇତ୍ୟାଦିର ପ୍ରୟୋଗ କରିବା ଶିଖିବେ । 	<ul style="list-style-type: none"> ସ୍ୱର ସହିତ କବିତା ଆବୃତ୍ତି । ବର୍ଷା ବେଳର ଚିତ୍ର ବର୍ଣ୍ଣନା । 	<ul style="list-style-type: none"> କାଗଜରେ ବିଭିନ୍ନ ପ୍ରକାର ଜିନିଷ ତିଆରି କରିବେ । ବର୍ଷା ସମୟର ଦୃଶ୍ୟକୁ ଚିତ୍ର ମାଧ୍ୟମରେ କରିବେ ।
୫	ପାଠ-୫ ପୁଣି ସେମାନେ ହସିଲେ	<ul style="list-style-type: none"> ଆଖ ପାଖରେ ଘଟୁଥିବା କାର୍ଯ୍ୟ/ ଘଟଣାବଳୀ ଏବଂ ବିଭିନ୍ନ ପରିସ୍ଥିତିରେ ନିଜ ଅନୁଭୂତି ବିଷୟରେ କହିବ, ଆଲୋଚନାକରିବ ଓ ପ୍ରଶ୍ନ ପଚାରିବ । 'ଜାତି, ଧର୍ମ ଓ ବର୍ଣ୍ଣ ନିର୍ବିଶେଷରେ ଆମେ ସମସ୍ତେ ଏକ'- ବିଷୟବସ୍ତୁର ଏହି ସାରମର୍ମଟିକୁ ଅଭିନୟ ମାଧ୍ୟମରେ ଶ୍ରେଣୀଗୃହରେ ପ୍ରଦର୍ଶନ କରିବେ । ଜବତ, ନେହୁରା, ଉଣିବା, ପ୍ରକୃତି ଛାଡ଼ିବା, ପାନେ ଦେବା, ହାଲୁକ ଶୁଖିଯିବା ପରି ଶବ୍ଦମାନଙ୍କର ଅର୍ଥଗତ ପ୍ରଭେଦ 	<ul style="list-style-type: none"> ପଠନ, ଅଭିନୟ ସହ ଉପସ୍ଥାପନ 	<ul style="list-style-type: none"> ବିପଦର ବନ୍ଧୁ ହିଁ ପ୍ରକୃତ ବନ୍ଧୁ - ଏହାକୁ ନେଇ କାହାଣୀଟିଏ କହିବେ ଓ ଲେଖିବେ

		<p>ଜାଣିବେ ତଥା ବାକ୍ୟଗଠନ,ଯୋଡ଼ାଶବ୍ଦ,ଯୋଗକର ଇତ୍ୟାଦିର ପ୍ରୟୋଗ କରିବା ଶିଖିବେ ।</p> <ul style="list-style-type: none"> • ଭିନ୍ନ ଭିନ୍ନ ପ୍ରକାର ସାମଗ୍ରୀ(ଖବର କାଗଜ,ଶିଶୁପତ୍ରିକା,ପୋଷ୍ଟର ଆଦିକୁ ପଢ଼ି ବୁଝିବା ସହିତ ସେହି ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ ପଚାରିବ ଓ ନିଜ ମତ ଦେବ । 		
୬	ପାଠ-୬ ତୁଳସୀ ଦୁଇ ପତ୍ରରୁ ବାସେ	<ul style="list-style-type: none"> • ଶୁଣିଥିବା ବିଷୟବସ୍ତୁ, ଘଟଣା, ଚରିତ୍ର, ଶୀର୍ଷକ ଆଦି ବିଷୟରେଆଲୋଚନା କରିବ, ପ୍ରଶ୍ନ ପଚାରିବ, ନିଜ ପ୍ରତିକ୍ରିୟା ରଖିବ,ମତାମତ ଦେବ । • ନିଜ ଶୈଳୀ ଓ ଭାଷାରେ ଭାରତର ବିଭିନ୍ନ ବୈଜ୍ଞାନିକମାନଙ୍କର ଜୀବନାବଳୀ ଗପକିମ୍ବା କବିତାମାଧ୍ୟମରେ ପ୍ରକାଶ କରିପାରିବେ । • ଆବିଷ୍କାର ଓ ଉଦ୍ଭାବନ,ସୂର୍ଯ୍ୟୋପରାଗ ଓ ଚନ୍ଦ୍ରଗ୍ରହଣ, ଭିତରେ ଥିବା ପ୍ରଭେଦ ଜାଣିବେ । • ପାଠରେ ଥିବା ନୂତନ ଶବ୍ଦ ସହିତ ପରିଚିତ ହେବେ ଓ ଅସଜଡ଼ା ବାକ୍ୟ,ନୂଆରୂପ,ବିପରୀତାର୍ଥବୋଧକ ଶବ୍ଦର ଅର୍ଥ ଇତ୍ୟାଦିର ପ୍ରୟୋଗ କରିବା ଜାଣିବେ । 	<ul style="list-style-type: none"> • ପଠନ, ବାଖ୍ୟା, ଆଲୋଚନା 	<ul style="list-style-type: none"> • ସପ୍ତର୍ଷିମଣ୍ଡଳର ଚିତ୍ର ଅଙ୍କନ କରି ସାତ ଜଣ ରକ୍ଷିଙ୍କ ନାମ ଲେଖିବେ । • ଓଡ଼ିଶାର ଜଣେ ମହାପୁରୁଷଙ୍କ ବିଷୟରେ ତଥ୍ୟ ସଂଗ୍ରହ କରି ଚିତ୍ର ସହ ଲେଖିବେ
୭	ପାଠ-୭ ତୁମ ପରି ଛୋଟ ପିଲାଟିଏ	<ul style="list-style-type: none"> • ସ୍ଵରର ଉପଯୁକ୍ତ ଉଚ୍ଚାନ-ପତନ, ଗତି, ଲୟ, ଠିକ୍ ଉଚ୍ଚାରଣସହିତ କବିତାକୁ ଆବୃତ୍ତି କରିବା ଶିଖିବେ । • ମଧୁବାବୁଙ୍କଦେଶପ୍ରୀତି,ସେବା,ପରୋପକାର ଓ ବାଲ୍ୟ ଜୀବନୀ ସମ୍ପର୍କରେ ଧାରଣା ପାଇବେ । 	<ul style="list-style-type: none"> • କବିତା ଆବୃତ୍ତି ସହ ଅଭିନୟ ମାଧ୍ୟମରେ ଉପସ୍ଥାପନା 	<ul style="list-style-type: none"> • ଓଡ଼ିଶାରେ ଥିବା ବିଭିନ୍ନ ମହାପୁରୁଷଙ୍କ ଫଟୋଚିତ୍ର ଲଗାଇ ନାମ ଲେଖିବେ ।
୮	ପାଠ-୮ ସବୁ ସୁନ୍ଦର	<ul style="list-style-type: none"> • ଭିନ୍ନ ଭିନ୍ନ ପ୍ରକାର ସାମଗ୍ରୀ (ଖବର କାଗଜ,ଶିଶୁପତ୍ରିକା,ପୋଷ୍ଟର ଆଦିକୁ ପଢ଼ି ବୁଝିବା ସହିତ ସେହି ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ ପଚାରିବ ଓ ନିଜ ମତ ଦେବ । • ଓଡ଼ିଆ ବାର ମାସ ଓ ଛଅ ଋତୁ ସମ୍ପର୍କରେ ଅବଗତ ହେବେଓ ଜୀବଜଗତ ଉପରେ ଏହା କିପରି ପ୍ରଭାବ ପକାଇଥାଏ ସେ ସମ୍ପର୍କରେ ଜାଣିବେ । • ନିଜ ଭାଷାରେ ବିଷୟବସ୍ତୁକୁ ବୁଝି ସଂଳାପ ମନେରଖି ଅଭିନୟ କରିବାକୁ ସମର୍ଥ ହେବେ । • ବ୍ୟାବହାରିକ ବ୍ୟକରଣ (ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ,ଯୋଡ଼ାଶବ୍ଦ, ବାକ୍ୟ ଗଠନ)ଦୈନନ୍ଦିନ ଜୀବନରେ ପ୍ରୟୋଗ କରିବା ପାଇଁ ସମର୍ଥ ହେବେ । 	<ul style="list-style-type: none"> • ଅଭିନୟ ସହ ଉପସ୍ଥାପନା • ସ୍ଵ ଅନୁଭୂତି ବର୍ଣ୍ଣନା • ଦଳଗତ ଆଲୋଚନା 	<ul style="list-style-type: none"> • ବିଭିନ୍ନ ଋତୁରେ ହେଉଥିବା ପରିପରିବା, ଫୁଲଫଳ ଇତ୍ୟାଦି ଚିତ୍ର ଅଙ୍କନ କରି ରଙ୍ଗ ଦେବେ ।
୯	ପାଠ-୯ ସାହାଯ୍ୟର ସୁଫଳ	<ul style="list-style-type: none"> • ନିଜ ଭାଷାରେ ବିଷୟବସ୍ତୁକୁ ବୁଝି ସଂଳାପ ମନେରଖି ଅଭିନୟ କରିବାକୁ ସମର୍ଥ ହେବେ । • ଭିକାରୀ, ଦୁଃଖୀ, ଭିନ୍ନ କ୍ଷମ, ଦୁର୍ବଳ ଓ ଗରିବଙ୍କ ପ୍ରତି ସହାନୁଭୂତିଶୀଳ ହେବା ଏକ ମହତ ଗୁଣ ବୋଲି ଧାରଣା ପାଇବେ । • ଶୁଣିଥିବା ବିଷୟବସ୍ତୁ, ଘଟଣା, ଚରିତ୍ର, ଶୀର୍ଷକ ଆଦି ବିଷୟରେଆଲୋଚନା କରିବ, ପ୍ରଶ୍ନ ପଚାରିବ, ନିଜ ପ୍ରତିକ୍ରିୟା ରଖିବ,ମତାମତ ଦେବ । ନିଜ ଶୈଳୀ ଓ ଭାଷାରେ ଗପ, କବିତାଇତ୍ୟାଦିକୁ କହିବ ଓ ଲେଖିବ । 	<ul style="list-style-type: none"> • ଗଚ୍ଚକଥନ ଓ ପଠନ 	<ul style="list-style-type: none"> • ଓଡ଼ିଶାର ମାନଚିତ୍ର ଅଙ୍କନ କରି ଏହାର ପଡ଼ୋଶୀ ରାଜ୍ୟଗୁଡ଼ିକୁ ବିଭିନ୍ନ ରଙ୍ଗଦେଇ ସୂଚାଇବେ । • ପଞ୍ଚିତ ଈଶ୍ଵରଚନ୍ଦ୍ର ବିଦ୍ୟାସାଗରଙ୍କ ସମ୍ବନ୍ଧରେ ତଥ୍ୟ ସଂଗ୍ରହ

		<ul style="list-style-type: none"> • ବିଶେଷ୍ୟ ଓ ବିଶେଷଣ ପଦ(ତିରା କନା,ରୋଗିଣା ବାଳକ)ର ବ୍ୟବହାର ଜାଣିବେ । 		
୧୦	ପାଠ-୧୦ ଚିକି ଫୁଲଚିର ବାସ	<ul style="list-style-type: none"> • ସ୍ଵରର ଉପଯୁକ୍ତ ଉଚ୍ଚାନ-ପତନ, ଗତି, ଲୟ, ଠିକ୍ ଉଚ୍ଚାରଣସହିତ କବିତାକୁ ଆବୃତ୍ତି କରିବା ଶିଖିବେ ଓ ସ୍ଵରଚିତ କବିତା ଲେଖିବାକୁ ସମର୍ଥ ହେବେ । • ପଦ୍ୟ ରୂପ, ବିପରୀତାର୍ଥବୋଧକ ଶବ୍ଦ ଆଦି ବ୍ଯାକରଣ ଗତ ଜ୍ଞାନ ଆହରଣ କରିବେ । • ଚିକି ଫୁଲ ଭଳି ସଂସାରର ମଙ୍ଗଳ ପାଇଁ ନିଜକୁ ଉତ୍ସର୍ଗ କରିବାର ମନୋଭାବ ପୋଷଣ କରିବା ଶିଖିବେ । 	<ul style="list-style-type: none"> • ଅଭିନୟ ସହ ପଦ୍ୟର ଭାବ ବୁଝି ଆବୃତ୍ତି କରିବେ । 	<ul style="list-style-type: none"> • ଭିନ୍ନ ଭିନ୍ନ ଫୁଲ ବିଷୟରେ ଧାରଣା ପାଇ ଚିତ୍ର ଆଙ୍କି ରଙ୍ଗ ଦେବେ ।
୧୧	ପାଠ-୧୧ ସାନ ସିନା ଦାନ ତା ମହାନ	<ul style="list-style-type: none"> • ନିଜ ଭାଷାରେ ବିଷୟବସ୍ତୁକୁ ବୁଝି ସଂଳାପ ମନେରଖି ଅଭିନୟ କରିବାକୁ ସମର୍ଥ ହେବେ । • ଶୁଣିଥିବା ବିଷୟବସ୍ତୁ, ଘଟଣା, ଚରିତ୍ର, ଶୀର୍ଷକ ଆଦି ବିଷୟରେଆଲୋଚନା କରିବ, ପ୍ରଶ୍ନ ପଚାରିବ, ନିଜ ପ୍ରତିକ୍ରିୟା ରଖିବ,ମତାମତ ଦେବ । ନିଜ ଶୈଳୀ ଓ ଭାଷାରେ ଗପ, କବିତାଲତ୍ୟାଦିକୁ କହିବ ଓ ଲେଖିବ । • ଆମ ଗୌରବମୟ ଇତିହାସ, ସଂସ୍କୃତି ଓ କଳା ସମ୍ବନ୍ଧରେ ଧାରଣା ପାଇବେ । • ଯୁଗ୍ମ ଶବ୍ଦ, ବିପରୀତାର୍ଥବୋଧକ ଶବ୍ଦ ଆଦି ବ୍ଯାକରଣ ଗତ ଜ୍ଞାନ ଆହରଣ କରି ପ୍ରୟୋଗ କରିବାକୁ ସମର୍ଥ ହେବେ । • ଭିନ୍ନ ଭିନ୍ନ ପ୍ରକାର ସାମଗ୍ରୀ(ଖବର କାଗଜ,ଶିଶୁପତ୍ରିକା,ପୋଷ୍ଟର ଆଦିକୁ ପଢି ବୁଝିବା ସହିତ ସେହି ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ ପଚାରିବ ଓ ନିଜ ମତ ଦେବ । • ଧର୍ମପଦ ଭଳି ଭଲ କାମ କରିବା ପାଇଁ ପ୍ରେରଣା ପାଇବେ । 	<ul style="list-style-type: none"> • ଉଚ୍ଚପଠନ , ଅଭିନୟ ସହ ଉପସ୍ଥାପନ, ଗନ୍ତ କଥନ 	<ul style="list-style-type: none"> • ଦେଖିଥିବା ଯେକୌଣସି ଏକ ମନ୍ଦିର ବିଷୟରେ ଚିତ୍ର କରି ରଙ୍ଗ ଦେବେ ଓ ତା ବିଷୟରେ ଲେଖିବେ ।
୧୨	ପାଠ-୧୨ ଜାତୀୟ କବି ବୀରକିଶୋ ର	<ul style="list-style-type: none"> • ସ୍ଵରର ଉପଯୁକ୍ତ ଉଚ୍ଚାନ-ପତନ, ଗତି, ଲୟ, ଠିକ୍ ଉଚ୍ଚାରଣସହିତ କବିତାକୁ ଆବୃତ୍ତି କରିବା ଶିଖିବେ ଓ ସ୍ଵରଚିତ କବିତା ଲେଖିବାକୁ ସମର୍ଥ ହେବେ । • ଭିନ୍ନ ଭିନ୍ନ ପ୍ରକାର ସାମଗ୍ରୀ(ଖବର କାଗଜ,ଶିଶୁପତ୍ରିକା,ପୋଷ୍ଟର ଆଦିକୁ ପଢି ବୁଝିବା ସହିତ ସେହି ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ ପଚାରିବ ଓ ନିଜ ମତ ଦେବ । • ବୀରକିଶୋରଙ୍କ ପରି ଅନ୍ୟ ବୀର ମାନଙ୍କର କଥା ସଂଗ୍ରହ କରିବେ ଓ ସେମାନଙ୍କର ଦେଶ ପ୍ରେମ ସମ୍ପର୍କରେ ଅବଗତ ହେବେ । • ବନ୍ଧୁକ ମୁନର ଗୁଳିଠାରୁ କଲମ ମୁନରେ ଲେଖାଯାଉଥିବା କବିତାର ଶକ୍ତି ଯେ କେତେଗୁଣରେ ଶକ୍ତିଶାଳୀ ସେ ବିଷୟରେ ଜାଣିବେ । 	<ul style="list-style-type: none"> • ପଦ୍ୟ ଆବୃତ୍ତି , ଅର୍ଥ ବାଖ୍ୟା ଓ ଆଲୋଚନା 	<ul style="list-style-type: none"> • ଜାତୀୟ ପତାକାର ଚିତ୍ର ଅଙ୍କନ କରି ରଙ୍ଗ ଦେବେ
୧୩	ପାଠ-୧୩ ଅନେକ ଫୁଲର ମାଳଟିଏ	<ul style="list-style-type: none"> • ଭାରତ ମାନଚିତ୍ର ଅଙ୍କନ କରି ଯେଉଁ ଯେଉଁ ରାଜ୍ୟ ଦେଇ ଉତ୍କଳ ଏକ୍ସପ୍ରେସ ରେଳଗାଡ଼ି ଗତି କରିଥିଲା ତାହା ବର୍ଣ୍ଣାଇବେ । • ଆମ ଭିତରେ ଭିନ୍ନତା ଥିଲେ ମଧ୍ୟ ଆମେ ସମସ୍ତେ ଭାରତୀୟ-ଏହି ଧାରଣା ପାଇବେ । • ହିନ୍ଦୀ ଭାରତର ରାଷ୍ଟ୍ରଭାଷା ହେବାର କାରଣ ଜାଣିଲେ । 	<ul style="list-style-type: none"> • ଉଚ୍ଚପଠନ, ବିଷୟବାଖ୍ୟା ଓ ଆଲୋଚନା • ଅନୁଭୂତି ବର୍ଣ୍ଣନା 	<ul style="list-style-type: none"> • ଆମ ଦେଶର ବିଭିନ୍ନ ରାଜ୍ୟର ରାଜଧାନୀ, ଭାଷା, ଖାଦ୍ୟ, ପୋଷାକ, ପର୍ବପର୍ବାଣି ଇତ୍ୟାଦିର ତାଲିକା ପ୍ରସ୍ତୁତ କରିବେ ।

		<ul style="list-style-type: none"> • ଭିନ୍ନ ଭିନ୍ନ ପ୍ରକାର ସାମଗ୍ରୀ(ଖବର କାଗଜ,ଶିଶୁପତ୍ରିକା,ପୋଷ୍ଟର ଆଦିକୁ ପଢ଼ି ବୁଝିବା ସହିତ ସେହି ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ ପଚାରିବ ଓ ନିଜ ମତ ଦେବ । 		
୧୪	ପାଠ-୧୪ ବଣ ଅଦାଲତ	<ul style="list-style-type: none"> • ନିଜ ଭାଷାରେ ବିଷୟବସ୍ତୁକୁ ବୁଝି ସଂଳାପ ମନେରଖି ଅଭିନୟ କରିବାକୁ ସମର୍ଥ ହେବେ । • ଶୁଣିଥିବା ବିଷୟବସ୍ତୁ, ଘଟଣା, ଚରିତ୍ର, ଶୀର୍ଷକ ଆଦି ବିଷୟରେଆଲୋଚନା କରିବ, ପ୍ରଶ୍ନ ପଚାରିବ, ନିଜ ପ୍ରତିକ୍ରିୟା ରଖିବ,ମତାମତ ଦେବ । ନିଜ ଶୈଳୀ ଓ ଭାଷାରେ ଗପ, କବିତାଲେଖନା ଆଦି କହିବ ଓ ଲେଖିବ । • ବିଷୟ ଅନ୍ତର୍ଗତ ନୂତନ ଶବ୍ଦର ଅର୍ଥ ଅଭିଧାନରୁ ଖୋଜି ବାହାର କରିବାକୁ • ସମର୍ଥ ହେବେ । • ବିଭିନ୍ନ ରାଜ୍ୟ ଓ ଜିଲ୍ଲାରେ ଥିବା ଅଭୟାରଣ୍ୟ ବିଷୟରେ ଧାରଣା ପାଇବେ । 	<ul style="list-style-type: none"> • ଅଭିନୟ ମାଧ୍ୟମରେ ଉପସ୍ଥାପନା 	<ul style="list-style-type: none"> • ପରିବେଶର ଗୁରୁତ୍ୱ ବୁଝି ତା'ର ସୁରକ୍ଷା ପାଇଁ ସଚେତନ ହେବେ ସ୍ନୋଗାନ , ମୁଖା ଏବଂପୋଷ୍ଟର ପ୍ରସ୍ତୁତ କରିବେ ।
୧୫	ପାଠ-୧୫ ବଣ ଓ ବଣି	<ul style="list-style-type: none"> • ସ୍ୱରର ଉପଯୁକ୍ତ ଉଚ୍ଚାନ-ପତନ, ଗତି, ଲୟ, ଠିକ୍ ଉଚ୍ଚାରଣସହିତ କବିତାକୁ ଆବୃତ୍ତି କରିବା ଶିଖିବେ ଓ ସ୍ୱରଚିତ କବିତା ଲେଖିବାକୁ ସମର୍ଥ ହେବେ । • ଭିନ୍ନ ଭିନ୍ନ ପ୍ରକାର ସାମଗ୍ରୀ(ଖବର କାଗଜ,ଶିଶୁପତ୍ରିକା,ପୋଷ୍ଟର)ଆଦିକୁ ପଢ଼ି ବୁଝିବା ସହିତ ସେହି ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ ପଚାରିବ ଓ ନିଜ ମତ ଦେବ । • ପର ଅଧୀନରେ ଥାଇ ଯେତେ ସମ୍ପଦ ମିଳିଲେ ମଧ୍ୟ ତାହା ଯେ ମୂଲ୍ୟହୀନ ଏହାକୁ ହୃଦୟଙ୍ଗମ କରିବେ । • ଗଦ୍ୟରୂପ,ପଦ ସଜାଡ଼ି ଲେଖ ଇତ୍ୟାଦି ସ୍ଥାପନାଗତ ଜ୍ଞାନ ଆହରଣ କରିବେ । 	<ul style="list-style-type: none"> • ପଦ୍ୟ ଆବୃତ୍ତି , ଅର୍ଥ ବାଖ୍ୟା ଓ ଆଲୋଚନା 	<ul style="list-style-type: none"> • ଜୀବଜନ୍ତୁଙ୍କ ସୁରକ୍ଷା ନିମନ୍ତେ ସ୍ନୋଗାନ ଏବଂପୋଷ୍ଟର ପ୍ରସ୍ତୁତ କରିବେ ।
୧୬	ପାଠ-୧୬ ବିପ୍ଳବୀ ବକ୍ତ୍ରି ଜଗବନ୍ଧୁ	<ul style="list-style-type: none"> • ଏକାଙ୍କିକାକୁ ବୁଝି ସଂଳାପ ମନେରଖି ଅଭିନୟ କରିବାକୁ ସମର୍ଥ ହେବେ । • ଓଡ଼ିଶାର ସ୍ୱାଧୀନତା ସଂଗ୍ରାମୀମାନଙ୍କର ତ୍ୟାଗ ଓ ବଳିଦାନ ସମ୍ବନ୍ଧରେ ଜାଣିବେ । 	<ul style="list-style-type: none"> • ଅଭିନୟ ମାଧ୍ୟମରେ ଉପସ୍ଥାପନା 	<ul style="list-style-type: none"> • ଓଡ଼ିଶାର ସ୍ୱାଧୀନତା ସଂଗ୍ରାମୀ ମାନଙ୍କର ଚିତ୍ର ସଂଗ୍ରହ କରି ନାମ ଲେଖିବେ

SUBJECT: HINDI

PRESCRIBED BOOKS:

1. भाषा माधुरी - (कक्षा -तीसरी) डी ए वी प्रकाशन
2. भाषा अभ्यास - (कक्षा - तीसरी) डी ए वी प्रकाशन

3. सुलेख

SYLLABUS

	TERM -I				TERM-II			
	PERIODIC TEST-I (25 TO 30 JULY 2022)	MARKS	HALF YEARLY (20 TO 30 September 2022)	MARKS	PERIODIC TEST-2 (5 TO 10 December 2022)	MARKS	ANNUAL (1 st Week of March 2023)	MARKS
पठन कौशल	अपठित गद्यांश	५	अपठित गद्यांश	५	अपठित गद्यांश	५	अपठित गद्यांश	५
लेखन कौशल	अनुच्छेद लेखन	४	अनुच्छेद लेखन	५	पत्र लेखन	४	पत्र लेखन	५
व्याकरण	भाषा अभ्यास (पाठ-२,३)	५	भाषा अभ्यास (पाठ-१ से ९)	२०	भाषा अभ्यास (पाठ-११,१२,१३)	५	भाषा अभ्यास (पाठ-१० से १६)	२०
पाठ्य पुस्तक	भाषा माधुरी (पाठ-२,३)	६	भाषा माधुरी (पाठ-१ से ९)	२०	भाषा माधुरी (पाठ-११,१२,१३)	६	भाषा माधुरी (पाठ-१० से १६)	२०
	TOTAL	२०		५०		२०		५०

INTERNAL ASSESSMENT- 30 MARKS

Term 1	Term 2
Listening (5 marks)	Listening (5 marks)

Based on listening to recorded material/audio for gist (DAV Audio)

Rubrics:	Marks
1. Attentiveness-	1
2. Listening for specific information	2
3. Understanding	1
4. Accuracy	1
Total	5

Based on listening to recorded material/audio for gist (DAV Audio)

Rubrics:	Marks
1. Attentiveness-	1
2. Listening for specific information	2
3. Understanding	1
4. Accuracy	1
Total	5

Speaking (5 marks)
Story Telling/ Picture Description/ Poem Recitation/Paragraph Narration

Rubrics:	Marks
1. Fluency	1
2. Pronunciation and Intonation	2
3. Accuracy	1
4. Presentation	1
Total	5

Speaking (5 marks)
Role Play/ Advertisement/ Debate/ News Room

Rubrics:	Marks
1. Fluency	1
2. Pronunciation and Intonation	2
3. Accuracy	1
4. Presentation	1
Total	5

Reading (5 marks)
Loud reading with focus on rhyme, rhythm, pronunciation, word and sentence stress, pauses, etc.

Rubrics:	Marks
1. Pronunciation and voice modulation	1
2. Fluency and confidence	1
3. Comprehension	1
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2
Total	5

Reading (5 marks)
Loud reading with focus on rhyme, rhythm, pronunciation, word and sentence stress, pauses, etc.

Rubrics:	Marks
1. Pronunciation and voice modulation	1
2. Fluency and confidence	1
3. Comprehension	1
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2
Total	5

Writing Skill (5 Marks)
Factual Writing /Describing an object/place/person/event/anuchched lekhan grammar worksheet

Rubrics:	Marks
1. Relevance of content	1
2. Creativity/ Originality	1
3. Fluency	1
4. Vocabulary	1
5. Accuracy	1
Total	5

Writing Skill (5 Marks)
Story Writing / grammar worksheet/patra lekhan Sentence formation

Rubrics:	Marks
1. Relevance of content	1
2. Creativity/ Originality	1
3. Fluency	1
4. Vocabulary	1
5. Accuracy	1
Total	5

Portfolio (5 Marks)
Notebook Presentation and Correction work Subject enrichment activities: role play/ poster designing.

Rubrics:	Marks
1. Regularity	1
2. Task Completion	1
3. Follow up Action	1
4. Maintenance of Index	1
5. Notebook maintenance	1
Total	5

Portfolio (5 Marks)
Notebook Presentation and Correction work Subject enrichment activities: role play/ poster designing.

Rubrics:	Marks
1. Regularity	1
2. Task Completion	1
3. Follow up Action	1
4. Maintenance of Index	1
5. Notebook maintenance	1
Total	5

Project (5 Marks)
Project

Project (5 Marks)
Trans-Disciplinary Project

Rubrics:	Marks	Rubrics:	Marks
1. Originality / Creativity	1	1. Originality / Creativity	1
2. Presentation	2	2. Presentation	2
3. Accuracy	1	3. Accuracy	1
4. Integration of Art	1	4. Integration of Art	1
Total	5	Total	5

<p>Good Reader Bonus Scheme Suggested books for Reading Std-III</p> <ol style="list-style-type: none"> 1. पंचतंत्र की कहानियाँ (maple press) 2. अकबर और बीरबल (maple press) <p>NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.</p>	<p>Good Reader Bonus Scheme Suggested books for Reading Std-III</p> <ol style="list-style-type: none"> 1. चंदामामा (maple press) 2. 108 महाभारत की कथाएँ (maple press) <p>NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.</p>
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क्र. सं.	पाठ/विषय	सीखने के प्रतिफल	शैक्षणिक प्रक्रिया	गतिविधियाँ
1.	चतुर कौवा	<ul style="list-style-type: none"> विद्यार्थी कविता का सारांश अपने शब्दों में बता पाते हैं। संज्ञा,सर्वनाम,विशेषण शब्दों को पहचान पाते हैं। जल के विभिन्न स्रोतों को पहचान पाते हैं। कविता को उचित लय-ताल के साथ सुना पाते हैं। 	<ul style="list-style-type: none"> सुनी गई बात, कविता आदि को अपने तरीके और अपनी भाषा में कहने सुनाने तथा प्रतिक्रिया देने के अवसर उपलब्ध हो। कवि परिचय व्याकरणिक क्रियाकलाप कार्यपत्रक यूट्यूब वीडियो 	<ul style="list-style-type: none"> अनुभवात्मक क्रियाकलाप- शीतल पेय बनाएँ समान लय वाले तारे खेल खेल में अभ्यास कार्य (क्विज, वर्डवाल,गूगल फॉर्म) जल के स्रोतों के चित्र चिपकाकर या बनाकर उनके नाम लिखिए।
2.	हाथी और चिड़िया	<ul style="list-style-type: none"> काम वाले शब्द और नाम वाले शब्द को पहचान कर दोनों में अंतर बता सकते हैं। अपनी समझ के आधार पर पूछे गए प्रश्नों के उत्तर देते हैं। कक्षा में होने वाली गतिविधियों में भाग लेते हैं और दूसरों की मदद भी करते हैं। वातावरण संरक्षण के लिए जागरूक होते हैं। 	<ul style="list-style-type: none"> विद्यार्थियों को व्यक्तिगत और सामूहिक रूप से कार्य करने के अवसर और प्रोत्साहन दिए जाते हैं ताकि भाषा विकास के उचित अवसर प्राप्त हों। खेल खेल में व्याकरण - संज्ञा,क्रिया,अनुनासिक और विलोम शब्द का ज्ञान। दैनिक जीवन में पेड़ों का महत्व तथा नैतिक मूल्यों पर चर्चा। 	<ul style="list-style-type: none"> अनुभवात्मक क्रियाकलाप -आओ गीत बनाएं (जीव जंतुओं की आवाज पहचानें) कला समेकित क्रियाकलाप- मुखौटे बनाइए। संज्ञा का बगीचा।
3.	बहादुर दोस्त	<ul style="list-style-type: none"> विद्यार्थी दोस्ती और बहादुरी का महत्व समझ पाते हैं। विद्यार्थी सामाजिक परिवेश से जुड़े सामूहिक गतिविधियों में हिस्सा लेते हैं। अपनी समझ के आधार पर पूछे गए प्रश्नों के उत्तर देते हैं। कक्षा में होने वाली गतिविधियों में भाग लेते हैं। अपने दोस्तों की मदद के लिए तत्पर रहते हैं। 	<ul style="list-style-type: none"> शब्द-भंडार तथा अभिव्यक्तियों का विकास। वाचन कौशल विद्यार्थियों द्वारा सस्वर अनुकरण वाचन प्रश्नोत्तर चर्चा नए शब्द और उसके अर्थ 	<ul style="list-style-type: none"> अपनी दोस्ती या सहेली के लिए जन्मदिन सुंदर काड बनाएँ। कक्षा में बहादुरी के किस्से सुनाइए। हमारी मदद करने वाले कोई 4 जानवरों के चित्र बनाइए।
4.	घमंडी मक्खी	<ul style="list-style-type: none"> अपनी बुद्धि और समझ के आधार पर दूसरों के साथ उचित प्रतिक्रिया करते हैं। 	<ul style="list-style-type: none"> तरह-तरह की कहानियों, कविताओं, पोस्टर आदि के चित्रों और संदर्भ के आधार पर पाठ का विस्तार। नए शब्द और उसके अर्थ। 	<ul style="list-style-type: none"> उन से मकड़ी का जाला बनाइए। संयुक्त अक्षर वाले 10 शब्द की सूची बनाइए।

		<ul style="list-style-type: none"> • मुहावरों के अर्थ समझ कर वाक्य में उचित प्रयोग कर पाते हैं । • संयुक्त व्यंजन वाले शब्दों की पहचान कर उन्हें सही प्रयोग में ला पाते हैं । • अपनी कक्षा में दोस्तों को परेशान न करके उनकी मदद कर पाते हैं। 	<ul style="list-style-type: none"> • व्याकरण चर्चा। • कार्य प्रपत्र। 	
5.	दादाजी	<ul style="list-style-type: none"> • विद्यार्थी बड़े बुजुर्गों के प्रति आदर की भावना रखते हैं और उनकी बातों को समझ पाते हैं। • विद्यार्थी अपने सामाजिक परिवेश से जुड़े सवाल पूछने में सक्षम होते हैं। • बादाम, अखरोट के छिलके से खिलौने एवं व्याकरण से जुड़े क्रियाकलाप बनाने में समर्थ हो पाते हैं। • विद्यार्थी वास्तविक जीवन का अनुभव साझा करते हैं । 	<ul style="list-style-type: none"> • सभी विद्यार्थियों को अपने परिवार, विद्यालय, मोहल्ले, खेल के मैदान, गाँव की और शहर के जीवन पर अपने अनुभव और विचार एक-दूसरे से साझा करने के अवसर हों। • विद्यालय में विद्यार्थियों के लिए कक्षा पुस्तकालय हो जिसमें रोचक सामग्री, जैसे- बाल साहित्य, बाल पत्रिकाएँ, पोस्टर, ऑडियो-वीडियो आदि सामग्री उपलब्ध हो। 	<ul style="list-style-type: none"> • शब्द लड़ी बनाएंगे। • बादाम के छिलके से चिड़िया, कछुआ बनाकर उसमें अलग-अलग रंगों से सजाएँ। • अपने दादा-दादी, नाना-नानी जी के साथ बिताए हुए समय को लेकर एक फोटो एल्बम बनाइए ।
6.	अगर पेड़ भी चलते होते	<ul style="list-style-type: none"> • विद्यार्थी कविता के भाव को समझकर अपने शब्दों में बता पाते हैं। • विद्यार्थी क्रिया शब्दों की पहचान कर पाते हैं। • कक्षा में होने वाली गतिविधियों में हिस्सा लेते हैं और दूसरों की मदद भी करते हैं। • विद्यार्थी पेड़ से प्रत्यक्ष और परोक्ष रूप से प्राप्त होने वाले वस्तुओं और उनकी उपयोगिता के बारे में जान पाते हैं। 	<ul style="list-style-type: none"> • विद्यार्थियों द्वारा अभिनय व गायन • नए शब्दों का रेखांकन और उनके अर्थ का स्पष्टीकरण • व्याकरण चर्चा -वचन, पर्यायवाची सामान्य डोरा वाले शब्द 	<ul style="list-style-type: none"> • औषधीय वृक्षों के बारे में जान पाते हैं। • सूखी पत्तियों से तरह-तरह के आकृतियाँ बनाएंगे ।
7.	गीत का कमाल	<ul style="list-style-type: none"> • विद्यार्थी गीत गायन के द्वारा अपनी नकारात्मक भावनाओं को नियंत्रण कर पाते हैं। • एक वचन और बहुवचन शब्द को पहचान कर दोनों में अंतर बताते हैं । 	<ul style="list-style-type: none"> • अनुभवात्मक क्रियाकलाप • खेल खेल में व्याकरण अभ्यास। • अपनी समझ के आधार पूछे गए प्रश्नों के उत्तर देते हैं । 	<ul style="list-style-type: none"> • बिल में रहने वाले और छलांग लगाकर कूदने वाले चार-चार जानवरों के चित्र चिपका कर नाम लिखिए।

		<ul style="list-style-type: none"> •कक्षा में होने वाली गतिविधियों में भाग लेते हैं और दूसरों की मदद भी करते हैं । 		<ul style="list-style-type: none"> •पाठ में आए युग्म शब्दों की सूची बनाइए।
8.	चूँ-चूँ की टोपी	<ul style="list-style-type: none"> •विद्यार्थी विशेष्य-विशेषण को पहचान कर दोनों में अंतर बताने में सक्षम हो पाते हैं । •अपनी समझ के आधार पर पूछे गए प्रश्नों के उत्तर देने में सक्षम हो पाते हैं । •कक्षा में होने वाली गतिविधियों में भाग ले पाते हैं और दूसरों की मदद करने में सक्षम हो पाते हैं । •परिश्रम का महत्व समझ पाते हैं। 	<ul style="list-style-type: none"> •पाठ के संदर्भ में और उद्देश्य के अनुसार उपयुक्त शब्दों और वाक्यों का चयन करने,उनकी संरचना करने के अवसर उपलब्ध हों। •नाट्य मंचन •खेल खेल में व्याकरण •कार्य प्रपत्र 	<ul style="list-style-type: none"> •बढ़ाई ,मोची, कुम्हार ,धोबी आदि से आप अपने कौन-कौन से काम करवा सकते हैं कक्षा में चर्चा कीजिए। •कहानी लेखन (चित्रों के आधार पर)
9.	सुबह	<ul style="list-style-type: none"> •स्वर ,लय तथा हाव-भाव के साथ कविता का सस्वर वाचन करते हैं । •आलस जैसे दुर्गुण को त्याग कर मेहनती बनते हैं । •विद्यार्थियों में परिश्रम, परोपकार, मीठी वाणी, दूसरों के साथ अच्छा व्यवहार, मिल-जुलकर काम करना ,जीवन का लक्ष्य तय करना आदि नैतिक गुणों का समावेश होता है । 	<ul style="list-style-type: none"> • विद्यार्थियों द्वारा अनुकरण, अभिनय व गायन •पाठ का विस्तार एवं भावार्थ स्पष्टीकरण •सारे कार्य समय पर करने के लिए मन में नया जोश और उत्साह के साथ करते हैं । •व्याकरण सम्मत ज्ञान और इसका प्रयोग •लेखन कौशल का अभ्यास तथा पत्र लेख 	<ul style="list-style-type: none"> •उचित लय ताल के साथ कविता का सस्वर वाचन •सुबह का चित्र बनाकर रंग भरिए। •बगीचे का चित्र बनाकर उसमें आए विशेषण शब्दों को दर्शाइए। •कला समेकित क्रियाकलाप उड़ीसा एवं महाराष्ट्र के पकवान
10.	ऐसे थे लाल बहादुर शास्त्री	<ul style="list-style-type: none"> •बच्चे शास्त्री जी के जीवन से प्रभावित होते हैं । •परोपकार की भावना का विकास होता है । •देश प्रेम , सहयोग, ईमानदारी की भावना का विकास होता है । •वे अपनी जिम्मेदारी को ठीक से समझते हैं । 	<ul style="list-style-type: none"> •किसी के डांटने पर मन में आए विचारों को अपने शब्दों में व्यक्त करने का अवसर प्राप्त हो •शास्त्री जी का संक्षिप्त जीवन परिचय। • कार्य प्रपत्र, मूल्यांकन 	<ul style="list-style-type: none"> •पांच महापुरुषों के चित्र चिपकाएं और उनके बारे में पांच वाक्य लिखेंगे। •शास्त्री जी के जीवन पर आधारित चित्रों को स्क्रेपबुक में चिपकाइए।
11.	सबसे बड़ा मूर्ख	<ul style="list-style-type: none"> •अनजान व्यक्तियों के साथ उचित व्यवहार की समझ प्राप्त करते हैं। 	<ul style="list-style-type: none"> •भाषा के चारों कौशलों को विकसित करने के लिए विभिन्न तरह के क्रियाकलापों का आयोजन। 	<ul style="list-style-type: none"> •भारतीय मुद्रा के चित्र इकट्ठे करके स्क्रेपबुक में चिपकाएंगे।

		<ul style="list-style-type: none"> • वचन, संज्ञा, मुहावरे तथा संयुक्त व्यंजन लिखने के दोनों तरीकों से अवगत होते हैं । • नुक्ता वाले शब्दों का उच्चारण और प्रयोग सीखते हैं । • अकबर-बीरबल के मजेदार सम्बन्धों से परिचित होते हैं । 	<ul style="list-style-type: none"> • नाटक मंचन (अकबर और बीरबल की कहानी) • विद्यार्थी इस पाठ से अपरिचित व्यक्तियों से दूर रहने की समझ प्राप्त कर पाते हैं । 	<ul style="list-style-type: none"> • मुहावरों वाला पेड़-चित्र सहित मुहावरों की प्रस्तुति। • अभिनय के साथ मुहावरों का वर्णन।
12.	बुआ का पत्र	<ul style="list-style-type: none"> • विद्यार्थी पाठ का सारांश अपने शब्दों में बता पाते हैं । • कक्षा में होने वाली गतिविधियों में भाग लेते हैं और दूसरों की मदद भी करते हैं । • विद्यार्थी हस्तकला और पत्रलेखन का महत्व जानते हैं । • सामाजिक परिवेश से जुड़े प्रश्न पूछते हैं । 	<ul style="list-style-type: none"> • पूर्व ज्ञान परीक्षण । • पत्रों के प्रकार और प्रारूप पर चर्चा । • कक्षा पुस्तकालय, जिसमें रोचक सामग्री, जैसे- बाल साहित्य, बाल पत्रिकाएँ, पोस्टर, ऑडियो-वीडियो आदि सामग्री से पठन-पाठन प्रक्रिया। 	<ul style="list-style-type: none"> • भारत में मनाए जाने वाले किन्हीं पांच त्योहारों की सूची बनाएंगे। • बाल भवन में होने वाली किन्हीं दो क्रियाकलापों को चित्र सहित प्रदर्शित करेंगे। • अपने मित्र को जन्मदिन पर बुलाने के लिए पत्र लिखिए ।
13.	सवाली राम	<ul style="list-style-type: none"> • संज्ञा के रूपों से व्यक्ति, प्राणी, वस्तु, स्थान, भाव के नाम को जान पाते हैं । • अपनी समझ के आधार पर पूछे गए प्रश्नों के उत्तर देते हैं । • कक्षा में होने वाली गतिविधियों में भाग लेते हैं और एक-दूसरे की मदद करते हैं। • उन्नति पाने के लिए मन में जानने की इच्छा के महत्व को समझ और उसके विषय में बता पाते हैं । 	<ul style="list-style-type: none"> • सुनी गई बात, कविता, कहानी आदि को अपने तरीके और अपनी भाषा में कहने-सुनाने, प्रश्न पूछने, अपनी बात जोड़ने एवं प्रतिक्रिया देने के अवसर उपलब्ध हों। • पाठ का विस्तार • कार्यपत्र एवं मूल्यांकन 	<ul style="list-style-type: none"> • दीपावली के लिए ग्रीटिंग कार्ड तथा बधाई संदेश बनाइए। • संज्ञा बगीचा बनाइए। • सामूहिक क्रियाकलाप- • (चर्चा कीजिए) • समूह में किसी तीन सवालों को लिखकर उनके जवाब ढूंढिए । • पोस्टर बनाइए ।

SUBJECT- MATHEMATICS

PRESCRIBED BOOKS:

1. Primary Mathematics-3 Published by D.A.V. College Managing Committee
2. Sum More Book -3 Published by Bharati Bhawan

SYLLABUS

	TERM-I				TERM-II			
	PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly Examination (20 to 30 September 2022)	MARKS	PERIODIC TEST-2 (05 to 10 December 2022)	MARKS	Annual Examination (1 st Week of March 2023)	MARKS
PRIMARY MATHEMATICS	Unit-1- Numbers Up to 9999 Unit-2- Addition Unit-3- Subtraction	18	Unit-1- Numbers Up to 9999 Unit-2- Addition Unit-3- Subtraction Unit-4-Multiplication Unit-5- Division Unit-6- Day Date & Time	45	Unit-7: Money Unit-11: Fraction Unit-12: Geometry	18	Unit-7: Money Unit-8: Length Unit-9- Weight Unit-10-Capacity Unit-11: Fraction Unit-12: Geometry	45
SUM MORE	Ex-1 to 36 (Except 16, 35)	2	Ex:1 to 49 (except- 16, 35 48), 53(Q-1), 55 (Qs-1,2), 58(Q-a, b), 79 to 81 82 (except Q- 2 c & f)	5	Ex 60,61,73 to 75,77,84 (Q-1,2), 66,67	2	Ex: 60,61, 66,67,73 to 75,77,84,85 (except-3,6) 86, 89 (Q-a, b, e), 90 (except Q-4), 91 (Qs-1 to 4), 93(a, b, e) ,94 (except-4), 95,97(a, b, e), 98 (Qs-1(a, b))	5
TOTAL		20		50		20		50

INTERNAL ASSESSMENT-30 MARKS

Term 1	Term 2																												
Evaluation & Inference (5 marks) Activity-Word problems/HOTS Unit – 2: Addition Unit – 4: Multiplication <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Conceptual clarity</td> <td>1</td> </tr> <tr> <td>2. Reasoning</td> <td>1</td> </tr> <tr> <td>3. Computation</td> <td>2</td> </tr> <tr> <td>4. Correctness</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Conceptual clarity	1	2. Reasoning	1	3. Computation	2	4. Correctness	1	Total	5	Evaluation & Inference (5 marks) Activity -Word problems/HOTS Unit-9: Weight Unit-10: Capacity <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Conceptual clarity</td> <td>1</td> </tr> <tr> <td>2. Reasoning</td> <td>1</td> </tr> <tr> <td>3. Computation</td> <td>2</td> </tr> <tr> <td>4. Correctness</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Conceptual clarity	1	2. Reasoning	1	3. Computation	2	4. Correctness	1	Total	5				
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Project & Viva (5 Marks) Activity-Research Project/ Viva voce Unit – 1: Numbers Up to 9999	Project & Viva (5 Marks) Transdisciplinary Project																												

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1. Relevance of content	1	1. Relevance of content	1
2. Creative presentation	1	2. Creative presentation	1
3. Extent of research	2	3. Extent of research	2
4. Viva	1	4. Viva	1
Total	5	Total	5

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

SL NO	NAME OF THE CHAPTER	LEARNING OUTCOMES	PEDAGOGICAL PROCESSES	ASSESSMENT IN FORM OF ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
1	NUMBERS UP TO 9999	<ul style="list-style-type: none"> reads and writes numbers up to 9999 using place value. recognizes largest and smallest 4-digit numbers. identifies the place and place value of a digit in a 4- digit number. expands a given 4-digit number in two different ways. compares and orders the given 4-digit numbers. finds the successor and predecessor of a given 4-digit number. forms the greatest and smallest 4-digit numbers using the given digits. 	<ul style="list-style-type: none"> Count large number of objects from their surroundings by making groups of 1000, 100, 10 and ones Write a number (up to 9999) and the other group reads it. Use the concept of place value for comparing, ordering and expanding 4- digit numbers. 	<ul style="list-style-type: none"> Preparation of abacus using waste material. Skip and Jump: Numbers will be written on the floor. Students will jump on numbers following a sequence.
2	ADDITION	<ul style="list-style-type: none"> performs the addition of numbers up to 9999 by arranging them in proper places (with and without regrouping). applies the properties of addition. solves daily life problems based on the concept of addition. 	<ul style="list-style-type: none"> Discuss and evolve standard algorithms for addition. Create contextual problems through group activities such as dividing the class in two groups where one group solves the problem given by the other group by using addition. 	<ul style="list-style-type: none"> Addition by using tangram pieces. Math Relay race
3	SUBTRACTION	<ul style="list-style-type: none"> performs the subtraction of numbers up to 9999 by arranging them in proper places (with and without regrouping). applies the properties of subtraction. subtracts and checks the answer. solves daily life problems based on the concept of subtraction. 	<ul style="list-style-type: none"> Discuss and evolve standard algorithms for subtraction. Create contextual problems through group activities such as dividing the class in two groups where one group solves the problem given by the other group by using subtraction. 	<ul style="list-style-type: none"> Subtraction by using tangram pieces. Tricks to do oral calculations
4	MULTIPLICATION	<ul style="list-style-type: none"> Explains that multiplication is repeated addition. performs multiplication of 2-digit numbers by 2-digit numbers and 3-digit numbers by 1 digit and 2-digit numbers with and without regrouping. 	<ul style="list-style-type: none"> Develop multiplication facts using skip counting and repeated addition method. Discuss and evolve standard algorithms for multiplication. 	<ul style="list-style-type: none"> Multiplication foldables Multiplication using lines

		<ul style="list-style-type: none"> • applies the various properties of multiplication. • multiplies a number by 10, 100, 1000 and with their multiples. • solves the problems related to real life situations based on multiplication. 		
5	DIVISION	<ul style="list-style-type: none"> • determines that division is dividing objects into equal groups. • explains division as repeated subtraction. • uses multiplication tables to solve division sums. • identifies the terms i.e., dividend, divisor, quotient and remainder. • finds the relationship between multiplication and division facts. • performs long division with and without remainder. • applies the properties of division. • applies the concept of division in real life situations to solve problems. 	<ul style="list-style-type: none"> • Experience equal sharing and grouping and connecting them mathematically in their own context. • Make groups for divisions, e.g., $24 \div 3$ means i.e., to find how many groups of 3 can be there in 24? 	<ul style="list-style-type: none"> • Division flower. • Division as equal distribution.
6	DAY, DATE AND TIME	<ul style="list-style-type: none"> • reads a calendar correctly. • explores a clock and the units used in time. • reads the time correctly in hours and minutes • calculates the time intervals in hours and minutes. • expresses the time in to/past and in a.m./p.m. • converts days to hours and hours to minutes. 	<ul style="list-style-type: none"> • Use of vocabulary about time and calendar through discussions and storytelling. • Attempt to read a clock and calendar. 	<ul style="list-style-type: none"> • Prepare a calendar for August 2023 and decorate it. (Frame 5 questions based on it) • Prepare a demo clock with hour hand and minute hand.
7	MONEY	<ul style="list-style-type: none"> • reads and writes the amount of money in words and in figures. • converts rupees into paise and vice-versa. • shows the given amount of money in different denominations. • adds and subtracts the given amount of money. • prepares a cash memo. • applies the concept of money in day-to-day transactions. 	<ul style="list-style-type: none"> • Conduct role play of seller and buyer in selling and buying situation where lots of addition and subtraction of amounts using play money may be done. • Convert rupees into paise, e.g., how many 50 paise coins you will get in exchange of 20 rupees. • Make bills so that the students while making bills will use operations like addition and multiplication. 	<ul style="list-style-type: none"> • Creativity using coins • Showing bigger amount of money as the sum of smaller amounts (using play notes) • My parent's weekly expenses calculator • Paper wallet

8	LENGTH	<ul style="list-style-type: none"> • understands the need of standard units. • differentiate between standard and non-standard units. • Measures and compares the length of different objects. • converts kilometer to meter and meter to centimeter. • performs addition and subtraction based on length. • applies the concept of length in solving problems related to daily life situations. 	<ul style="list-style-type: none"> • Measure the length of objects in their surroundings by using ruler/ tape. Students may be encouraged to estimate the length first and then verify it by actual measurement. 	<ul style="list-style-type: none"> • Bookmark making. • Measure the height of your classmates and arrange in ascending or descending order. • Measure the length of the objects in the classroom.
9	WEIGHT	<ul style="list-style-type: none"> • identifies the objects which are sold by measuring weight. • understands the need of standard units. • differentiate between standard and non-standard units. • estimates the weight of a given object. • measures and compares the weight of different objects. • converts kilogram to gram. • performs addition and subtraction based on weight. • applies the concept of weight in solving problems related to daily life situations. 	<ul style="list-style-type: none"> • Use simple balance to compare and find weight of common objects in terms of non-standard units like small stones, packets of objects. 	<ul style="list-style-type: none"> • Make your own balance. • Find the weight of your family members in kg and convert into smaller units
10	CAPACITY	<ul style="list-style-type: none"> • identifies the objects which are sold by measuring capacity. • compares the capacity of different containers. • chooses the appropriate units to measure capacity. • converts liters to milliliters. • adds and subtracts the given quantities. • applies the concept of capacity in daily life situations. 	<ul style="list-style-type: none"> • Measure capacity of different containers and describe their experiences of doing so, e.g., how many glasses can be filled from one jug (any container) full of water. 	<ul style="list-style-type: none"> • Making lemonade • Observing and keeping record of quantity in different liquid containers/ poly packs
11	FRACTION	<ul style="list-style-type: none"> • acquires understanding about fraction as part of a whole/collection of objects. • reads and writes the fractions in words and figures. • represents the fraction by shading and paper folding. • identifies the numerator and denominator of a given fraction. • compares and orders the like fractions. • adds and subtracts the like fractions. • applies the concept of fraction in daily life situations. 	<ul style="list-style-type: none"> • Represents the fractional numbers through activities related to pictures/ paper folding. • To discuss and correlate fractional numbers like half and quarter with daily life. 	<ul style="list-style-type: none"> • Fraction Robot/Bird. • Representation of fractions by Paper folding/shading.

12	GEOMETRY	<ul style="list-style-type: none"> • differentiates 2d and 3d shapes. • identifies objects having the plane surfaces and curved surfaces. • identifies solid shapes like cube, cuboid, cylinder, cone and sphere. • describes solid shapes by the number of faces, edges and vertices. • acquires understanding and site examples of point, line, line segment and ray. • draws and measures a line segment. 	<ul style="list-style-type: none"> • Collect and compare 2D and 3D shapes. • Differentiate and describe the properties of 3D shapes as per the number of vertices, edges and faces. 	<ul style="list-style-type: none"> • Making of 3D shapes. • Wind chimes / necklace/ ring using solid shapes
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SUBJECT-SCIENCE

PRESCRIBED BOOK:

1. MY LIVING WORLD Published by D.A.V. College Managing Committee

SYLLABUS

PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly Examination (20 to 30 September 2022)	MARKS	PERIODIC TEST-2 (05 to 10 December 2022)	MARKS	Annual Examination (1st Week of March 2023)	MARKS
Ch-1 My Body Ch-2 Plants Around Us	20	Ch-1 My Body Ch-2 Plants Around Us Ch-3 Leaf Ch-4 Importance of Plants Ch-10 Water	50	Ch-5 Animals Ch-6 Feeding habits of animals	20	Ch-5 Animals Ch-6 Feeding Habits of Animals Ch-7 Birds and Their Nests Ch-8 Food Ch-9 Cooking and Eating Habits	50
TOTAL	20		50		20		50

INTERNAL ASSESSMENT 30 MARKS

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<p>Critical Thinking and Evaluation (5 marks) Activity- Group Discussion (Dams in Odisha and India) Chapter- Water</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Presentation</td> <td>2</td> </tr> <tr> <td>2. Content knowledge</td> <td>1</td> </tr> <tr> <td>3. Time Management</td> <td>1</td> </tr> <tr> <td>4. Originality</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Presentation	2	2. Content knowledge	1	3. Time Management	1	4. Originality	1	Total	5	<p>Critical Thinking and Evaluation (5 marks) Activity- Group Discussion (Types of aquatic animals) Chapter- Animals</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Presentation</td> <td>2</td> </tr> <tr> <td>2. Content knowledge</td> <td>1</td> </tr> <tr> <td>3. Time Management</td> <td>1</td> </tr> <tr> <td>4. Originality</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Presentation	2	2. Content knowledge	1	3. Time Management	1	4. Originality	1	Total	5				
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LEARNING OUTCOMES & PEDAGOGICAL PROCESS

SL NO	NAME OF THE CHAPTER	LEARNING OUTCOMES	PEDAGOGICAL PROCESSES	ASSESSMENT IN FORM OF ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
1	Ch:1 My Body	<ul style="list-style-type: none"> • identifies and explains about the different parts of the body. • illustrates the five sense organs. • analyses the functions of sense organs. • groups objects with the help of sense organs. take measures for care of sense organs showing importance of health and hygiene. 	<ul style="list-style-type: none"> • perform simple activities/experiments to observe/smell /taste /feel /hear using different senses as per their abilities to identify/classify/differentiate between objects/features/entities. • ask/frame questions and respond to the peers and elders without any fear/hesitation. • share their experiences/observations through drawing/tracing / gestures/ verbally in a few words /simple sentences in their own language. perform simple activities/experiments to observe/smell /taste /feel /hear using different senses as per their abilities to identify/classify/differentiate between objects/features/entities. 	<ul style="list-style-type: none"> • Role play Demonstration of facial expressions (Laughter, Sadness, Anger, Dissatisfaction etc.) Sketching • Draw a neat labelled diagram of a tongue. • Draw different emojis. Infographic making Activities based upon sense organs.
2	Ch:2- Plants Around Us	<ul style="list-style-type: none"> • identifies simple features (e.g., shape, colour, aroma, where they grow/any other) of flowers, roots and fruits in immediate surroundings. group plants according to differences/similarities. 	<ul style="list-style-type: none"> • observe and explore the immediate surroundings i.e., home, school and neighbourhood for different objects/plants/animals/birds for their concrete/ simple observable physical features (diversity, appearance, movement, places of living/found, habits, needs, behavior etc.). • ask/frame questions and respond to the peers and elders without any fear/hesitation. • share their experiences/observations through drawing/tracing / gestures/ verbally in a few words /simple sentences in their own language. 	<ul style="list-style-type: none"> • Trip to school garden or nursery and identification of different categories of plants. • Art Exhibition • Leaf tracing Making of compost

3	CH:3-Leaf	<ul style="list-style-type: none"> identifies simple features (e.g., shape, colour, aroma, where they grow/any other) of leaves in immediate surroundings. describes the importance of leaf for a plant. Understands the process of compost making using kitchen waste and its use. designs craft works using dried leaves and leaf designs 	<ul style="list-style-type: none"> manipulate local/waste material, fallen dry leaves/flowers, clay, fabrics, pebbles, colours to create/improvise drawings, models, designs, collage etc. For example, using clay to make pots/vessels, animals, birds etc. observe and explore the neighbourhood for experiencing different life forms around them. ask/frame questions and respond to the peers and elders without any fear/hesitation. share their experiences/observations through drawing/tracing / gestures/ verbally in a few words /simple sentences in their own language 	<ul style="list-style-type: none"> Collection of dried leaves of different shapes to make leaf art. Leaf tracing Structure of a Leaf Making of compost
4	CH:4- Importance of Plants	<ul style="list-style-type: none"> lists different uses of plants. explains how trees purify the air. discusses the different ways to conserve plants. describes the importance of Van Mahotsav. estimates the harmful effects 	<ul style="list-style-type: none"> observe and explore the neighbourhood for experiencing different life forms around them. ask/frame questions and respond to the peers and elders without any fear/hesitation. share their experiences/observations through drawing/tracing / gestures/ verbally in a few words /simple sentences in their own language. participate actively and undertake initiatives of care, share empathy, leadership by working together in groups e.g. carry out projects such as taking care of a plant(s), feed birds/animals. 	<p>Creating Art Reservoir using waste materials</p> <ul style="list-style-type: none"> Making of paper bags with old newspaper. Make a collage of plant products
5	CH:5- Animals	<ul style="list-style-type: none"> groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g., appearance/place of living/ food/ movement/ likes-dislikes/ any other features) using different senses. classifies animals on the basis of their habitats. uses knowledge to identify friendly animals and shy animals and deal with them accordingly. 	<ul style="list-style-type: none"> observe and explore the neighbourhood for experiencing different life forms around them. ask/frame questions and respond to the peers and elders without any fear/hesitation. share their experiences/observations through drawing/tracing / gestures/ verbally in a few words /simple sentences in their own language. participate actively and undertake initiatives of care, share empathy, leadership by working together in groups e.g. 	<p>Painting/Sketching</p> <ul style="list-style-type: none"> Draw / paste pictures of animals living in different habitats. Diagram of fish Clay modelling Clay modelling (favourite animals) Field trip Virtual tour to Nandankanan.

		<ul style="list-style-type: none"> • understands the difference between the body structures of animals of different habitats. 	<p>carry out projects such as taking care of a plant(s), feed birds/animals.</p> <ul style="list-style-type: none"> • share experiences of their relationships with pets/domestic animals or other birds, animals in surroundings. • observe and explore the immediate surroundings i.e., home, school and neighbourhood for different objects/plants/animals/birds for their concrete/ simple observable physical features (diversity, appearance, movement, places of living/found, habits, needs, behaviour etc.). 	
6	CH:6-Feeding Habits of Animals	<ul style="list-style-type: none"> •groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g., appearance/place of living/ food/ movement/ likes-dislikes/ any other features) using different senses. •classifies animals on the basis of their habitats. • uses his/her knowledge to identify friendly animals and shy animals and deal with them accordingly. •understands the difference between the body structures of animals of different habitats. 	<ul style="list-style-type: none"> • observe and explore the neighbourhood for experiencing different life forms around them. • ask/frame questions and respond to the peers and elders without any fear/hesitation. •share their experiences/observations through drawing/tracing / gestures/ verbally in a few words /simple sentences in their own language. •participate actively and undertake initiatives of care, share empathy, leadership by working together in groups e.g. carry out projects such as taking care of a plant(s), feed birds/animals. •observe and explore the immediate surroundings i.e., home, school and neighbourhood for different objects/plants/animals/birds for their concrete/ simple observable physical features (diversity, appearance, movement, places of living/found, habits, needs, behaviour etc.). 	<p>Sketching and pasting</p> <ul style="list-style-type: none"> • Draw a neat labelled diagram of a butterfly. • Pasting pictures of animals showing different feeding habits.
7	CH:7- Birds and Their Nests	<ul style="list-style-type: none"> • identifies different features (beaks, claws, nests/shelters, etc.) of birds. • identifies common birds found in their locality. • knows their habitats such as water, land (forest, grass lands, deserts), air. • lists the types of nests and 	<ul style="list-style-type: none"> • observe and explore the neighbourhood for experiencing different life forms around them. • collect and arrange the objects/materials such as pebbles, beads, fallen leaves, feathers, pictures, etc. of their finds from their surroundings and arrange in an innovative 	<p>Creating Art Reservoir using waste materials</p> <ul style="list-style-type: none"> • Making of bird's nest. • Pasting pictures of migratory birds (4). <p>Sketching</p> <ul style="list-style-type: none"> • Draw a neat labelled diagram of a bird.

		<p>the materials used by different birds for making their nest.</p> <ul style="list-style-type: none"> • describes the need of making nests. • explains the need of migration of birds 	<p>manner.(ex- bird's nest making)</p> <ul style="list-style-type: none"> • ask/frame questions and respond to the peers and elders without any fear/hesitation. • share their experiences/observations through drawing/tracing / gestures/ verbally in a few words /simple sentences in their own language. •participate actively and undertake initiatives of care, share empathy, leadership by working together in groups e.g. carry out projects such as taking care of a plant(s), feed birds/animals. 	
8	CH:8- Food	<ul style="list-style-type: none"> • defines the terms- nutrients, poultry birds, over eating. • explains the importance of food. • classifies the food items we get from plants and animals. • realizes the importance of balanced diet. • lists the factors on which the food consumed by people depends. • appraises the measures to prevent obesity. • describes need of food for people of different age groups, availability of food in the surrounding. 	<ul style="list-style-type: none"> • discuss with elders and find out from where we/birds/animals get water, food (plants/animals, which part of the plant we eat etc. • ask/frame questions and respond to the peers and elders without any fear/hesitation. • share their experiences/observations through drawing/tracing / gestures/ verbally in a few words /simple sentences in their own language. 	<p>Exhibition</p> <ul style="list-style-type: none"> • Display of parts of plants eaten as food. • Seed art. <p>Sketching</p> <ul style="list-style-type: none"> • Draw the pictures of edible stems and roots. (Two each)
9	CH:9- Cooking and Eating Habits	<ul style="list-style-type: none"> • identifies different types of cooking utensils and cooking processes. • identifies the food items that are eaten raw and food items that are cooked before eating. • explains the benefits of eating cooked food. • chooses the healthy method of cooking various food items. • creates awareness to follow healthy food habits in daily life. 	<ul style="list-style-type: none"> • observe their home/school kitchen for the food items, utensils and cooking processes. • question, discuss, critically think and reflect on their experiences related to different food needs basing on age, gender occupation, physical activity, healthy eating and cooking habits. 	<p>Exhibition</p> <ul style="list-style-type: none"> • Display of the utensils along with their names. <p>Culinary Art</p> <ul style="list-style-type: none"> • Master Chef show. <p>Sketching</p> <ul style="list-style-type: none"> • Draw any four cooking utensils.
10	CH:10- Water	<ul style="list-style-type: none"> • describes sources and uses of water at home and surroundings. • classifies the different sources of water: Local and Natural Sources. 	<ul style="list-style-type: none"> • ask/frame questions and respond to the peers and elders without any fear/hesitation. • share their experiences/observations through drawing/tracing / 	<p>Painting and pasting</p> <ul style="list-style-type: none"> • Draw and colour a picture of rainy day. • Picture pasting of the dams in India and Odisha (4 each).

	<ul style="list-style-type: none">• knows the different Rivers of India and the uses of rivers.• explains the concept of Dam and Hydro-electricity.• distinguishes between the different forms of water.	<p>gestures/ verbally in a few words /simple sentences in their own language.</p> <ul style="list-style-type: none">• explore/read pictures, posters, signboards, books, quality materials, audio-videos, tactile/raised material/newspaper clippings, stories/poems, web resources, documentaries, library and use other resources besides textbook	
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SUBJECT- SOCIAL SCIENCE

PRESCRIBED BOOK:

WE AND OUR WORLD Published by D.A.V. College Managing Committee.

SYLLABUS

TERM-I				TERM-II			
PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly Examination (20 to 30 September 2022)	MARKS	PERIODIC TEST-2 (05 to 10 December 2022)	MARKS	Annual Examination (1st Week of March 2023)	MARKS
Ch-1- The Family Ch-2- Family Similarities Ch-3- Our Food	20	Ch-1-The Family Ch-2- Family Similarities Ch-3- Our Food Ch-4- Our Dresses Ch-5- The Early Man Ch-6- Learning About Works Ch-7- If You Believe You Can, You Will! Map Work- (Practice Map skill, States without clues)	50	Ch-8-Let us Enjoy! Ch-9-Our Homes Ch-10- Beautiful Homes	20	Ch-8-Let us Enjoy! Ch-9- Our Homes Ch-10- Beautiful Homes Ch-11- Directions Ch-12- Conquering Distances Ch-13- Closing Distances Ch-14- I am Proud to be an Indian Map Work- (Practice Map Skill, States without clues), Bay of Bengal, Arabian sea, Indian ocean	50
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Activity- Project File (Significance of uniform)
Chapter- Our Dresses

Rubrics:	Marks
1. Collection of data	1
2. Conceptual Clarity	1
3. Creative Presentation	1
4. Extent of Research	1
5. Viva	1
Total	5

Trans-Disciplinary Project

Rubrics:	Marks
1. Collection of data	1
2. Conceptual Clarity	1
3. Creative Presentation	1
4. Extent of Research	1
5. Viva	1
Total	5

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

CHAPTERS	LEARNING OUTCOMES	PEDAGOGICAL PROCESSES	ASSESSMENT IN FORM OF ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
1- THE FAMILY	<ul style="list-style-type: none"> • Lists the family values. • Explains the importance of family. • Distinguishes between nuclear and joint family. 	<ul style="list-style-type: none"> • Observe/explore their home, family members whom they live with, what works they do, their relation 	<ul style="list-style-type: none"> • Draw a family tree.
2- FAMILY SIMILARITIES	<ul style="list-style-type: none"> • Lists the similarities between the family members. • Distinguishes between Identical twins and Fraternal twins. • Explains the space journey of Sunita William. 	<ul style="list-style-type: none"> • Describes roles of family members, family influences (traits/features/habits/ practices), 	<ul style="list-style-type: none"> • Paste the pictures of identical twins and fraternal twins.
3- OUR FOOD	<ul style="list-style-type: none"> • Defines food. • Lists the popular food items of different states of India. • Compares between Vegetarian food and non-vegetarian food. • Explains the importance of food in our life. • Explains the link between food and climate. 	<ul style="list-style-type: none"> • Observe different food items eaten by people and describe them. • Compare Food habits in different parts of India. 	<ul style="list-style-type: none"> • Paste the pictures of food items belonging to Odisha and Maharashtra • Class party
4- OUR DRESSES	<ul style="list-style-type: none"> • Lists the different types of fiber used to make clothes. • Compares the different types of fiber. • Explains the link between cloths and climate, religion, occupation of people. 	<ul style="list-style-type: none"> • Discuss similarities and differences in the types of clothes in different climatic conditions of India/religions/occupations... • PPT/Video 	<ul style="list-style-type: none"> • Vegetable printing • Fashion show by the students
5- THE EARLY MAN	<ul style="list-style-type: none"> • Compares the life of early man with the modern man. • makes own stone stools. • Explains the discovery and invention of early man. 	<ul style="list-style-type: none"> • Compare the food, cloths, tools, means of transport of early man with the modern man. • Role play • PPT/Video 	<ul style="list-style-type: none"> • Draw the tools used by the early man • Model of tools used by the early man
6- LEARNING ABOUT WORKS	<ul style="list-style-type: none"> • Sings different types of lories. • Lists the different types of occupation. • Compares between different occupation. • Selects the suitable occupation for him/her. 	<ul style="list-style-type: none"> • Describe skilled workers, such as, potter, weaver, their skills, tools used by them, their inheritance (from elders). • Role Play 	<ul style="list-style-type: none"> • Visit to Kala Bhumi(museum) • Role plays on various occupations.
7- IF YOU BELIEVE YOU	<ul style="list-style-type: none"> • Writes about Dr. A P J Abdul Kalam. 	<ul style="list-style-type: none"> • Presentation through multi media • Role play on child labour 	<ul style="list-style-type: none"> • Collage on child labour with a slogan

CAN, YOU WILL!	<ul style="list-style-type: none"> • Explains the problems of child labour in our country. • Explains the importance of Education and RTE 		<p>to stop this in our society</p> <ul style="list-style-type: none"> • Quizizz –on Dr APJ Abdul Kalam
8- LET US ENJOY!	<ul style="list-style-type: none"> • Defines leisure time. • Lists the Indoor games and Outdoor games. • Compares the Leisure time activities of different group of people. 	<ul style="list-style-type: none"> • Share experiences with the people living in their neighborhood about the activities done during their leisure time. 	<ul style="list-style-type: none"> • Demonstration of various leisure time activities • Paste the picture of any four leisure time activities
9- OUR HOMES	<ul style="list-style-type: none"> • Lists the materials required to make permanent house and temporary house. • Names the different types of houses. • Describes the needs of a house for him. • Makes a model of a house. 	<ul style="list-style-type: none"> • Create drawings, design models of different types of houses. • Describe the special types of houses found in different parts of India. 	<ul style="list-style-type: none"> • Draw any two different types of houses and write few lines about them
10-BEAUTIFUL HOMES	<ul style="list-style-type: none"> • Names the materials used to keep our house clean. • Defines garbage. • Distinguishes between bio-degradable and non-biodegradable waste. • Explains the 3 Rs of garbage disposal. • Explains different ways to take care of pets. 	<ul style="list-style-type: none"> • Use local waste materials to create a new thing. • Poem/story/slogans on 3R's. 	<ul style="list-style-type: none"> • Make a model of a house • Best out of waste • Favourite pet animals (1 min speech)
11.DIRECTIONS	<ul style="list-style-type: none"> • Defines Compass. • Distinguishes between Cardinal direction and Intermediary Direction. • Identifies different directions. • Locates places on the globe easily. 	<ul style="list-style-type: none"> • Observe sunrise and sunset • Role plays on direction 	<ul style="list-style-type: none"> • Draw a compass and show cardinal and intermediary directions
12.CONQUERING DISTANCES	<ul style="list-style-type: none"> • Classifies different modes of transport. • Compares the means of transport used in ancient time and modern time. • Designs a poster on save fuel. • Makes a model of your favourite vehicle. 	<ul style="list-style-type: none"> • Observe modes of transport through dialogue with elders. • Use different materials like matchboxes, ice cream sticks etc. to make a toy train or other means of transport. • Display of toys (Different means of transport) 	<ul style="list-style-type: none"> • paste any five things where wheel is used • draw the pictures showing development of wheels.

13 -CLOSING DISTANCES	<ul style="list-style-type: none"> • Defines Communication. • Classifies different means of communication. • Distinguishes between personal and mass communication. • Explains the journey of a letter. • Suggests the best means of Communication. 	<ul style="list-style-type: none"> • Journey of a letter – enlist various steps involved in the journey of letter from sender to receiver. Identifies objects, signs/signboards, means of communication. • Role play (different means of communication) • Observe different means of communication through dialogue with elders. 	<ul style="list-style-type: none"> • make a model of a letter box collage work on means of communication
14-I AM PROUD TO BE AN INDIAN	<ul style="list-style-type: none"> • Recalls states and capitals of India. • Defines Union Territories. • Identifies different land forms of India. • Distinguishes between mountains, plateaus, plains etc. • Lists the important rivers of India. 	<ul style="list-style-type: none"> • Observe models of different types of land forms/ map/ globe 	<ul style="list-style-type: none"> • draw and colour different national symbols • make models of different types of landforms with dough