

D.A.V. PUBLIC SCHOOLS
CLASS-IV (SESSION-2022-23)
SUBJECT- ENGLISH

PRESCRIBED BOOKS:

1. My English Reader-IV Published by D.A.V. College Managing Committee
2. English Practice Book-IV Published by D.A.V. College Managing Committee

SYLLABUS

	TERM-I				TERM-II			
	PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly (20 to 30 September 2022)	MARKS	PERIODIC TEST-2 (05 to 10 December 2022)	MARKS	Annual (March 1 st Week 2023)	MARKS
Reading Skill	Unseen Passage	5	Unseen Passage and Unknown Poem	10	Unknown Poem	5	Unseen Passage and Unknown Poem	10
Writing Skill	Notice Writing	4	Notice Writing, Formal / Informal Letter	10	Story Writing with Hints	4	Story Writing with Hints, Diary Entry or Paragraph Writing	10
Grammar	Naming Words & Pronouns	5	Naming Words, Genders, Pronouns, Prepositions, Determiners, Describing Words, P.B-ch-1 to 6	15	Verbs, Tenses & Adverbs	5	Verbs, Adverbs, Tenses, Sentences: Subject & Predicate, Interrogatives, Conditionals P.B-ch-7 to 12	15
Literature	A True Friend and Mix up at Birth	6	Unit-1 & 2 A True Friend, Mix up at Birth, Travel Plans(poem), Jungle Safari	15	The Rich Lady and The Artist, The Foolish Men	6	Unit-3 & 4 The Rich Lady and The Artist, The Foolish Men, Fantasy(poem), In the Land of Lilliput, King Thrushebeard	15
Total		20		50		20		50

INTERNAL ASSESSMENT- 30 MARKS

Term - 1	Term – 2																												
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Good Reader Bonus Scheme Suggested books for Reading Std-IV <ol style="list-style-type: none"> Jungle Book Alice in Wonderland <p>NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.</p>		Good Reader Bonus Scheme Suggested books for Reading Std-IV <ol style="list-style-type: none"> Oliver Twist Gulliver Travels Adventure of Pinocchio <p>NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.</p>																									

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

SL	NAME OF THE CHAPTER	LEARNING OUTCOMES	PEDAGOGICAL PROCESSES	ASSESSMENT IN FORM OF ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
1.	A TRUE FRIEND	<ul style="list-style-type: none"> •reads small texts in English with comprehension •expresses orally her/his opinion/ understanding about the story and characters in the story •differentiates between a true friend and a fake friend •understands the value of sportsmanship and team spirit 	<ul style="list-style-type: none"> •model reading by the teacher •read aloud short texts/ scripts with correct pronunciation and pause •discuss and write answers to the text -based questions •take dictation of words/phrases/sentences / short paragraphs from known and unknown texts •PPT, video and worksheet 	<ul style="list-style-type: none"> •Prepare a speech on 'Importance of Friendship' • •Make a photo album of 'Famous Sports Persons'
2.	MIX UP AT BIRTH	<ul style="list-style-type: none"> •reads small texts in English with comprehension •expresses orally her/his opinion/ understanding about the story and characters in the story. •identifies different sports personalities and their achievements. •applies his/her keen observation skills to solve problems 	<ul style="list-style-type: none"> •model reading by the teacher •read aloud short texts/ scripts with correct pronunciation and pause •discuss and write answers to the text -based questions •take dictation of words/phrases/sentences / short paragraphs from known and unknown texts •PPT and worksheet 	<ul style="list-style-type: none"> •Prepare a speech on •'My Favourite Sports Person'
3.	TRAVEL PLANS	<ul style="list-style-type: none"> •recites poem individually with correct pronunciation and intonation •identifies the rhyming pairs and homophones •lists the essential things required for travelling 	<ul style="list-style-type: none"> •recite the poem using different props •prepare a speech on 'Importance of Joy of Travelling' •model recitation by the teacher •PPT, video and worksheet 	<ul style="list-style-type: none"> •Design a travel brochure on your favourite tourist site
4.	JUNGLE SAFARI	<ul style="list-style-type: none"> •reads small texts in English with comprehension •expresses orally her/his opinion/ understanding about the story and characters in the story. •differentiates between a national park and a sanctuary. •exhibits sensibility towards the conservation of birds and animals. 	<ul style="list-style-type: none"> •model reading by the teacher •read aloud short texts/ scripts with correct pronunciation and pause •discuss and write answers to the text -based questions •take dictation of words/phrases/sentences / short paragraphs from 	<ul style="list-style-type: none"> •Travelogue writing •Collage on national parks of India

			<p>known and unknown texts</p> <ul style="list-style-type: none"> • find more information on different zoos, sanctuaries and national parks of your own state • PPT, video and worksheet 	
• 5.	THE RICH LADY AND THE ARTIST	<ul style="list-style-type: none"> • reads small texts in English with comprehension • expresses orally her/his opinion/ understanding about the story and characters in the story. • responds cleverly to the situations based on day-to-day life experiences. • infers the meaning of unfamiliar words by contextual reading and refers to dictionary 	<ul style="list-style-type: none"> • model reading by the teacher • read aloud short texts/ scripts with correct pronunciation and pause • discuss and write answers to the text -based questions • take dictation of words/phrases/sentences / short paragraphs from known and unknown texts • PPT and worksheet 	<ul style="list-style-type: none"> • Prepare a comic strip with pictures and dialogues
6.	THE FOOLISH MEN	<ul style="list-style-type: none"> • reads small texts in English with comprehension • expresses orally her/his opinion/ understanding about the story and characters in the story. • lists the names of some kings and ministers famous for their wisdom • acknowledges the importance of wit and humour 	<ul style="list-style-type: none"> • model reading by the teacher • dramatize the role of any character of your choice from the chapter 'The Foolish Men' • read aloud short texts/ scripts with correct pronunciation and pause • discuss and write answers to the text -based questions • take dictation of words/phrases/sentences / short paragraphs from known and unknown texts • PPT, video and worksheet 	<ul style="list-style-type: none"> • Stand-up comedy (Speaking Skill)
7.	FANTASY	<ul style="list-style-type: none"> • recites the poem with appropriate intonation and expression. • identifies the rhyming pairs • differentiates between the world of fantasy and the real world 	<ul style="list-style-type: none"> • recite poems using different props • model recitation by the teacher • PPT, video and worksheet 	<ul style="list-style-type: none"> • I wish I were (Speech or Poem)

8.	IN THE LAND OF LILLIPUT	<ul style="list-style-type: none"> •reads small texts in English with comprehension •expresses orally her/his opinion/ understanding about the story and characters in the story. •analyses the importance of keeping nerves in tough situations. 	<ul style="list-style-type: none"> •model reading by the teacher •read aloud short texts/ scripts with correct pronunciation and pause •discuss and write answers to the text -based questions •take dictation of words/phrases/sentences / short paragraphs from known and unknown texts •PPT, video and worksheet 	<ul style="list-style-type: none"> •Making of a dream catcher (Speaking Skill)
9.	KING THRUSH-BEARD	<ul style="list-style-type: none"> •reads small texts in English with comprehension •expresses orally her/his opinion/ understanding about the story and characters in the story •realizes the impact of virtues and vices in our lives •develops politeness and humbleness in his/her life 	<ul style="list-style-type: none"> •model reading by the teacher •read aloud short texts/ scripts with correct pronunciation and pause •discuss and write answers to the text -based questions •take dictation of words/phrases/sentences / short paragraphs from known and unknown texts •PPT and worksheet 	<ul style="list-style-type: none"> •Role play

SUBJECT- ODIA

PRESCRIBED BOOKS:

ପାଠ୍ୟ ପୁସ୍ତକ- ସାହିତ୍ୟ କଳିକା (ଚତୁର୍ଥ ଶ୍ରେଣୀ)

ପ୍ରକାଶକ – ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

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WRITING SKILL	ଅନୁଚ୍ଛେଦ	୪	ଅନୁଚ୍ଛେଦ	୪	ଅନୁଚ୍ଛେଦ	୪	ଦରଖାସ୍ତ/ ପତ୍ରଲିଖନ	୪	
GRAMMAR	ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, ପ୍ରତିଶବ୍ଦ, ଯୋଡ଼ାଶବ୍ଦ	୪	ପ୍ରତିଶବ୍ଦ, ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ କର, ଯୋଡ଼ାଶବ୍ଦ, ଏକ ପଦରେ ପ୍ରକାଶ କର, ଶବ୍ଦଗୁଡ଼ିକର ନୂଆରୂପ	୨୦	ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, ଗଦ୍ୟରୂପ, ଯୋଡ଼ାଶବ୍ଦ	୪	ବାକ୍ୟ ସଜାଡ଼ି ଲେଖ । ଯୋଡ଼ାଶବ୍ଦ, ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, ଏକ ପଦରେ ପ୍ରକାଶ କର, ଗଦ୍ୟରୂପ, ଶବ୍ଦଗୁଡ଼ିକର ନୂଆରୂପ	୨୦	
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• Regularity	1
• Task Completion	1
• Follow up Action	1
• Maintenance of Index	1
• Notebook maintenance	1
Total	5

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• Task Completion	1
• Follow up Action	1
• Maintenance of Index	1
• Notebook maintenance	1
Total	5

Project (5 Marks)
Project

Rubrics:	Marks
• Originality / Creativity	1
• Presentation	2
• Accuracy	1
• Integration of Art	1
Total	5

Project (5 Marks)
Trans-Disciplinary Project

Rubrics:	Marks
• Originality / Creativity	1
• Presentation	2
• Accuracy	1
• Integration of Art	1
Total	5

Good Reader Bonus Scheme
Suggested books for Reading
Std-IV

1. ଡେନାଲି ରାମକ କାହାଣୀ -ଶାନ୍ତି ସାମଲ
2. ପିଲାଙ୍କ ହିତୋପଦେଶ (୧) – ରବୀନ୍ଦ୍ରନାଥ ପ୍ରଧାନ
3. ସାଗର ତଳର କଥା – ଡକ୍ଟର ଲକ୍ଷ୍ମୀକାନ୍ତ ଖୁଣ୍ଟିଆ

NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.

Good Reader Bonus Scheme
Suggested books for Reading
Std-IV

1. ମୋ କଥାଟି ଶୁଣ (ଦାଶ ବେନହୁର)
2. ପିଲାଙ୍କ ରାମାୟଣ (ପଣ୍ଡିତ ନୀଳକଣ୍ଠ ଦାଶ)

NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

କ୍ର. ସଂ	ବିଷୟ	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଫଳାଫଳ	ଶିକ୍ଷଣ ପ୍ରକ୍ରିୟା / ପ୍ରଣାଳୀ	କ୍ରିୟାକଳାପ
୧	ପାଠ-୧ ଚିକିତ୍ସା	<ul style="list-style-type: none"> • ବିଦ୍ୟାର୍ଥୀଙ୍କର କଳ୍ପନା ଓ ବୋଧଶକ୍ତିର ବିକାଶ ସାଧନହୁଏ, ଫଳରେ କବିତା ଲେଖିବାକୁ ସମର୍ଥ ହୁଅନ୍ତି । • କବିତାର ନିର୍ଦ୍ଦିଷ୍ଟ ଶୈଳୀ ସହିତ ପରିଚିତ ହୁଅନ୍ତି । • କବିତାର ଆବେଗ, ଅନୁଭୂତିକୁ ଉପଯୁକ୍ତଭାବେ ହୃଦୟଙ୍ଗମ କରନ୍ତି । • କବିତା ଆଧାରିତ ସରଳ ପ୍ରଶ୍ନ ଓ ବ୍ୟାକରଣଗତ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେଇପାରନ୍ତି । • ବିଦ୍ୟାର୍ଥୀଙ୍କର ସମୀକ୍ଷାତ୍ମକ ମନୋବୃତ୍ତିର ବିକାଶ ସାଧନ ହୋଇଥାଏ । 	<ul style="list-style-type: none"> • ଆବୃତ୍ତି ମାଧ୍ୟମରେ ଉପସ୍ଥାପନ 	<ul style="list-style-type: none"> • ଚିକିତ୍ସା କିମ୍ପାକୁ ନେଇ କିପରି ବହୁବଦ୍ଧ କିମ୍ପା ତିଆରି ହୋଇଛି, ତାହା ଚିତ୍ର ମାଧ୍ୟମରେ ପ୍ରଦର୍ଶନ କରିବେ । • ଛୋଟ ଛୋଟ ଫୁଲ ଗୁଚ୍ଛି ମାଳ କରିବେ
୨	ପାଠ-୨ ହଜିଲା ଦିନର କଥା	<ul style="list-style-type: none"> • ମଧୁବାବୁ ଓ ତାଙ୍କ ଭଳି ଅନ୍ୟ ଜାତୀୟ ବୀରଙ୍କ ଜୀବନୀ ସହ ପରିଚିତ ହୁଅନ୍ତି । • ସ୍ୱତନ୍ତ୍ର ଉତ୍କଳ ପ୍ରଦେଶ ଗଠନରେ ମଧୁବାବୁଙ୍କ ଭୂମିକା ସମ୍ପର୍କରେ ଜାଣନ୍ତି । • ବିଷୟବସ୍ତୁର ଶୁଦ୍ଧ ଉଚ୍ଚାରଣ ସହିତ ବିଚାର ଏବଂ ଭାବର ମୌଖିକ ଅଭିବ୍ୟକ୍ତି ପ୍ରକାଶ କରିପାରନ୍ତି । • ମଧୁବାବୁଙ୍କ ବିଷୟରେ ଭାଷଣ ଦେବା ସହିତ ପ୍ରଭାବଶାଳୀ ଭାଷାରେ ରଚନା ଲେଖିବା ପାଇଁ ସମର୍ଥ ହୁଅନ୍ତି । • ବିଷୟବସ୍ତୁ ଆଧାରିତ ସରଳ ପ୍ରଶ୍ନର ଉତ୍ତର ଓ ବ୍ୟାକରଣଗତ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେଇପାରନ୍ତି । 	<ul style="list-style-type: none"> • ପଠନ ବାଖ୍ୟା ଓ , ଆଲୋଚନା 	<ul style="list-style-type: none"> • ମଧୁବାବୁଙ୍କ ଚିତ୍ର ସହ ଅନୁଚ୍ଛେଦ ଲିଖନ
୩	ପାଠ-୩ ରାଜାଙ୍କ ନୂତନ ପରିଚ୍ଛେଦ	<ul style="list-style-type: none"> • ନିଜର ପ୍ରକୃତ କର୍ତ୍ତବ୍ୟ କ'ଣ ହେବା ଉଚିତ ତାହା ବୁଝନ୍ତି । • ବିଦ୍ୟାର୍ଥୀଙ୍କର କଳ୍ପନା ଓ ବୋଧଶକ୍ତିର ବିକାଶ ସାଧନ ହୁଏ, ଫଳରେ ଗଳ୍ପ ଲେଖିବାକୁ ସମର୍ଥ ହୁଅନ୍ତି । • ପୋଷାକପତ୍ରରେ ଅଧିକ ସଉକ ନ ରଖି, ଯାହା ପିନ୍ଧିବେ ତାହା ପରିଷ୍କାର ପରିଚ୍ଛେଦ ରଖିବାକଥା ଶିଖିବେ । • ଆଡ଼ମ୍ବରପୁର ଜୀବନ ଶୈଳୀ ଦୁଃଖ ଦାୟକ ହୋଇପାରେ ତାହା ବୁଝନ୍ତି । • ଅନେକ ସମୋଚ୍ଚାରିତ ଭିନ୍ନାଥ ବୋଧକ ଶବ୍ଦ, ବିପରୀତ ଶବ୍ଦ ଶିକ୍ଷାକରି, ତାକୁ ସ୍ୱ ରଚିତ ଗଳ୍ପରେ ପ୍ରୟୋଗ କରନ୍ତି । 	<ul style="list-style-type: none"> • ଅଭିନୟ ମାଧ୍ୟମରେ ଉପସ୍ଥାପନ • ଗଳ୍ପ ପଠନ 	<ul style="list-style-type: none"> • ଜଣେ ରାଜାଙ୍କ କାହାଣୀ ଆଧାରିତ ଗଳ୍ପ ଲିଖନ • (ଚିତ୍ର ସହ)
୪	ପାଠ-୪ ସନ୍ଧ୍ୟା	<ul style="list-style-type: none"> • ପିଲାମାନଙ୍କର ଚିତ୍ତର ଶକ୍ତିର ବିକାଶ ପାଇଁ ସହଯୋଗ ତଥା ସୁଯୋଗ ପାଆନ୍ତି । • ଦିନର ବିଭିନ୍ନ ସମୟର ଗୁରୁତ୍ୱକୁ ଉପଲକ୍ଷିତ କରିପାରନ୍ତି । • ସନ୍ଧ୍ୟା ବିଷୟଟିକୁ ବୁଝି କବିତାଟିଏ ମନରୁ ଲେଖିବା, ଆବୃତ୍ତି କରିବା, ଗୀତ ଗାଇବା, ନୃତ୍ୟ କରିବା, ଚିତ୍ରଟିଏ ଆଙ୍କିବା, ତଥା ଅନୁଚ୍ଛେଦଟିଏ ଲେଖିବାକୁ ପିଲାମାନେ ସମର୍ଥ ହୁଅନ୍ତି । • ସନ୍ଧ୍ୟା ସମୟରେ ସହର ଓ ଗ୍ରାମ୍ୟ ଜୀବନ ମଧ୍ୟରେ ଥିବା ପାର୍ଥକ୍ୟକୁ ଚିତ୍ର କିମ୍ପା ବହୁତା ମାଧ୍ୟମରେ ପ୍ରକାଶ କରନ୍ତି । 	<ul style="list-style-type: none"> • ଆବୃତ୍ତି ମାଧ୍ୟମରେ ପଦ୍ୟ ଉପସ୍ଥାପନ ଭାବାର୍ଥ , ବାଖ୍ୟା 	<ul style="list-style-type: none"> • ସନ୍ଧ୍ୟା ସମୟର ଦୃଶ୍ୟ ଚିତ୍ରାଙ୍କନ -
୫	ପାଠ-୫ ଜନଙ୍କ ପ୍ରିୟସାଥୀ ଭିକ୍	<ul style="list-style-type: none"> • ଅନ୍ୟ ଜୀବମାନେ ମଧ୍ୟ ନିଜର ବୁଦ୍ଧି ଓ କୌଶଳକୁ ଉପଯୋଗ କରିପାରନ୍ତି ବୋଲି ଧାରଣା ପାଆନ୍ତି । 	<ul style="list-style-type: none"> • ଉଚ୍ଚପଠନ ଓ ଦଳଗତ ଆଲୋଚନା 	<ul style="list-style-type: none"> • ନିଜ ପ୍ରିୟ ପଶୁ ବିଷୟରେ ଚିତ୍ର ସହ ଅନୁଚ୍ଛେଦ ଲେଖ

		<ul style="list-style-type: none"> • ପ୍ରତ୍ୟେକ କାର୍ଯ୍ୟ ପାଇଁ ନିର୍ଦ୍ଦିଷ୍ଟ ତାଲିମ୍ ଥାଏ ବୋଲି ଧାରଣା ପାଆନ୍ତି । • ମନୁଷ୍ୟ ଉପଯୁକ୍ତ ତାଲିମ୍ ଦ୍ଵାରା ଇଚ୍ଚର ପ୍ରାଣୀମାନଙ୍କୁ ମଧ୍ୟ ଉପଯୋଗ କରିପାରେ, ତାହା ବୁଝନ୍ତି। • ଜୀବଜନ୍ତୁମାନଙ୍କ ପ୍ରତି ଦୟା ମନୋଭାବ ରହିଲେ ଜୀବନ ସରଳ ଓ ସୁଖମୟ ହୋଇପାରିବ ବୋଲି ହୃଦୟଙ୍ଗମ କରନ୍ତି । • ପଢ଼ିଥିବା ବିଷୟ ସହିତ ନିଜ ଅନୁଭୂତିକୁ ଯୋଡ଼ି ମୌଖିକ ଲିଖିତ ଭାବରେ ପ୍ରକାଶ କରିପାରନ୍ତି/। 		
୬	ପାଠ -୬ ଭାରତର ବୁଲ୍-ବୁଲ୍	<ul style="list-style-type: none"> • ଭାରତର ବୁଲ୍ ବୁଲ୍ ଭାବରେ ଖ୍ୟାତିଲାଭ କରିଥିବା ପ୍ରସିଦ୍ଧ କବୟତ୍ରୀ ତଥା ନାରୀନେତ୍ରୀ ସରୋଜିନୀ ନାଇଡୁଙ୍କ ବିଷୟରେ ଜ୍ଞାନଲାଭ କରି ସ୍ଵାଧୀନତା ସଂଗ୍ରାମରେ ତାଙ୍କ ଭୂମିକା ସମ୍ପର୍କରେ ଜାଣନ୍ତି । • ସ୍ଵାଧୀନ ଭାରତର ପ୍ରଥମ ମହିଳା ରାଜ୍ୟପାଳ ଉତ୍ତରପ୍ରଦେଶ) ରାଜ୍ୟରକ୍ଷା ଜୀବନ କାହାଣୀ ପଢ଼ି , ବୁଝି ତାଙ୍କ ବିଷୟରେ ନିଜେ ଲେଖିବାକୁ ସମର୍ଥ ହୁଅନ୍ତି । • ବିଷୟକୁ ନିଜେ ପଢ଼ି, ବୁଝି ଉତ୍ତର ଲେଖିପାରନ୍ତି । • ନୂତନ ଶବ୍ଦର ଅର୍ଥ ବୁଝି ବାକ୍ୟରେ ପ୍ରୟୋଗ କରନ୍ତି । • ନିଜ ପାଠ୍ୟପୁସ୍ତକ ସହିତ ଅନ୍ୟାନ୍ୟ ସାମଗ୍ରୀ ଶିଶୁ ସାହିତ୍ୟ, ଖବର କାଗଜର ମୁଖ୍ୟ ସମ୍ବାଦ, ଶିଶୁ ପତ୍ରିକା, ପୋଷ୍ଟର ଆଦି କୁ ପଢ଼ି ବୁଝନ୍ତି । • ନାମକୁ ବୁଝାଉଥିବା ଶବ୍ଦ ଓ କାମକୁ ବୁଝାଉଥିବା ଶବ୍ଦ ମଧ୍ୟରେ ପାର୍ଥକ୍ୟ ଜାଣନ୍ତି । ବାକ୍ୟରେ ବ୍ୟବହୃତ ବିଶେଷ୍ୟ ଓ କ୍ରିୟା ଶବ୍ଦକୁ ବାଛି ପାରନ୍ତି । 	<ul style="list-style-type: none"> • ବିଷୟ ପଠନ ,ବାଖ୍ୟା , ଦଳଗତ ଆଲୋଚନା 	<ul style="list-style-type: none"> • ସରୋଜିନୀ ନାଇଡୁଙ୍କ ସମ୍ପର୍କରେ ତଥ୍ୟ ସଂଗ୍ରହ ଓ ଲିଖନ କାର୍ଯ୍ୟ
୭	ପାଠ-୭ ଗଛ ଓ କାଠୁରିଆ	<ul style="list-style-type: none"> ○ ଗଛଠାରୁ ପାଇଥିବା ଅନେକ ଜିନିଷ ବିଷୟରେ ଜାଣିପାରନ୍ତି । ○ କବିତାର ସ୍ଵର ଓ ଆବୃତ୍ତି କରିବା ପାଇଁ ଯଥାସମ୍ଭବ ସମର୍ଥ ହୁଅନ୍ତି । ○ ଗଛ ଆମର ଉପକାରୀ ବନ୍ଧୁ ବୋଲି ଧାରଣା ପାଆନ୍ତି । ○ ଗଛ ନ ହାଣି ବରଂ କିଭଳି ଭାବରେ ଗଛର ଯତ୍ନ ନେବେ ଓ ଅଧିକରୁ ଅଧିକ ଗଛ ଲଗାଇବା ପାଇଁ ସ୍ଵେଚ୍ଛା ପ୍ରସ୍ତୁତ କରନ୍ତି । ○ ବିଷୟଟିରୁ କଠିନ ଶବ୍ଦର ଅର୍ଥ, ଯୋଡ଼ାଶବ୍ଦ, ସମୋଚ୍ଚାରିତ ଶବ୍ଦ ଇତ୍ୟାଦିକୁ ଉତ୍ତମ ରୂପେ ବୁଝି ନିଜ ବାକ୍ୟରେ ପ୍ରୟୋଗ କରନ୍ତି । ○ ବିଭିନ୍ନ କ୍ରିୟାକଳାପରେ ଅଂଶଗ୍ରହଣ କରିବା ପାଇଁ ସମର୍ଥ ହୁଅନ୍ତି । 	<ul style="list-style-type: none"> • ପଦ୍ୟ ଆବୃତ୍ତି ଭାବାର୍ଥ , ବାଖ୍ୟା ଓ ଆଲୋଚନା 	<ul style="list-style-type: none"> • ଗଛ ସୁରକ୍ଷା ଜୀବନ – ସ୍ଵେଚ୍ଛା କିମ୍ବା ରକ୍ଷା ପୋଷ୍ଟର ପ୍ରସ୍ତୁତି
୮	ପାଠ-୮ ସେମାନେ ଆମ ଭାଇଭଉଣୀ	<ul style="list-style-type: none"> • ବିଷୟବସ୍ତୁର ପଠନ ପରେ ବିଦ୍ୟାର୍ଥୀଗଣ ବନ୍ଧ୍ୟାମାନଙ୍କ ଜୀବନଯାପନ ଶୈଳୀ ସମ୍ପର୍କରେ ଧାରଣା ପା'ନ୍ତି । • ବିଦ୍ୟାର୍ଥୀଗଣ ବନ୍ଧ୍ୟାମାନଙ୍କ ସଂସ୍କୃତି ,ପରମ୍ପରା ତଥା ପର୍ବପର୍ବାଣି ବିଷୟରେ ଜାଣିନ୍ତି । ○ ବିଷୟଟିରୁ କଠିନ ଶବ୍ଦର ଅର୍ଥ, ଯୋଡ଼ାଶବ୍ଦ, ସମୋଚ୍ଚାରିତ ଶବ୍ଦ ଇତ୍ୟାଦିକୁ ଉତ୍ତମ ରୂପେ ବୁଝି ନିଜ ବାକ୍ୟରେ ପ୍ରୟୋଗ କରିବାକୁ ସମର୍ଥ ହୁଅନ୍ତି । ○ ବନ୍ଧ୍ୟାମାନଙ୍କ ଜୀବନଶୈଳୀ ଉପରେ ଅନୁଚ୍ଛେଦ ଲେଖିବାକୁ ସମର୍ଥ ହୁଅନ୍ତି । 	<ul style="list-style-type: none"> • ବିଷୟ ପଠନ ବାଖ୍ୟା ଓ , ଆଲୋଚନା • ଦୃଶ୍ୟ ଶ୍ରାବ୍ୟ ମାଧ୍ୟମ 	<ul style="list-style-type: none"> • ଓଡ଼ିଶାର ମାନଚିତ୍ର କରି ସେଥିରେ ବନ୍ଧ୍ୟା ଜନଜାତି ରହୁଥିବା ଜିଲ୍ଲା ଚିହ୍ନଟ କରିବେ

୯	ପାଠ-୯ ସାଇତି ରଖିବା ସଜାଇ ରଖିବା	<ul style="list-style-type: none"> ଜିନିଷ ସାଇତି ରଖିବା ଗୋଟିଏ ଭଲ ଅଭ୍ୟାସ ବୋଲି ପିଲାମାନେ ବୁଝନ୍ତି । ଭୁବନେଶ୍ୱରରେ ଥିବା ରାଜ୍ୟ ସଂଗ୍ରହାଳୟ ବିଷୟରେ ଧାରଣା ପାଆନ୍ତି । କୌଣସି ଜିନିଷକୁ ଯଥାସ୍ଥାନରେ ସଜାଡ଼ି ନ ରଖିଲେ ନାନାପ୍ରକାର ଅସୁବିଧାର ସମ୍ମୁଖୀନ ହେବାକୁ ପଡ଼େ ବୋଲି ବୁଝନ୍ତି । ସାଇତି ରଖିବାର ଅଭ୍ୟାସ ମଣିଷକୁ ଶୁଖିଳିତ କରିଥାଏ ଏବଂ ସେ ଜୀବନରେ କେବେ ହାରିଯାଏ ନାହିଁ ବୋଲି ହୃଦବୋଧ ହୁଏ । ପ୍ରକଳ୍ପ ଖାତାରେ ବିଭିନ୍ନ ପ୍ରକାର ଜିନିଷ ପକ୍ଷୀଙ୍କ ପର, ଡାକଟିକଟ, ପୁରୁଣା ମୁଦ୍ରା, ପଥର, ପଶୁପକ୍ଷୀଙ୍କ ଚିତ୍ର ଇତ୍ୟାଦି ସଂଗ୍ରହ କରି ଲଗାନ୍ତି । 	<ul style="list-style-type: none"> ବିଷୟ ପଠନ ବାଖ୍ୟା ଓ , ଆଲୋଚନା ଅନୁଭୂତିର ପ୍ରସଙ୍ଗର ଅବତାରଣା 	<ul style="list-style-type: none"> ସଂଗ୍ରହାଳୟ ଭ୍ରମଣ ନିଜେ ସଂଗ୍ରହ କରିଥିବା ଜିନିଷ ପ୍ରଦର୍ଶନୀ
୧୦	ପାଠ-୧୦ ଭଲ କି କରିନି ମୁହିଁ?	<ul style="list-style-type: none"> ପଦ୍ୟଟିକୁ ମନଦେଇ ଶୁଣି ବୁଝି ନିଜ ପ୍ରତିକ୍ରିୟା ରଖନ୍ତି । ନିଜ ମନରୁ ଛୋଟଛୋଟ କବିତା ଲେଖିବାକୁ ସମର୍ଥ ହୁଅନ୍ତି । ବିଷୟ ଅନ୍ତର୍ଗତ ବିଭିନ୍ନ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେଇପାରନ୍ତି । କବିତାରେ ଥିବା ବିଭିନ୍ନ ନୂତନ ଶବ୍ଦ, ଯୋଡ଼ାଶବ୍ଦ, ବିପରୀତ ଶବ୍ଦ , ଶବ୍ଦର ଗଦ୍ୟରୂପ, ଅସଜଡ଼ା ଶବ୍ଦକୁ ସଜାଡ଼ି ଲେଖିବାରେ ସମର୍ଥ ହୁଅନ୍ତି । ଗୀତାଭିନୟ ମାଧ୍ୟମରେ କବିତାଟିକୁ ବୁଝନ୍ତି । 	<ul style="list-style-type: none"> କବିତା ଆବୃତ୍ତି ପଦ୍ୟର , ବାଖ୍ୟା ଓ ,ଭାବାର୍ଥ ଆଲୋଚନା 	<ul style="list-style-type: none"> ପଞ୍ଚୁରୀ ଭିତରେ ପକ୍ଷୀ ଓ ବାହାରେ ଉଡ଼ୁଥିବା ପକ୍ଷୀ ମଧ୍ୟରେ କଥୋପକଥନ ଚିତ୍ର) (ସହ
୧୧	ପାଠ-୧୧ ମାଟି ଗଲା ବିଗିଡ଼ି	<ul style="list-style-type: none"> ମାଟିର ଉପକାରଣ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରନ୍ତି । ଶୁଣିଥିବା ବିଷୟବସ୍ତୁ, ଘଟଣାବଳୀ, ଚିତ୍ର, ଚରିତ୍ର, ଶୀର୍ଷକ ଆଦି ବିଷୟରେ ଆଲୋଚନା କରିବା, ପ୍ରଶ୍ନ ପଚାରିବା, ନିଜ ମତାମତ ଦେବା ସହିତ ନିଜ ମତ ପାଇଁ ଚର୍ଚ୍ଚା କରନ୍ତି । ଅଣୁଜୀବ ଓ ଜିଆ ମାଟିକୁ ଉର୍ବର କରି ଥାଆନ୍ତି ତାହା ହୃଦୟଙ୍ଗମ କରନ୍ତି । ପ୍ରାକୃତିକ ସାର ଓ କୃତ୍ରିମ ସାର ର ପ୍ରଭେଦ ବୁଝନ୍ତି । ପକ୍ଷୀମାନେ ଫସଲ ଓ ମାଟିକୁ ସୁରକ୍ଷା ଦେବାରେ ସାହାଯ୍ୟ କରନ୍ତି ସେ ସମ୍ପର୍କରେ ଜ୍ଞାନ ବୃଦ୍ଧି ହୁଏ । ମାଟିର ସୁରକ୍ଷା ବିଷୟରେ ବିଭିନ୍ନ କବିତା, ଅନୁଲେଖ ଲିଖନ, ଓ ଚିତ୍ରାଙ୍କନ ଦ୍ୱାରା ଛାତ୍ର ଛାତ୍ରୀ ମାନଙ୍କର ସୃଜନଶୀଳତାର ବିକାଶ ଘଟିଥାଏ । 	<ul style="list-style-type: none"> ଅଭିନୟ ସହ ଉପସ୍ଥାପନ ଦଳଗତ ଆଲୋଚନା ପଠନ ଓ ବାଖ୍ୟା ବଗିଚା ଭ୍ରମଣ 	<ul style="list-style-type: none"> ମାଟିର ସୁରକ୍ଷା ପାଇଁ ସଚେତନମୂଳକ ବାର୍ତ୍ତା ଚିତ୍ର ସହ ଲେଖିବେ
୧୨	ପାଠ-୧୨ କରିଦିଅ ମୋତେ ସାଇଁ	<ul style="list-style-type: none"> କ୍ଷୁଦ୍ରହେଲେ ମଧ୍ୟ ଜଣେ ଅନେକ ବଡ଼ ବଡ଼ କାମ କରି ଜଗତର ଉପକାର କରିପାରିବ' – ଏ କଥାର ମର୍ମ ବୁଝନ୍ତି । କଠିନ ଶବ୍ଦାର୍ଥ, ଯୋଡ଼ା ଶବ୍ଦ, ବାକ୍ୟାଂଶ ପୂରଣ ସମ୍ପର୍କରେ ଅବଗତ ହୋଇ ବାକ୍ୟରେ ପ୍ରୟୋଗ କରନ୍ତି । ପ୍ରସଙ୍ଗରେ ଥିବା ବିଭିନ୍ନ ନୂତନ ଶବ୍ଦର ଅର୍ଥ ଜାଣିବାସହିତ ପ୍ରଶ୍ନ ଉତ୍ତର ନିଜ ଭାଷାରେ ଲେଖିବାକୁ ସମର୍ଥ ହୁଅନ୍ତି । ତୁଳସୀ ଗଛ, ଝରଣା, ମହୁମାଛି, ଛୋଟ ଦୀପ କିପରି ମାନବ ସମାଜର ଉପକାର କରେ, ସେ ବିଷୟରେ ଗପ, କବିତା, ବକ୍ତୃତା, ଚିତ୍ରାଙ୍କନ ଆଦିରେ ଭାଗ ନିଅନ୍ତି । 	<ul style="list-style-type: none"> ପଦ୍ୟ ଆବୃତ୍ତି ପଦ୍ୟର , ବାଖ୍ୟା ଓ ,ଭାବାର୍ଥ ଆଲୋଚନା 	<ul style="list-style-type: none"> କବିତାର ଭାବକୁ ଚିତ୍ର ମାଧ୍ୟମରେ ପରିପ୍ରକାଶ
୧୩	ପାଠ-୧୩ କୁହୁକୀବନ : ଭିତରକନିକା	<ul style="list-style-type: none"> ବିଭିନ୍ନ ଜୀବଜନ୍ତୁ ଓ ପ୍ରାକୃତିକ ସୌନ୍ଦର୍ଯ୍ୟ ଉପରେ ଜ୍ଞାନ ଆହରଣ କରନ୍ତି । 	<ul style="list-style-type: none"> ପଠନ ବାଖ୍ୟା ଓ , ଆଲୋଚନା ସୃଜନାତ୍ମକ ଲିଖନ 	<ul style="list-style-type: none"> ପଶୁପକ୍ଷୀଙ୍କ ସୁରକ୍ଷା ପାଇଁ ସଚେତନମୂଳକ ବାର୍ତ୍ତା

		<ul style="list-style-type: none"> • ଆମ ଓଡ଼ିଶାର ବିଭିନ୍ନ ଅଭିଯୋଗ ବିଷୟରେ ଅବଗତ ହୁଅନ୍ତି । • ଭିତରକନିକାର ଅବସ୍ଥିତି ସମ୍ପର୍କରେ ଜ୍ଞାନ ଲାଭ କରନ୍ତି । • ବୃକ୍ଷଗୁଡ଼ିକର ଉପକାରଣ ସମ୍ପର୍କରେ ଜାଣିଅନୁଜ୍ଞେୟ ଲେଖିବାକୁ ସମର୍ଥ ହୁଅନ୍ତି । • ଚିଡ଼ିଆଖାନା ଓ ଅଭିଯୋଗ ମଧ୍ୟରେ ଥିବା ପାର୍ଥକ୍ୟ ବୁଝନ୍ତି । • ନୂତନ ଶବ୍ଦ ଓ ତାହାର ଅର୍ଥ ଜାଣିନିଜ ବାକ୍ୟରେ ପ୍ରୟୋଗ କରିବାକୁ ସମର୍ଥ ହୁଅନ୍ତି । • ବିଷୟ ଅନ୍ତର୍ଗତ ବିଭିନ୍ନ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେଇପାରନ୍ତି । 		<ul style="list-style-type: none"> • ସ୍ତୋତ୍ରାଦି ପୋଷ୍ଟର
୧୪	ପାଠ-୧୪ ମାଟି	<ul style="list-style-type: none"> • ବିଭିନ୍ନନୂତନଶବ୍ଦର ଅର୍ଥ ବୁଝି ବାକ୍ୟରେ ପ୍ରୟୋଗ କରନ୍ତି । • ବିଷୟ ଅନ୍ତର୍ଗତ ବିଭିନ୍ନ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେଇପାରନ୍ତି । • ମାଟିତଳୁ ମିଳୁଥିବା ବିଭିନ୍ନ ପଦାର୍ଥର ବ୍ୟବହାର ସମ୍ପର୍କରେ ଜାଣି ତାହାର ଏକ ତାଲିକା ପ୍ରସ୍ତୁତ କରନ୍ତି । • ମାଟିତଳୁ ମିଳୁଥିବା ଆମର ପ୍ରାଚୀନ ଇତିହାସ ସମ୍ପର୍କରେ ଜାଣିବାକୁ ସମର୍ଥ ହୁଅନ୍ତି । • ପିଲାମାନଙ୍କର ଶ୍ରବଣ, କଥନ, ପଠନ, ଲିଖନ ଓ ସୃଜନାତ୍ମକ ଦକ୍ଷତାର ବିକାଶ ସାଧନ ହୋଇଥାଏ । 	<ul style="list-style-type: none"> • କବିତା ଆବୃତ୍ତି • ସାରାଂଶ ଲିଖନ 	<ul style="list-style-type: none"> • ମାଟିରୁ ବିଭିନ୍ନ ଜିନିଷ ତିଆରି କରିବେ • ମାଟିତଳେ ଫଳୁଥିବା ପରିବାର ନାମ ଚିତ୍ର ସହ ଲେଖିବେ
୧୫	ପାଠ-୧୫ ପାହାଡ଼ର ଡାକ	<ul style="list-style-type: none"> • ଓଡ଼ିଶାରେ ବାସ କରୁଥିବା ଆଦିବାସୀ ସମ୍ପ୍ରଦାୟ ବିଷୟରେ ଅବଗତ ହୁଅନ୍ତି । • ବ୍ୟକ୍ତିଗତ ସ୍ୱାର୍ଥକୁ ପ୍ରାଧାନ୍ୟ ନ ଦେଇ ମାତୃଭୂମିର ସୁରକ୍ଷା କରିବା ଆମର କର୍ତ୍ତବ୍ୟ ବୋଲି ବୁଝନ୍ତି । • ନିଜର ସ୍ୱାର୍ଥ ପାଇଁ ଅନ୍ତରଙ୍ଗ ବନ୍ଧୁ ମଧ୍ୟ ଶତ୍ରୁ ହୋଇ ପାରେ ସେ ବିଷୟରେ ଅବଗତ ହୁଅନ୍ତି । • ବିର୍ସା ମୁଣ୍ଡାଙ୍କ ଅସୀମ ଯୌର୍ଯ୍ୟ, ସାହସ ଓ ତ୍ୟାଗ ବିଷୟରେ ଅବଗତ ହୁଅନ୍ତି । • ଅଭିନୟ ମାଧ୍ୟମରେ ପାଠକକୁ ବୁଝନ୍ତି । 	<ul style="list-style-type: none"> • ଅଭିନୟ ସହ ଉପସ୍ଥାପନ 	<ul style="list-style-type: none"> • ଓଡ଼ିଶାର ପାଞ୍ଚ ଜଣ ସ୍ୱାଧୀନତା ସଂଗ୍ରାମୀଙ୍କର ଚିତ୍ର ସହ ନାମ ଲେଖ

SUBJECT- HINDI

PRESCRIBED BOOKS:

- ଭାଷା ମାଧୁରୀ – (କକ୍ଷା - ଚୌଥୀ) ଡି.ଏ.ସି. ପ୍ରକାଶନ
- ଭାଷା ଅଭ୍ୟାସ - (କକ୍ଷା - ଚୌଥୀ) ଡି.ଏ.ସି. ପ୍ରକାଶନ
- ସୁଲେଖ

SYLLABUS

	TERM – I	TERM-II
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	PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly (20 to 30 September 2022)	MARKS	PERIODIC TEST- 2 (05 to 10 December 2022)	MARKS	Annual (March 1 st Week 2023)	MARKS
पठन कौशल	अपठित गद्यांश	५	अपठित गद्यांश	५	अपठित गद्यांश	५	अपठित गद्यांश	५
लेखन कौशल	अनुच्छेद लेखन	४	अनुच्छेद लेखन चित्र लेखन	१०	पत्र लेखन	४	पत्र लेखन ,विज्ञापन	१०
व्याकरण	भाषा अभ्यास (पाठ-१,२,३)	५	भाषा अभ्यास (पाठ-१ से ९)	१५	भाषा अभ्यास (पाठ-१०,११,१३)	५	भाषा अभ्यास (पाठ-१० से १८)	१५
पाठ्य पुस्तक	भाषा माधुरी (पाठ-१,२,३)	६	भाषा माधुरी (पाठ-१ से ९)	20	भाषा माधुरी (पाठ-१०,११,१३)	६	भाषा माधुरी (पाठ-१० से १८)	२०
	TOTAL	२०		५०		२०		५०

INTERNAL ASSESSMENT- 30 MARKS

Term 1		Term 2	
Listening (5 marks) Based on listening to recorded material/audio for gist (DAV Audio)		Listening (5 marks) Based on listening to recorded material/audio for gist (DAV Audio)	
Rubrics:	Marks	Rubrics:	Marks
• Attentiveness-	1	• Attentiveness-	1

<ul style="list-style-type: none"> • Listening for specific information 	2	<ul style="list-style-type: none"> • Listening for specific information 	2																												
<ul style="list-style-type: none"> • Understanding 	1	<ul style="list-style-type: none"> • Understanding 	1																												
<ul style="list-style-type: none"> • Accuracy 	1	<ul style="list-style-type: none"> • Accuracy 	1																												
Total	5	Total	5																												
Speaking (5 marks) Story Telling/ Picture Description/ Poem Recitation/Paragraph Narration		Speaking (5 marks) Role Play/ Advertisement/ Debate/ News Room																													
<table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Fluency</td> <td>1</td> </tr> <tr> <td>2. Pronunciation and Intonation</td> <td>2</td> </tr> <tr> <td>3. Accuracy</td> <td>1</td> </tr> <tr> <td>4. Presentation</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Fluency	1	2. Pronunciation and Intonation	2	3. Accuracy	1	4. Presentation	1	Total	5		<table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>• Fluency</td> <td>1</td> </tr> <tr> <td>• Pronunciation and Intonation</td> <td>2</td> </tr> <tr> <td>• Accuracy</td> <td>1</td> </tr> <tr> <td>• Presentation</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	• Fluency	1	• Pronunciation and Intonation	2	• Accuracy	1	• Presentation	1	Total	5					
Rubrics:	Marks																														
1. Fluency	1																														
2. Pronunciation and Intonation	2																														
3. Accuracy	1																														
4. Presentation	1																														
Total	5																														
Rubrics:	Marks																														
• Fluency	1																														
• Pronunciation and Intonation	2																														
• Accuracy	1																														
• Presentation	1																														
Total	5																														
Reading (5 marks) Loud reading with focus on rhyme, rhythm, pronunciation, word and sentence stress, pauses, etc.		Reading (5 marks) Loud reading with focus on rhyme, rhythm, pronunciation, word and sentence stress, pauses, etc.																													
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• Presentation	2	• Presentation	2
• Accuracy	1	• Accuracy	1
• Integration of Art	1	• Integration of Art	1
Total	5	Total	5
Good Reader Bonus Scheme Suggested books for Reading Std-IV <ul style="list-style-type: none"> • महात्मा गांधी की जीवनी (maple press) • नन्ही कहानियाँ (maple press) <p>NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.</p>		Good Reader Bonus Scheme Suggested books for Reading Std-IV <ul style="list-style-type: none"> • शिक्षाप्रद कहानियाँ (maple press) • ज्ञान कथाएँ (maple press) • प्रसिद्ध सचित्र भारतीय पौराणिक कथाएँ (maple press) <p>NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.</p>	

LEARNING OUTCOMES & PEDAGOGICAL PROCESS:

क्र.सं.	पाठ/विषय	सीखने के प्रतिफल	शैक्षणिक प्रक्रिया	गतिविधियाँ
1	फैलती चप्पलें	<ul style="list-style-type: none"> • किसी भी विषय को पूरी तरह समझकर अपने दैनिक जीवन में प्रयोग करना । 	<ul style="list-style-type: none"> • शब्द भंडार तथा अभिव्यक्ति में विकास। 	<ul style="list-style-type: none"> • अपनी दादी माँ के लिए एक सुंदर सा बैग बनाएँ।

		<ul style="list-style-type: none"> • पाठ के जरिए संज्ञा शब्द पर ज्ञान हासिल करना । • इ और ढ वाले शब्द लिखना तथा प्रयोग जानना । • संयुक्त व्यंजन वाले शब्द पर ज्ञान हासिल करना । 	<ul style="list-style-type: none"> • विद्यार्थी सही तरीके से सस्वर वाचन कर पाते हैं । • नए शब्द और उनके अर्थ । • बड़ों के प्रति सदैव आदर भाव रखते हैं । 	<ul style="list-style-type: none"> • गरमी से अपना आकार बदलने वाली कोई 4 चीजों के चित्र चिपकाइए। • गुगुल फॉर्म ,क्विज़िज़ • संज्ञा का बगीचा
2	उलटा-पुलटा	<ul style="list-style-type: none"> • विद्यार्थी कविता को कंठस्थ कर सही सुर, लय और भाव के साथ सुना पाते हैं । • कविता के भावार्थ को अपने शब्दों में अभिव्यक्त कर पाते हैं । • हिम्मत और साहस का महत्व बता पाते हैं । • क्रिया का सही प्रयोग कर पाते हैं । 	<ul style="list-style-type: none"> • पी.पी.टी • पूर्व ज्ञान आधारित क्रिया कलाप • सस्वर कविता वाचन • तुकांत शब्द तथा युग्म शब्द की पहचान कर पाते हैं । • संज्ञा के भेद में अंतर स्पष्ट कर पाते हैं । 	<ul style="list-style-type: none"> • आओ गीत बनाएँ । • मेरी आवाज पहचानो । • जीव-जंतुओं की क्रियाओं का अभिनय।
3	अनोखा ढंग	<ul style="list-style-type: none"> • विद्यार्थी पाठ का सारांश अपने शब्दों में बता पाते हैं तथा पुस्तकालय की पुस्तकों द्वारा गाँधी जी के बारे में जानकारियाँ एकत्र करते हैं । • अपनी समझ के आधार पर पूछे गए प्रश्नों के उत्तर देते हैं तथा कक्षा में होने वाली गतिविधियों में भाग लेते हैं और दूसरों की मदद भी करते हैं । • मुहावरों को वाक्य में प्रयोग कर पाते हैं तथा संज्ञा शब्दों को पहचान पाते हैं । 	<ul style="list-style-type: none"> • स्वतन्त्रता सेनानियों की जानकारी । • देश भक्त की कहानियाँ । • पूर्व ज्ञान परीक्षण । • कार्य प्रपत्र। • मुहावरों की जानकारी । 	<ul style="list-style-type: none"> • बुरी आदतों से बचने के तरीके पर चर्चा । • जोड़े वाले शब्द चुनिए। • अपनी संभाली हुई किसी एक चीज़ के बारे में लिखिए ।
4	मित्रता	<ul style="list-style-type: none"> • अच्छे-बुरे की पहचान कर पाते हैं । • ईमानदारी से काम करना सीखते हैं तथा अपनी दोस्ती को निभाते हैं। • विलोम, पर्यायवाची, विशेषण आदि व्याकरणिक शब्दों से परिचित होते हैं । 	<ul style="list-style-type: none"> • विद्यार्थियों में शब्द भंडार की बृद्धि । • सहयोग की भावना का विकास । • विषय से जुड़े नैतिक मूल्य के बारे में विद्यार्थी समझ पाते हैं । 	<ul style="list-style-type: none"> • पशु-पक्षियों की देखभाल किस प्रकार कर सकते हैं, चर्चा करें । • जंगल के राजा का चित्र बनाइए एवं उसके बारे में लिखिए ।

6	पहली बारिश	<ul style="list-style-type: none"> • विद्यार्थी कविता कंठस्थ करके सुना पाते हैं तथा बारिश से मिने वाले लाभ को समझ पाते हैं । • तरह-तरह के काम करने वाले लोगों की पहचान कर पाते हैं और विभिन्न जानवरों की बोलियाँ समझ पाते हैं । • अपने आस-पास घटित होने वाली घटनाओं का निरीक्षण कर पाते हैं 	<ul style="list-style-type: none"> • नाट्य मंचन । • संज्ञा शब्द ,पर्यायवाची ,बिशेषण आदि ब्याकरण खेलखेल में समझ पाते हैं । • कार्य प्रपत्र और क्विज़ । 	<ul style="list-style-type: none"> • राज मिस्त्री ,मोची ,धोबी,नाई आदि हमारे सहायकों पर चर्चा । • बारिश के मौसम का चित्र बनाइए । • 'पानी बचाओ' पर नारा लेखन ।
7	दादी का रेड़ियो	<ul style="list-style-type: none"> • बच्चे पाठ का सारांश अपने शब्दों में बोलने में सक्षम होते हैं । • अपने माता-पिता और शिक्षकों का सम्मान करना सीखेंगे। • संज्ञा के स्थान पर सर्वनाम का प्रयोग करना सीखते हैं तथा सम्मोचरित शब्दों का अर्थ समझ कर प्रयोग करना सीखते हैं । • वचन और लिंग बदलना तथा युग्म शब्द की पहचान करना सीखते हैं। 	<ul style="list-style-type: none"> • विद्यार्थी अपने परिवार के सदस्यों के साथ अपने मोहल्ले और आसपास घटने वाली घटनाओं के बारे में चर्चा करते हैं । • बुजुर्गों के प्रति सम्मान की भावना रखते हैं । 	<ul style="list-style-type: none"> • दादी माँ के लिए उनके जन्म दिन पर एक सुंदर सा कार्ड बनाइए । • पत्र लिखना सीखेंगे । • अपने दादा -दादी के साथ बिताए हुए पल को ले कर एक लेख लिखिए ।
8	किस्से-कहावतों की दुनिया	<ul style="list-style-type: none"> • छात्र जंगल, बौना और लकड़हारा के बारे में विधिवत जानकारी प्राप्त करके उनसे जुड़े हुए प्रश्न भी पूछ सकते हैं । • सभी व्याकरणिक नियमों के बारे में जानकारी पाठ से प्राप्त कर सकते हैं, तथा संज्ञा, सर्वनाम, क्रिया, समानार्थी वाले शब्दों की विस्तृत जानकारी प्राप्त कर सकते हैं । • विद्यार्थी कठिन परिश्रम करना और अपनी हिम्मत न हारना जैसे कार्यों की जानकारी प्राप्त कर सकते हैं तथा आपस में बातचीत कैसे की जाती है, इसके लिए संवाद भी करना सीख सकते हैं । 	<ul style="list-style-type: none"> • मुहावरे कहावतों के बारेमें स्पष्टीकरण । • दरवार एवं सिंहासन की जानकारी । • विद्यार्थी वार्तालाप में किस्से कहावतों का प्रयोग कर पाते हैं । • कलात्मक ज्ञान से संकल्पना भी कर सकते हैं तथा पाठ की सामाजिकता के बारे में भी समझ सकते हैं । 	<ul style="list-style-type: none"> • विभिन्न प्रकार के व्यंजनों का चित्र चिपकाएँ । • राजा के दरवार में क्या -क्या होता और कौन कौन रहते हैं एक सूचि बनाइए। • कला समेकित क्रियाकलाप ओड़ीसा एवं महाराष्ट्र के मुख्य व्यंजन । • नौ दो ग्यारह होना - मुहावरे से एक कहानी बनाइए ।
10	एक बौना और लकड़हारा	<ul style="list-style-type: none"> • छात्र जंगल, बौना और लकड़हारा के बारे में विधिवत जानकारी प्राप्त करके उनसे जुड़े हुए प्रश्न भी पूछ पाते हैं। 	<ul style="list-style-type: none"> • विद्यार्थी द्वारा अनुकरण एवं अभिनय • जंगल एवं लकड़ी का महत्व जानेंगे 	<ul style="list-style-type: none"> • किसी चार प्रकार के चूल्हों के चित्र नाम सहित चिपकाएँ। • कौन सी सब्जी पका कर खाते हैं एवं कौन

		<ul style="list-style-type: none"> • सभी व्याकरणिक नियमों के बारे में जानकारी पाठ से प्राप्त कर सकते हैं तथा संज्ञा, सर्वनाम, क्रिया, समानार्थी वाले शब्दों की विस्तृत जानकारी प्राप्त कर पाते हैं। • आपस में बातचीत कैसे की जाती है, इसके लिए संवाद भी करना सीख सकते हैं तथा पाठ की वैज्ञानिकता के बारे में भी समझ पाते हैं। 	<ul style="list-style-type: none"> • छात्र मुश्किल परिस्थितियों में भी अपनी जिम्मेदारियों निभा सकते हैं। • सामुहिक भागीदारी वाले क्रियाकलाप कर सकते हैं तथा विद्यार्थी कठिन परिश्रम करना और अपनी हिम्मत न हारना जैसे कार्यों की जानकारी प्राप्त कर सकते हैं। 	<p>सी सब्जी कच्चा खाते हैं, एक तालिका बनाइए।</p> <ul style="list-style-type: none"> • कौन कौन सी क्रियाएँ फूँक मार कर की जाती हैं कक्षा में चर्चा करें।
11	मौसम	<ul style="list-style-type: none"> • विभिन्न पुस्तकों के माध्यम से भारत और विदेश के मौसम की जानकारी एकत्र कर पाते हैं तथा मौसम के अनुसार पर्वों के बारे में जान पाते हैं। • लयात्मक, विपरीत और सर्वनाम का सरल-उचित प्रयोग विधी से परिचित होते हैं, तथा अपनी समझ के अनुसार प्रश्नों के उत्तर दे पाते हैं। • सूरज की महानता को जानकर, उसके आदर्श को अपनाने में इच्छा रखते हैं। 	<ul style="list-style-type: none"> • विद्यार्थी द्वारा सस्वर वाचन। • कवि परिचय। • विद्यार्थी बदलते मौसम से परिचित हो पाएँगे। • सूरज से त्याग के गुणों को जानेंगे। 	<ul style="list-style-type: none"> • उचित ताल के साथ सस्वर वाचन। • वर्ग पहेली। • विभिन्न ऋतुओं के चित्र बनाएंगे।
13	चतुर चित्रकार	<ul style="list-style-type: none"> • छात्र कविता का नाम लिख तथा बोल पाते हैं, तथा भारतीय चित्रकारों के बारे में जानकारी प्राप्त कर पाते हैं। • अपने स्तर के आधार पर पूछे गए प्रश्नों के उत्तर दे पाते हैं, तथा अपनी-अपनी रुचि के अनुसार कौशल का विकास कर पाते हैं। 	<ul style="list-style-type: none"> • विद्यार्थी धैर्य और साहस का महत्व समझेंगे। • छात्रों के शब्द भंडार में बृद्धि। • संज्ञा तथा विशेषण शब्दों की पहचान कर पाएँगे। • विद्यार्थियों द्वारा अभिनय। 	<ul style="list-style-type: none"> • 5 प्रसिद्ध चित्रकारों के नाम सहित चित्र चिपकाएँ। • विशेषण का बगीचा बनाइए।

14	एक थी स्वाती	<ul style="list-style-type: none"> • विद्यार्थी पुस्तकालय की पुस्तकों द्वारा अलग-अलग बहादुर बच्चों के बारे में जानकारी इकट्ठा करते हैं । • विद्यालय में अनुशासन के साथ रहना सीखते हैं तथा अपने समझ के अनुसार पूछे गए प्रश्नों के उत्तर दे पाते हैं । • विद्यार्थी धैर्य के साथ मुसीबतों का सामना करना सीख पाते हैं तथा विषैली चीजों से दूर रहना जान पाते हैं। 	<ul style="list-style-type: none"> • आत्मरक्षा संबंधी खेलों से परिचित हो पाते हैं । • पाठ्य पुस्तक में आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझने और उन पर चर्चा करने के अवसर उपलब्ध हों । • कक्षा में होने वाली गतिविधियों में भाग लेते हैं और दूसरों की मदद भी करते हैं । विराम चिन्हों को पहचान कर उनमें अंतर बता पाएँगे । 	<ul style="list-style-type: none"> • राष्ट्रीय वीरता पुरस्कार पर कक्षा में चर्चा करें । • देश के कुछ बहादुर बच्चों के चित्र चिपकाएँ । • बाज़ार में मिलने वाली किसी सामाग्री पर विज्ञापन बनाइए ।
15	होली के रंग हज़ार	<ul style="list-style-type: none"> • भारतीय संस्कृति की पहचान हुई । • प्रदेश के विभिन्न त्योहारों के बारे में जानकारी प्राप्त हुई । • व्याकरणिक बिन्दुओं को समझने में सक्षम हुए । • होली पर्व के महत्त्व तथा इसको मनाने के रीति रिवाज़ की जानकारी प्राप्त हुई । 	<ul style="list-style-type: none"> • विभिन्न प्रदेशों के आदिवासी जन जातियों द्वारा मनाए जाने वाले त्योहारों की जानकारी हासिल कर पाएँगे । • होली मनाने के पीछे की पौराणिक कथा से अवगत हों । • उत्तर भारत एवं दक्षिण भारत के बीच में मौसम के अंतर को पहचानने में सक्षम हों । 	<ul style="list-style-type: none"> • भारत में मनाए जाने वाले किन्हीं पाँच त्योहारों की सूची बनाएँ । • होली के अवसर पर बधाई कार्ड मित्र / सहेली के लिए बनाएँ । • होली खेलने का अपना अनुभव मित्रों के साथ साझा करें ।
16	ऐसे भी बच्चे	<ul style="list-style-type: none"> • शुद्ध लेखन क्षमता का विकास हुआ । • नए शब्दों के अर्थ समझकर शब्द भंडार में वृद्धि हुई । • शुद्ध उच्चारण के साथ पठन क्षमता का विकास हुआ । • लेखन कौशल का विकास हुआ । • विद्यार्थियों में आत्मविश्वास पैदा हुआ । • अपनी चिंतन-मनन की प्रवृत्ति को बढ़ाया । 	<ul style="list-style-type: none"> • बच्चों में सहायक की भावना जाग्रत हुई । • छोटे -बड़े, ऊंच -नीच की भावना दूर हुई । • आदर्श नागरिक बनने का प्रयास । • सुनी गई कहानी को बताने में एवं अपनी प्रतिक्रिया रखने में सक्षम हुए । 	<ul style="list-style-type: none"> • कक्षा में विद्यार्थी द्वारा नाटक मंचन । • किसी गरीब बच्चे की किस प्रकार सहायता की जा सकती है समूहिक चर्चा करें । • बाल मजदूरी पर नाटक प्रस्तुति । • विशेषण का बगीचा
17	कोयल	<ul style="list-style-type: none"> • प्रकृति की सुंदर रचना को जानने की कोशिश करते हैं। • इस पाठ्य वस्तु से बच्चे मधुर भाषी, अच्छा व्यवहार, दूसरों की मदद करना आदि गुणों का ज्ञान प्राप्त करते हैं । 	<ul style="list-style-type: none"> • कविता भावार्थ सहित पाठ का विस्तार । • बड़ों के आज्ञा पालन के फायदे जानेंगे । 	<ul style="list-style-type: none"> • संज्ञा का बगीचा • काले रंग के किसी तीन पक्षियों के चित्र नाम सहित चिपकाएँ ।

	<ul style="list-style-type: none">•माँ की आज्ञा का पालन करना सीखते हैं ।•व्याकरण में संज्ञा, क्रिया, विशेषण शब्दों की जानकारी प्राप्त करते हैं ।•कक्षा में होने वाली गतिविधियों में भाग लेते हैं और दूसरों की मदद भी करते हैं ।	<ul style="list-style-type: none">•कविता का समूह गान कर पाते हैं और उसे याद करते हैं ।•भाषा के चारों कौशलों को विकसित करने के लिए विभिन्न तरह के क्रियाकलापों का आयोजन हो।	<ul style="list-style-type: none">•सुर के साथ कक्षा में समूह गान ।•'पक्षी' पर स्वरचित कविता ।
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SUBJECT- MATHEMATICS

PRESCRIBED BOOKS:

- Primary Mathematics-4 Published by D.A.V. College Managing Committee
- Sum More Book -4 Published by Bharati Bhawan

	TERM-I				TERM-II			
	PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly (20 to 30 September 2022)	MARKS	PERIODIC TEST-2 (05 to 10 December 2022)	MARKS	Annual (March 1 st Week 2023)	MARKS
PRIMA RY MATH EMATI CS	Unit-1- Numbers Up to 999999 Unit-2- Addition and Subtraction Unit-3- Multiplication	18	Unit-1- Numbers Up to 999999 Unit-2- Addition and Subtraction Unit-3- Multiplication Unit-4- Division Unit-5- Length Unit-10-Angles Unit-11- Perimeter	45	Unit-6-Weight Unit-7-Capacity Unit-9-Fractions	18	Unit-6-Weight Unit-7-Capacity Unit-9-Fractions Unit-8-Time & Calendar Unit-12- Area Unit-13- Volume Unit-14- Fun with Patterns	45
SUM MORE	Ex- 1,9(excluding Q.No.1), Ex-10 to 13(excluding Q. No. 3),Ex- 14,15(excludin g Q.No. 3), Ex-2 (excluding Q. No. 4),Ex-3,16 to 24,26 to 31,33	2	Ex-1,9(excluding Q.No1), Ex-10 to 13(excluding Q.No.3),Ex- 14,15(excluding Q.No.3),Ex- 2(excluding Q. No.4),Ex-3,16 to 24,26 to 31,33 to 37,40(excluding Q.No.2,4) 41(excluding Q.No.2,3,4),43, 54(Q.No.- 1(a,b,c)), 98 (excluding Q.No.3),101, 102,105 to 107,108(Q.No.-1- only perimeter), 94(excluding Q.No.3,4,8,9), 96[excluding Q.No.2,3(c,d),5], 118(Q.No.1. a,b,d,h,l,m)	5	Ex-7(excluding Q.No.3,4,5),Ex-94 (excluding Q.No.1,2,5,6,7),96 (excluding Q.No.1,3.a&b,4), 4(excluding Q.No.3),Ex- 56,57,58(excluding Q.No3),59 to 62,63(excluding Q.No.1) ,64,65,67,68(exclu ding Q.No. 3),70,71	2	Ex-7(excluding Q.No.3,4,5),Ex- 94(excluding Q.No.1,2,5,6,7),96(exclu ding Q.No.1,3.a&b,4),4(exclu ding Q.No.3),Ex- 56,57,58(excluding Q.No.3),59 to 62,63 (excluding Q.No.1) ,64,65,67,68(excluding Q. No. 3), 70, 71,108 to 111, 118(excluding Q.No.1.a,b,d,h,l,m,p,q,s) ,Q.No.3), 5,84 to 93	5
TOTAL		20		50		20		50

INTERNAL ASSESSMENT-30 MARKS

Term 1	Term-2																								
<p>Evaluation & Inference (5 marks) Activity: Word problems/HOTS Unit- 2: Addition and Subtraction Unit- 5: Length</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Conceptual clarity</td> <td align="center">1</td> </tr> <tr> <td>2. Reasoning</td> <td align="center">1</td> </tr> <tr> <td>3. Computation</td> <td align="center">2</td> </tr> <tr> <td>4. Correctness</td> <td align="center">1</td> </tr> <tr> <td>Total</td> <td align="center">5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Conceptual clarity	1	2. Reasoning	1	3. Computation	2	4. Correctness	1	Total	5	<p>1.Evaluation & Inference (5 marks) Activity: Word problems/HOTS Unit-6: Weight Unit-7: Capacity</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>• Conceptual clarity</td> <td align="center">1</td> </tr> <tr> <td>• Reasoning</td> <td align="center">1</td> </tr> <tr> <td>• Computation</td> <td align="center">2</td> </tr> <tr> <td>• Correctness</td> <td align="center">1</td> </tr> <tr> <td>Total</td> <td align="center">5</td> </tr> </tbody> </table>	Rubrics:	Marks	• Conceptual clarity	1	• Reasoning	1	• Computation	2	• Correctness	1	Total	5
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• Awareness of purpose	2																								
• Value acquisition	2																								
• Outreach /Impact	1																								
Total	5																								
<p>5.Portfolio (5 Marks)</p>	<p>5.Portfolio (5 Marks)</p>																								

Notebook presentation, Assignments and worksheets/ Maths lab Art Integrated Subject Enrichment Activities

Rubrics:	Marks
1. Originality	1
2. Creativity	1
3. Completion	1
4. Neatness	1
5. Timely submission	1
Total	5

6.Project & Viva (5 Marks)
Activity: Research Project / Viva Voce
Unit- 5: Length

Rubrics:	Marks
1. Relevance of content	1
2. Creative presentation	1
3. Extent of research	2
4. Viva	1
Total	5

Notebook presentation, Assignments and worksheets/ Maths lab Art Integrated Subject Enrichment Activities

Rubrics:	Marks
• Originality	1
• Creativity	1
• Completion	1
• Neatness	1
• Timely submission	1
Total	5

6.Project & Viva (5 Marks)
Transdisciplinary Project

Rubrics:	Marks
• Relevance of content	1
• Creative presentation	1
• Extent of research	2
• Viva	1
Total	5

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

SL. NO.	NAME OF THE CHAPTER	LEARNING OUTCOMES	PEDAGOGICAL PROCESS	ASSESSMENT IN FORM OF ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
1	NUMBERS UP TO 999999	<ul style="list-style-type: none"> recognises largest and smallest 5-digit and 6-digit numbers. expresses a number in numeral form as well as in word form. expands a given number in 3 different ways. finds the place, place value and period of a digit in a number. compares between numbers and arrange numbers in ascending and descending order. forms numbers using different digits. 	<ul style="list-style-type: none"> discuss on context/situations in which a need arises to go beyond the number 9999. (ex- number of grams in 10 kilograms, number of meters in 30 kilometers) write a 6-digit number and other group reads it. represent numbers using place value system. 	<ul style="list-style-type: none"> Preparation of place value kit for a 6-digit number Population of districts in Odisha: Find the population of different districts in Odisha and find 5 most populous districts. Place value chart
2	ADDITION AND SUBTRACTION	<ul style="list-style-type: none"> adds and subtracts 5-digit and 6-digit numbers. explains the properties of addition and subtraction. knows about the terms used in addition and subtraction. adds and subtracts orally. applies the concept of addition and subtraction in their daily life. 	<ul style="list-style-type: none"> operate (addition and subtraction) large numbers. create contextual questions based on addition and subtraction. solve and create daily life problems using addition and subtraction. 	<ul style="list-style-type: none"> Mathtoon. Shining Difference: Find the rate of gold on 1st days of May and June from the newspaper and find its difference.
3	MULTIPLICATION	<ul style="list-style-type: none"> knows that multiplication is repeated addition. multiplies 3-digit and 4-digit numbers by 3- digit numbers. identifies and use the various properties of multiplication. finds the product orally. identifies the terms- multiplicand, multiplier and product. relates the concepts of multiplication to daily life situations. solves the word problems using key words and strategies. 	<ul style="list-style-type: none"> apply properties of multiplication. solve and create daily life problems using multiplication. 	<ul style="list-style-type: none"> Lattice multiplication of -3×3 digits Multiplication Tricks
4	DIVISION	<ul style="list-style-type: none"> knows the definition of divisor, quotient, dividend and remainder and their relationship. knows division is dividing objects into equal groups. relates division to multiplication and knows the steps of long division. 	<ul style="list-style-type: none"> apply properties of division. make groups for division. solve and create daily life problems using division. 	<ul style="list-style-type: none"> Division using 10×10 grid paper. Division Tricks

		<ul style="list-style-type: none"> divides the number by 10, 100 and 1000 etc. (orally) divides large numbers. applies the formula to check division. relates the concepts of division to daily life situations. 		
5	LENGTH	<ul style="list-style-type: none"> recognises units of length. uses measuring tools to measure length. explains purpose of measuring length. converts the units of length. adds and subtracts length given in different units. applies the concept of length in daily life situations. estimates length of an object/distance between two locations and verifies them by actual measurement. 	<ul style="list-style-type: none"> measure the length of different objects by using ruler/ measuring tape. estimate different units used to measure length of different objects. discuss experiences on units of length. 	<ul style="list-style-type: none"> Measuring length of a necklace and converting into different units. Measure and write the height of your family members and find the sum & difference of the height of the tallest and the shortest member.
6	WEIGHT	<ul style="list-style-type: none"> estimates weight of various objects and verifies them by actual measurement. compares objects that are heavier or lighter. identifies and uses the various units of weight. converts the units of weight. adds and subtracts weight given in different units. applies the knowledge of addition and subtraction of weight in real life situations. 	<ul style="list-style-type: none"> measure the weight of different objects by using weighing balance. estimate different units used to measure weight of different objects. discuss experiences on units of weight, (Printed on different packets) 	<ul style="list-style-type: none"> Measuring and comparing weight of family/ group members.
7	CAPACITY	<ul style="list-style-type: none"> estimates capacity of various objects and verifies them by actual measurement. compares the capacity of different containers. identifies and uses the various units of capacity. converts the units of capacity. adds and subtracts capacity given in different units. applies the concept of capacity in real life situations. 	<ul style="list-style-type: none"> measure the capacity of different objects by using measuring vessels. estimate different units used to measure capacity of different objects. discuss experiences on units of capacity. (Printed on different packets) 	<ul style="list-style-type: none"> Measuring capacity of different containers using nonstandard units. Find the capacity of a water bottle using a measuring vessel.
8	TIME AND CALENDAR	<ul style="list-style-type: none"> finds the relation between different units (day, hour, minute, second). explains the concept of leap year. reads the time correctly in hours and minutes and expresses the time in a.m. and p.m. relates 24 hour clock with respect to 12 hour clock. performs addition and subtraction (after and before) of time in hours and minutes. 	<ul style="list-style-type: none"> utilize their experiences inside/outside classroom to tell time. discover the time lapsed in an event by counting forward or backward. (Addition and subtraction of time) 	<ul style="list-style-type: none"> Showing addition and subtraction of time in clock using after and before. Prepare a daily routine of your activities and note down the timings and durations.

		<ul style="list-style-type: none"> applies the concept in real life situations. 		
9	FRACTIONS	<ul style="list-style-type: none"> The learner - identifies different types of fractions in day-to-day life. finds equivalent fractions of a given fraction. finds the missing numerator and denominator of equivalent fractions. checks the equivalence of two fractions. recognizes the relationship between fraction and division. converts the mixed numbers into improper fractions and vice-versa. 	<ul style="list-style-type: none"> develop the idea of equivalence fractions by paper folding and shading. 	<ul style="list-style-type: none"> Paper cloud activity (Types of Fractions) Equivalent fraction by paper folding.
10	ANGLES	<ul style="list-style-type: none"> defines an angle. explains the parts of an angle. explores different types of angles in the surroundings. classifies angles according to their measures. measures and constructs an angle using protractor and ruler. 	<ul style="list-style-type: none"> observe angles in their surroundings and compare their measures. introduce protractor as a tool for drawing and measuring angles. 	<ul style="list-style-type: none"> To make different angles using toothpicks/ paper plates. Preparation of paper fan for identifying the various angles. Tribal art as Enrichment activity
11	PERIMETER	<ul style="list-style-type: none"> differentiates between closed figure and open figure. identifies the closed figures made up of line segment only. defines the concept of perimeter. finds the perimeter of closed shapes made up of line segments only. calculates the perimeter of squares and rectangles using square grid and formulae. creates and solves simple daily life situations based on the concept of perimeter. 	<ul style="list-style-type: none"> draw different closed shapes using line segment. find and verify perimeter by adding sides and using formula. 	<ul style="list-style-type: none"> Card making activity (rectangular / square shape) Making closed shapes and finding perimeter (Geo board/ graph paper/ square paper)
12	AREA	<ul style="list-style-type: none"> understands the concept of area. finds area by counting unit squares. knows and distinguishes the units of area. explores the area of rectangles and squares. relates the concept of area in real-life situations. 	<ul style="list-style-type: none"> create tile patterns by using square tiles to find area. discuss observation on tiling of different shapes which they see in their surroundings. measure area by counting unit squares. 	<ul style="list-style-type: none"> My dream houses. Finding area of shapes using graph paper.
13	VOLUME	<ul style="list-style-type: none"> understands the concept of volume. knows and differentiates the units of volume. finds the volume of a given shape by counting unit cubes. applies the formula to find the volume of cubes and cuboids. applies the concept of volume in real life situations. 	<ul style="list-style-type: none"> observe and distinguish 2D and 3D shapes. measure volume by counting unit cubes. Compare volume of different objects. 	<ul style="list-style-type: none"> Making paper tray. Finding volume of cubical and cuboidal objects by measuring their dimensions.

14	FUN WITH PATTERNS	<ul style="list-style-type: none">• identifies the patterns.• relates pattern to various geometrical shapes.• finds the rule of the given pattern.• represents and explains the pattern present in different paintings.• explores pattern using alphabets.	<ul style="list-style-type: none">• explore patterns in surroundings.• Create own patterns.	<ul style="list-style-type: none">• Making picture/number pattern.
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SUBJECT-SCIENCE

PRESCRIBED BOOK:

1. MY LIVING WORLD Published by D.A.V. College Managing Committee

PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly (20 to 30 September 2022)	MARKS	PERIODIC TEST-2 (05 to 10 December 2022)	MARKS	Annual (March 1st Week 2023)	MARKS
Ch-1- My Body Ch-2- Plants	20	Ch-1- My Body Ch-2- Plants Ch-3- Flowers and Fruits Ch-4- Plants around Us Ch-8- Water Scarcity and Conservation of Water	50	Ch-5- Birds -Beaks and Claws Ch-6- Insects	20	Ch-5- Birds -Beaks and Claws Ch-6- Insects Ch-7- Food Ch-9- Safe Handling and Storage of Water Ch-10- Water Pollution	50
TOTAL	20		50		20		50

INTERNAL ASSESSMENT (30 MARKS)

Term 1		Term 2	
Critical Thinking and Evaluation (5 marks) Activity- Debate- (We should not pluck flowers) Chapter- Flowers and Fruits		Critical Thinking and Evaluation (5 marks) Activity- Group Discussion Chapter- Birds- Beaks and Claws	
Rubrics:	Marks	Rubrics:	Marks
1. Presentation	2	1. Presentation	2
2. Content knowledge	1	2. Content knowledge	1
3. Time Management	1	3. Time Management	1
4. Originality	1	4. Originality	1
Total	5	Total	5
Problem Solving and Inference (5 marks) Activity- Nature walk Chapter- Plants		Problem Solving and Inference (5 marks) Activity- Puzzles/ Quiz/ MCQs Chapter- Insects	
Rubrics:	Marks	Rubrics:	Marks
1. Conceptual Clarity	1	1. Conceptual Clarity	1
2. Explanation	2	2. Time Management	1
3. Data collection	1	3. Accuracy	2
4. Interpretation	1	4. Interpretation	1
Total	5	Total	5
Collaboration and Creative Thinking (5 marks) Activity- Model making (Human Digestive System) Chapter- My Body		Collaboration and Creative Thinking (5 marks) Activity-Poster Designing/ Wall Magazine on Water Pollution Chapter- Water Pollution	
Rubrics:	Marks	Rubrics:	Marks
1. Relevance of content	1	1. Relevance of content	1
2. Presentation	2	2. Presentation	2
3. Collaboration	1	3. Collaboration	1
4. Originality/Creativity	1	4. Originality/Creativity	1
Total	5	Total	5
Value/Ethical Application of Concepts (5 Marks) Activity- Story Telling Chapter- Water Scarcity and Conservation of Water		Value/Ethical Application of Concepts (5 Marks) Activity- Nukkad Natak (Don't waste food and share it with others) Chapter- Food	
Rubrics:	Marks	Rubrics:	Marks
1. Relevance of content	1	1. Relevance of content	1
2. Creativity Presentation	1	2. Creativity Presentation	1
3. Outreach/ Impact	1	3. Outreach/ Impact	1
4. Slogan/ Message	1	4. Slogan/ Message	1
5. Confidence/ Fluency	1	5. Confidence/ Fluency	1
Total	5	Total	5
Portfolio (5 Marks) Notebook Presentation and Correction work Subject enrichment activities		Portfolio (5 Marks) Notebook Presentation and Correction work Subject enrichment activities	
Rubrics:	Marks	Rubrics:	Marks
1. Regularity	1	1. Regularity	1
2. Task Completion	1	2. Task Completion	1
3. Follow up Action	1	3. Follow up Action	1
4. Maintenance of Index	1	4. Maintenance of Index	1
5. Notebook maintenance	1	5. Notebook maintenance	1

Total	5	Total	5																												
Project (5 Marks) Activity- Project file (Agriculture practices- old and new) Chapter- Plants Around Us		Project (5 Marks) Trans-Disciplinary Project																													
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LEARNING OUTCOMES & PEDAGOGICAL PROCESS

SL NO	NAME OF THE CHAPTER/ TOPIC	LEARNING OUTCOMES	PEDAGOGICAL PROCESSES	ASSESSMENT IN FORM OF ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
1	Ch-1 My Body	<ul style="list-style-type: none"> identifies the parts of human digestive system, types of teeth and different taste regions of tongue. explains their functions. understands the importance of eating fresh and clean food. 	<ul style="list-style-type: none"> Demonstrate and observe the human digestive system, structure of teeth and tongue. Experience healthy way of eating Fruit Salad and create awareness to stay healthy 	<p>Clay modelling</p> <ul style="list-style-type: none"> Making of happy and sad tooth Denture making Model of Human Digestive system <p>Sketching</p> <ul style="list-style-type: none"> Human Digestive system, teeth, tongue
2.	Ch-2 Plants	<ul style="list-style-type: none"> identifies different parts of a plant. describes the functions of roots. recognizes tap root and fibrous roots and differentiates between them. compares the special functions of roots in different plants. 	<ul style="list-style-type: none"> Grow a sapling of mustard and wheat plant and identify their roots. Observe different types of vegetables and classify them as edible roots. Explore the type of roots in Banyan tree and Maize plant. Go for field trip to Mangrove forest and observe breathing roots. 	<p>Nature Walk</p> <ul style="list-style-type: none"> Identifying the plants having tap and fibrous root <p>Sketching and Pasting</p> <ul style="list-style-type: none"> Draw/Paste the pictures of tap roots, fibrous roots and edible roots
3.	Ch-3 Flowers and Fruits	<ul style="list-style-type: none"> identifies different parts of flower. explains the functions of different parts of flower. describes the importance of flowers in our daily life. understands the uses of fruits for different purposes. 	<ul style="list-style-type: none"> Observe different parts of flower and interact with florist to share their experiences. Creatively design flower bouquet or flower arrangement or greeting card and explore seasonal flowers. 	<p>Art Exhibition</p> <ul style="list-style-type: none"> Making of greeting card /flower bouquet Making of fruit salad <p>Sketching</p> <ul style="list-style-type: none"> Parts of a flower
4.	Ch-4 Plants Around Us	<ul style="list-style-type: none"> identifies and explains the features of plants growing in different habitats. develops skill of growing plants by following different steps involved in cultivation and observes the stages of growth in plants. 	<ul style="list-style-type: none"> Explore habitats of various plants and share their experiences. Grow plants by following cultivation practices. 	<p>Pasting</p> <ul style="list-style-type: none"> Pasting pictures of plants in different habitats <ul style="list-style-type: none"> Field trip /Virtual trip to any forest. Role Play of a farmer

5.	Ch-5 Birds- Beaks and Claws	<ul style="list-style-type: none"> identifies different birds from their sounds. recognizes beaks and claws of different birds and explains their importance. develops skill of drawing diagram of a bird. 	<ul style="list-style-type: none"> Observe and explore the birds for their unique beaks and claws and compare their functions with simple devices like nut-cracker, chisel, human teeth etc. Sketch, draw and identify different parts of bird. Listen and make sounds of different birds. 	Infographic Making <ul style="list-style-type: none"> Collection of pictures of birds with different types of beaks having different feeding habits Sketching Diagram of a bird
6.	Ch- 6 Insects	<ul style="list-style-type: none"> identifies the body parts of an insect. describes the process of pollination. develops creativity and cognitive domain about different useful and harmful insects. develops skill of drawing diagram of an insect. 	<ul style="list-style-type: none"> Collect information from the pictures of useful and harmful insects and draw the Life Cycle of silkworm. Identify different parts of an insect. Enquire about the causes of breeding of mosquitoes and care about the steps that prevent breeding of mosquitoes. 	Photography and Making Album <ul style="list-style-type: none"> Collection of photos and information about useful and harmful insects Sketching Neat and labelled diagram of an insect Creating Art Reservoir using waste materials Life cycle of silk moth
7.	Ch- 7 Food	<ul style="list-style-type: none"> describes the importance of eating food. identifies the importance of eating different food items as per their nutritional value. explains the functions of different nutrients. analyses the balanced diet. creates awareness for healthy eating habits and not to waste food. 	<ul style="list-style-type: none"> Experience healthy way of eating Fruit Salad and create awareness to stay healthy. Create awareness for not wasting food. 	Organizing Art Events <ul style="list-style-type: none"> Draw the sources of energy giving food, body building food, and protective food Paste the pictures of food rich in roughage and write their importance Making of balanced diet according to their age group Nukkad Natak “Do not waste food, Share it with others”
8.	Ch – 8 Water Scarcity and Conservation of water	<ul style="list-style-type: none"> analyses the causes of water scarcity. explains the importance of water conservation. develops creativity and learns the values and ways to conserve water. 	<ul style="list-style-type: none"> Explore, read newspaper clippings regarding demand and scarcity of water and suggest the ways to reduce, reuse and recycle water. 	Painting <ul style="list-style-type: none"> Poster making on conservation of water Model making/Sketching Rainwater Harvesting

9.	Ch – 9 Safe Handling and Storage of Water	<ul style="list-style-type: none"> • describes the importance of drinking potable water • explains different methods of purifying water. • develops cognitive skill to analyses safe handling and storage of water. • compares between traditional and advanced or modern filters. • creates awareness about prevention of breeding of mosquitoes and spread of diseases. 	<ul style="list-style-type: none"> • Design posters to know the importance of water, causes of water scarcity and “Conserve Water”. • Make models of traditional filter and observe the functions of modern filter. 	<p>Model Making</p> <ul style="list-style-type: none"> • Making of traditional filter
10.	CH-10 Water Pollution	<ul style="list-style-type: none"> • describes the need of clean and pollutant free water. • analyses the causes of water pollution and their harmful effects. • Creates self and social awareness to reduce water pollution. 	<ul style="list-style-type: none"> • Create collage, design posters to show causes of water pollution, their harmful effects and suggest the ways to reduce water pollution. 	<p>Art Exhibition</p> <ul style="list-style-type: none"> • Making a collage showing various ways in which water pollution takes place <p>Poster designing</p> <ul style="list-style-type: none"> • “Reduce Water Pollution”

SUBJECT- SOCIAL SCIENCE

PRESCRIBED BOOK:

1. WE AND OUR WORLD Published by D.A.V. College Managing Committee.

TERM-I				TERM-II			
PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly (20 to 30 September 2022)	MARKS	PERIODIC TEST-2 (05 to 10 December 2022)	MARKS	Annual (March 1 st Week 2023)	MARKS
Ch-1- Family Relationship Ch-2- Sensitivity Towards Others Ch-3-Celebrating our Diversity	20	Ch-1-Family Relationship Ch-2- Sensitivity Towards Others Ch-3- Celebrating Our Diversity Ch-4- An Ideal Home Ch-5- Bricks and Bridges Ch-6- Waste Management Ch-7- The Works We Do Map Work- (Practice Map Skill, only States with clues)	50	Ch-8-Leisure Time Ch-9-Directions Ch-10- Travel and Tours	20	Ch-8-Leisure Time Ch-9-Directions Ch-10- Travel and Tours Ch-11- Let us Travel Ch-12- Let us Communicate Ch-13- India our Motherland Map Work: - (Practice Map Skill Only States with clues), Indian Ocean, Bay of Bengal, Arabian Sea, Lakshadweep Island, Andaman and Nicobar Islands.	50
TOTAL	20		50		20		50

INTERNAL ASSESSMENT 30 MARKS

Term 1	Term 2																								
<p>Critical Thinking and Evaluation (5 marks) Activity- Debate/Elocution Chapter- Family Relationship</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Presentation</td> <td>2</td> </tr> <tr> <td>2. Content knowledge</td> <td>1</td> </tr> <tr> <td>3. Time Management</td> <td>1</td> </tr> <tr> <td>4. Originality</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Presentation	2	2. Content knowledge	1	3. Time Management	1	4. Originality	1	Total	5	<p>Critical Thinking and Evaluation (5 marks) Activity- Group Discussion Chapter- Leisure Time</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Presentation</td> <td>2</td> </tr> <tr> <td>2. Content knowledge</td> <td>1</td> </tr> <tr> <td>3. Time Management</td> <td>1</td> </tr> <tr> <td>4. Originality</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Presentation	2	2. Content knowledge	1	3. Time Management	1	4. Originality	1	Total	5
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SUGGESTED PEDAGOGICAL PROCESS

SL. No.	NAME OF THE CHAPTER/TOPIC	LEARNING OUTCOMES	PEDAGOGICAL PROCESS	ASSESSMENT IN FORM OF ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
1	CH-1 Family Relationships	<ul style="list-style-type: none"> • Identify the relationship with the family members. • Describe roles of family members. • Share their home with other members of the family. 	<ul style="list-style-type: none"> • Ask questions and discuss with family members/elders that why some family members stay together and others are away, interact with relatives, friends etc. who stay at far off places, about the houses/ transport and life in their place of residence • Discuss with elders, the situations about changes in family with time, roles of different family members, 	<ul style="list-style-type: none"> • Draw/Paste the pictures of two types of family. • Make a Family Album
2	CH-2 Sensitivity Towards Others	<ul style="list-style-type: none"> • Respect the feelings of the hearing and visually impaired children. • Develop sensitivity towards others. 	<ul style="list-style-type: none"> • Share their experiences and views on stereotypes/ discrimination /unfair treatment to people/ animals/birds/plants in their home/school /neighbourhood. • Interact with differently abled children. • Observe the Braille script. 	<ul style="list-style-type: none"> • Paste the pictures of two differently abled personalities who have excelled in different fields and write few sentences about them. • Write your name with the help of sign language.
3	CH-3 Celebrating Our Diversity	<ul style="list-style-type: none"> • Know the significance of various festivals. • Understand the values that we learn from festivals. • Find out the delicacies associated with each festival. 	<ul style="list-style-type: none"> • Participate in different cultural/national/ environmental festivals/occasions organised in/at home/school/community, e.g., morning or special assembly/ exhibition/Diwali, Onam, Earth Day, Eid etc. in events of celebrations, dance, drama, theatre, creative writing etc. (e.g., diya/rangoli/kite making/ models of buildings/bridges etc. • Sharing experiences through stories, poems, slogans, reports about the events narration/creative writing (poem/story) 	<ul style="list-style-type: none"> • Paste the pictures of festivals celebrated in Odisha and Maharashtra. • Dramatization of any one festival (Group Activity)
4	CH-4 An Ideal Home	<ul style="list-style-type: none"> • Keep their surroundings and houses clean. • Be responsible to maintain hygiene in the house. • Save the things and reduce the amount of waste thrown from their homes each day. 	<ul style="list-style-type: none"> • Observe different types of houses in your locality to discuss about their features. 	<ul style="list-style-type: none"> • Draw an Ideal Home and highlight any four features.

5	CH-5 Bricks and Bridges	<ul style="list-style-type: none"> • Be aware and responsible in performing their duties. • Differentiate the benefits of modern and ancient building materials. • Differentiate between temporary and permanent houses. 	<ul style="list-style-type: none"> • Observe the materials used in a construction site. • Identification of different types of bridges. • Video/PPTs 	<ul style="list-style-type: none"> • Make a model of a Bridge.
6	CH-6 Waste Management	<ul style="list-style-type: none"> • Compare between biodegradable and non-biodegradable waste. • Reuse waste materials from home, school and offices. • Mention the methods of waste disposal and benefits of recycling. 	<ul style="list-style-type: none"> • Manipulate local /waste material to create/ improvise patterns, drawings, models, motifs, collage, • Poem/story/slogans to create awareness 	<ul style="list-style-type: none"> • Make a paper/cloth bag from used paper or old clothes.
7	CH-7 The Works We Do	<ul style="list-style-type: none"> • Understand the dignity of labour. • Explain the importance of pride in the quality work. • Differentiate between manual and intellectual labour. 	<ul style="list-style-type: none"> • Interact with people (vegetable sellers, flower sellers, gardeners, farmers, drivers, health and defense personnel, etc.) and share experiences about their work, their skills and tools used by them 	<ul style="list-style-type: none"> • Make a collage of Manual labour and intellectual labour.
8	CH-8 Leisure Time	<ul style="list-style-type: none"> • Identify the names of some traditional games. • Differentiate between outdoor and indoor games. • Identify advantages of playing games and sports. 	<ul style="list-style-type: none"> • Interact with the people of a locality and observe their leisure time activities. • Participate actively and undertake initiatives of care, share, empathy, leadership by working together in groups e.g., in different indoor/outdoor/local/contemporary activities and games. 	<ul style="list-style-type: none"> • Report writing through an interview on leisure time activities on any person in your neighbourhood. • Make a collage on different indoor and outdoor games.
9	CH-9 Directions	<ul style="list-style-type: none"> • Differentiate between a map and a sketch. • Understand the language of a map and the symbols to be used on a map. • Find the exact location and directions. 	<ul style="list-style-type: none"> • Observe the movement of the Sun and identify the direction. • Observe and identify different directions through games. • Identification of various components from the map. 	<ul style="list-style-type: none"> • Draw a compass and mark cardinal and intermediary directions. • Draw/Paste the picture of different road signs.

10	CH-10 Travel and Tours	<ul style="list-style-type: none"> • Discuss about different means of tourism. • Be aware of the endangered species of animals. • Make Flashcards, posters, etc. on this topic. 	<ul style="list-style-type: none"> • Visit community/museum/wildlife sanctuaries/natural sources of water/mountains/forests/monuments/tourist places. • Present photos from their travel diary. 	<ul style="list-style-type: none"> • Make a brochure of the state you like the most.
11	CH-11 Let us Travel	<ul style="list-style-type: none"> • Identify the negative impact of the expanding role of means of transport. • Select the steps that can be used to reduce vehicular pollution. • Be aware that means of transport are a part and parcel of our life. 	<ul style="list-style-type: none"> • Classroom exhibition on different vehicles. • Interact with the elders and differentiate between olden and modern means of transport. 	<ul style="list-style-type: none"> • Origami on different vehicles. • Paste pictures of rural and modern means of transport. (Two of each)
12	CH-12 Let Us Communicate	<ul style="list-style-type: none"> • Know the different ways of communication. • Understand how the electronic media has influenced our lives. • Understand advantages and disadvantages of television. 	<ul style="list-style-type: none"> • Observe and identify different means of communication from their locality. • Explore/read books, newspaper clippings, audio, stories/poems, pictures/videos/ tactile /raised material/web resources/library and other resources beside textbooks. 	<ul style="list-style-type: none"> • Paste/Draw the pictures of means of personal and mass communication (Any two from each) • Make a collage on newspaper clippings. • Paste tickets of any modes of transport.
13	CH-13 India Our Motherland	<ul style="list-style-type: none"> • Realize the value of patriotism and Nationhood • Know the qualities that make Indian citizens good human beings. • Realize why our country is a unique country. 	<ul style="list-style-type: none"> • Observe and explore the immediate surroundings, i.e., home, school and neighbourhood for different objects for their simple observable physical features (diversity, places of living, food habits, needs, group behaviour, etc.) • Visit local area and observe different types of landforms. 	<ul style="list-style-type: none"> • Draw the picture of any one island and write few lines about it. • Display different types of corals, shells, conch, etc. • Make models of different landforms using waste paper. •