

D.A.V. PUBLIC SCHOOLS
SUBJECT- ENGLISH
CLASS-V(SESSION-2022-23)

PRESCRIBED BOOKS:

1. My English Reader-V(LR)-Published by D.A.V. College Managing Committee
2. English Practice Book-V (PB)-Published by D.A.V. College Managing Committee

SYLLABUS

	TERM-I				TERM-II			
	PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly Examination (20 to 30 September 2022)	MARKS	PERIODIC TEST-2 (05 to 10 December 2022)	MARKS	Annual Examination (1 st Week of March 2023)	MARKS
READING SKILL	Unseen Passage	5	Unseen Passage, Unknown Poem	10	Unseen Passage	5	Unseen Passage, Unknown Poem	10
WRITING SKILL	Formal Letter, Factual Essay	4	Factual Essay, Notice Writing, Formal Letter/ Speech Writing	15	E-mail, Poster Designing	4	E-mail, Poster Designing, Bio sketch/ Story Writing with Hints	15
GRAMMAR	Nouns Determiners	5	Nouns, Determiners, Apostrophe, Comparisons, Verbs, Adverbs, Present Perfect Tense (Ch. 1 to 7)	10	Sentences, Conditionals	5	Sentences, Conditionals, Modals-1, Modals-11, Reflexive & Emphasizing Pronouns, Prepositions (Ch.8 to 13)	10
LITERATURE	Monday Morning Blues and Adventure With Books (poem)	6	Unit 1,2 and 3(up to page 66) Monday Morning Blues, The Tale of a Tail, Adventures With Books(poem), The Boy Who Borrowed, Limits of the Mind and Just Be Up and Doing(poem)	15	The Fearless Fighter and I've Got e-m@il(poem)	6	Unit 3(pg67 to77), Unit 4 and 5 The Fearless Fighter, I've Got e-m@il(poem), Five Chums and The Hacker, It's Getting Hotter, Plant A Seed(poem) and The Green Act	15
	Total	20		50		20		50

INTERNAL ASSESSMENT- 30 MARKS

Term 1	Term 2																												
<p>Listening (5 marks) Based on listening to recorded material/audio for gist (DAV Audio)</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Attentiveness-</td> <td>1</td> </tr> <tr> <td>2. Listening for specific information</td> <td>2</td> </tr> <tr> <td>3. Understanding</td> <td>1</td> </tr> <tr> <td>4. Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Attentiveness-	1	2. Listening for specific information	2	3. Understanding	1	4. Accuracy	1	Total	5	<p>Listening (5 marks) Based on listening to recorded material/audio for gist (DAV Audio)</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Attentiveness-</td> <td>1</td> </tr> <tr> <td>2. Listening for specific information</td> <td>2</td> </tr> <tr> <td>3. Understanding</td> <td>1</td> </tr> <tr> <td>4. Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Attentiveness-	1	2. Listening for specific information	2	3. Understanding	1	4. Accuracy	1	Total	5				
Rubrics:	Marks																												
1. Attentiveness-	1																												
2. Listening for specific information	2																												
3. Understanding	1																												
4. Accuracy	1																												
Total	5																												
Rubrics:	Marks																												
1. Attentiveness-	1																												
2. Listening for specific information	2																												
3. Understanding	1																												
4. Accuracy	1																												
Total	5																												
<p>Speaking (5 marks) Story Telling/ Picture Description/ Poem Recitation/Paragraph Narration</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Fluency</td> <td>1</td> </tr> <tr> <td>2. Pronunciation and Intonation</td> <td>2</td> </tr> <tr> <td>3. Accuracy</td> <td>1</td> </tr> <tr> <td>4. Presentation</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Fluency	1	2. Pronunciation and Intonation	2	3. Accuracy	1	4. Presentation	1	Total	5	<p>Speaking (5 marks) Role Play/ Advertisement/ Debate/ News Room</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Fluency</td> <td>1</td> </tr> <tr> <td>2. Pronunciation and Intonation</td> <td>2</td> </tr> <tr> <td>3. Accuracy</td> <td>1</td> </tr> <tr> <td>4. Presentation</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Fluency	1	2. Pronunciation and Intonation	2	3. Accuracy	1	4. Presentation	1	Total	5				
Rubrics:	Marks																												
1. Fluency	1																												
2. Pronunciation and Intonation	2																												
3. Accuracy	1																												
4. Presentation	1																												
Total	5																												
Rubrics:	Marks																												
1. Fluency	1																												
2. Pronunciation and Intonation	2																												
3. Accuracy	1																												
4. Presentation	1																												
Total	5																												
<p>Reading (5 marks) Loud reading with focus on rhyme, rhythm, pronunciation, word and sentence stress, pauses, etc.</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Pronunciation and voice modulation</td> <td>1</td> </tr> <tr> <td>2. Fluency and confidence</td> <td>1</td> </tr> <tr> <td>3. Comprehension</td> <td>1</td> </tr> <tr> <td>4. Rhyme, Rhythm & Pause/ Word and sentence stress</td> <td>2</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Pronunciation and voice modulation	1	2. Fluency and confidence	1	3. Comprehension	1	4. Rhyme, Rhythm & Pause/ Word and sentence stress	2	Total	5	<p>Reading (5 marks) Loud reading with focus on rhyme, rhythm, pronunciation, word and sentence stress, pauses, etc.</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Pronunciation and voice modulation</td> <td>1</td> </tr> <tr> <td>2. Fluency and confidence</td> <td>1</td> </tr> <tr> <td>3. Comprehension</td> <td>1</td> </tr> <tr> <td>4. Rhyme, Rhythm & Pause/ Word and sentence stress</td> <td>2</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Pronunciation and voice modulation	1	2. Fluency and confidence	1	3. Comprehension	1	4. Rhyme, Rhythm & Pause/ Word and sentence stress	2	Total	5				
Rubrics:	Marks																												
1. Pronunciation and voice modulation	1																												
2. Fluency and confidence	1																												
3. Comprehension	1																												
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2																												
Total	5																												
Rubrics:	Marks																												
1. Pronunciation and voice modulation	1																												
2. Fluency and confidence	1																												
3. Comprehension	1																												
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2																												
Total	5																												
<p>Writing Skill (5 Marks) Factual Writing /Describing an object/place/person/event/ grammar worksheet</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Relevance of content</td> <td>1</td> </tr> <tr> <td>2. Creativity/ Originality</td> <td>1</td> </tr> <tr> <td>3. Fluency</td> <td>1</td> </tr> <tr> <td>4. Vocabulary</td> <td>1</td> </tr> <tr> <td>5. Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Relevance of content	1	2. Creativity/ Originality	1	3. Fluency	1	4. Vocabulary	1	5. Accuracy	1	Total	5	<p>Writing Skill (5 Marks) Story Writing / grammar worksheet/ Sentence formation</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Relevance of content</td> <td>1</td> </tr> <tr> <td>2. Creativity/ Originality</td> <td>1</td> </tr> <tr> <td>3. Fluency</td> <td>1</td> </tr> <tr> <td>4. Vocabulary</td> <td>1</td> </tr> <tr> <td>5. Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Relevance of content	1	2. Creativity/ Originality	1	3. Fluency	1	4. Vocabulary	1	5. Accuracy	1	Total	5
Rubrics:	Marks																												
1. Relevance of content	1																												
2. Creativity/ Originality	1																												
3. Fluency	1																												
4. Vocabulary	1																												
5. Accuracy	1																												
Total	5																												
Rubrics:	Marks																												
1. Relevance of content	1																												
2. Creativity/ Originality	1																												
3. Fluency	1																												
4. Vocabulary	1																												
5. Accuracy	1																												
Total	5																												
<p>Portfolio (5 Marks) Notebook Presentation and Correction work Subject enrichment activities: role play/ poster designing.</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Rubrics:	Marks			<p>Portfolio (5 Marks) Notebook Presentation and Correction work Subject enrichment activities: role play/ poster designing.</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Rubrics:	Marks																						
Rubrics:	Marks																												
Rubrics:	Marks																												

1. Regularity	1
2. Task Completion	1
3. Follow up Action	1
4. Maintenance of Index	1
5. Notebook maintenance	1
Total	5

1. Regularity	1
2. Task Completion	1
3. Follow up Action	1
4. Maintenance of Index	1
5. Notebook maintenance	1
Total	5

Project (5 Marks)
Project

Rubrics:	Marks
1. Originality / Creativity	1
2. Presentation	2
3. Accuracy	1
4. Integration of Art	1
Total	5

Project (5 Marks)
Trans-Disciplinary Project

Rubrics:	Marks
1. Originality / Creativity	1
2. Presentation	2
3. Accuracy	1
4. Integration of Art	1
Total	5

Good Reader Bonus Scheme
Suggested books for Reading
Std-V

1. Adventure of Tom Sawyer
2. A Tale of Two Cities
3. Little Women

NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.

Good Reader Bonus Scheme
Suggested books for Reading
Std-V

1. Black Beauty
2. Twenty Thousand Leagues Under the Sea
3. Wings of Fire

NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

SL NO	NAME OF THE CHAPTER	LEARNING OUTCOMES	PEDAGOGICAL PROCESS	ASSESSMENT IN FORM OF ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
1	Monday Morning Blues	<ul style="list-style-type: none"> reads the text thoroughly and practices reading aloud with pause and intonation. infers the meaning of unfamiliar words from the context. writes the correct answer as per the instruction. 	<ul style="list-style-type: none"> Model reading by the teacher Presentation through Multi media Development of life skills like regularity to attend the school and truthfulness and obey the elders etc. 	<ul style="list-style-type: none"> Speech on 'School, My Second Home'
2	The Tale of a Tail	<ul style="list-style-type: none"> reads the text quickly (skimming) to have a broad idea about the text. reads slowly(scanning) to understand the text. reads the question and find out the correct answer by understanding. 	<ul style="list-style-type: none"> Model reading by the teacher Presentation through Multi media Development of Life skills like love, friendship and compassionate etc. 	<ul style="list-style-type: none"> Word Necklace
3	Adventures With Books	<ul style="list-style-type: none"> knows the importance of books. <ul style="list-style-type: none"> identifies kinds of literary devices used in the poem, rhyming scheme and rhyming words. appreciates the poem by reciting it in well manner. 	<ul style="list-style-type: none"> Model recitation by the teacher Learning of Literary devices, rhythm and rhyming words Presentation of usefulness of books through multi-media 	<ul style="list-style-type: none"> Book Mark Making
4	The Boy Who Borrowed	<ul style="list-style-type: none"> knows different kinds of books like short stories, novels, biographies, autobiographies and poetries etc. Knows kinds of proverbs related to books. learns to write diary entries in simple and lucid style in correct format. expresses their thoughts with sensible points in an orderly way by a debate on 'Books are our Best Friends'. 	<ul style="list-style-type: none"> Model reading by the teacher Presentation through Multi media Development of Life skills and values like love for reading, friendship, truthfulness and kindness etc. 	<ul style="list-style-type: none"> Story Enactment on different characters (Group Activity) Speech on 'Books are our best friends'
5	Limits Of the Minds	<ul style="list-style-type: none"> knows the different episodes of our great epic 'Mahabharat', understands the relationship of the teacher and taught, Guru bhakti, caste discrimination, determination and strong will power to achieve. comes to know how to use of opportunities in favorable conditions to reach their goal. 	<ul style="list-style-type: none"> Model reading by the teacher Presentation through Multi media Development of life skills like sympathy, empathy and compassionate etc. 	<ul style="list-style-type: none"> Pictorial Proverbs

		<ul style="list-style-type: none"> learns certain new words and proverbs related to achievement. 		
6	Just Be Up and Doing!	<ul style="list-style-type: none"> interprets the poem into their lives (how to bring the practicality of the poem into their lives). recalls another poem relating the same thing of hard work and not to put off today's work till tomorrow. identifies the new words and literary devices related to the text. 	<ul style="list-style-type: none"> Model recitation by the teacher Presentation through Multi media Nature walks to make them feel the beauty of will power and determination Identify the literary devices, rhythm and rhyming words 	<ul style="list-style-type: none"> Speech on 'Where there is a will, there is a way.'
7	The Fearless Fighter	<ul style="list-style-type: none"> remembers the new words and understands the importance of courage and hard work as the key to success applies the values learnt in their day-to-day life. knows different personalities who in spite of their physical limitations achieved success in their lives. 	<ul style="list-style-type: none"> Model reading by the teacher Presentation through Multi media Development of life skills like determination, will power and self-reliance etc. 	<ul style="list-style-type: none"> Bio-sketch on differently abled persons
8	Five Chums and The Hacker	<ul style="list-style-type: none"> defines the E-Generation & benefits of computer. relates the healthy way of living by the boon of science. identifies the new words related to the prose. learns sharing thoughts and ideas about cyber-crime. develops skills to identify between right and wrong. 	<ul style="list-style-type: none"> Model reading by the teacher Presentation through Multi media Inculcating the thrill of fantasy by using modern technology Development of life skills like sympathy, cleverness and teamwork etc. 	<ul style="list-style-type: none"> PPT on Effects of Technology
9	I Have Got e-m@il	<ul style="list-style-type: none"> defines the benefits of an e-mail. relates the healthy hobby of sending & getting e-mail. identifies the new words related to the poem and summarize it. learns sharing thoughts and knowledge after reading the poem. 	<ul style="list-style-type: none"> Model recitation by the teacher Presentation through Multi media Nature walks to make them feel the benefit of e-mail Identify the literary devices, rhythm and rhyming words 	<ul style="list-style-type: none"> Best out of e-waste
10	It's Getting Hotter	<ul style="list-style-type: none"> recalls why teachers advise them to plant trees. defines the problems caused by deforestation. explains the effect of global warming. finds out a few problems faced by the animals due to global warming and solutions to solve it. 	<ul style="list-style-type: none"> Model reading by the teacher Presentation through Multi media Nature walks to make them feel the beauty of nature Identify the helpful attitude to save environment and stop global warming 	<ul style="list-style-type: none"> Poster Designing (Related to environment)

11	Plant A Seed	<ul style="list-style-type: none"> • distinguishes between deforestation and reforestation. • summarizes the poem and learn the literary devices. • lists the things that we get from trees. • understands the poem and explains the lifecycle of a seed. 	<ul style="list-style-type: none"> • Model recitation by the teacher • Presentation through Multi media • Development of life skills like sympathy and empathy towards Nature • Identify the literary devices, rhythm and rhyming words 	<ul style="list-style-type: none"> • Poster Designing on Plantation • Making of Green Corner
12	The Green Act	<ul style="list-style-type: none"> • recalls why teachers advise them to maintain cleanliness. • defines the problems caused by dirtiness & filthiness. • relates the healthy impact of cleanliness. • identifies the new words related to the text. • defines the term 'Conservationist'. 	<ul style="list-style-type: none"> • Model reading by the teacher • Presentation through Multi media • Nature walks to make them feel the beauty of nature • Identify the helpful attitude of the two kids • 	<ul style="list-style-type: none"> • Dustbin Making with speaking skill • Friendship Band

SUBJECT- ODIA

PRESCRIBED BOOKS:

ପାଠ୍ୟ ପୁସ୍ତକ- ସାହିତ୍ୟ କୁସୁମ

ପ୍ରକାଶକ – ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

SYLLABUS

TERM-I					TERM-II			
	PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly Examination (20 to 30 September 2022)	MARKS	PERIODIC TEST-2 (05 to 10 December 2022)	MARKS	Annual Examination (1 st Week of March 2023)	MARKS
READING SKILL	ଅଜଣା ଅନୁଚ୍ଛେଦ	୪	ଅଜଣା ଅନୁଚ୍ଛେଦ	୪	ଅଜଣା ଅନୁଚ୍ଛେଦ	୪	ଅଜଣା ଅନୁଚ୍ଛେଦ	୪
WRITING SKILL	ଅନୁଚ୍ଛେଦ	୪	ଅନୁଚ୍ଛେଦ, ଦରଖାସ୍ତ କିମ୍ବା ପତ୍ରଲିଖନ	୧୦	ଅନୁଚ୍ଛେଦ	୪	ଅନୁଚ୍ଛେଦ, ଦରଖାସ୍ତ କିମ୍ବା ପତ୍ରଲିଖନ	୧୦
GRAMMAR	ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, କ୍ରିୟା ବାଛି ଲେଖ, ଯୋଡ଼ାଶବ୍ଦ	୪	ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ କର, କ୍ରିୟା ବାଛି ଲେଖ, ପ୍ରଶ୍ନ ବାକ୍ୟରେ ପରିଣତ କର, ଶବ୍ଦଗୁଡ଼ିକର ନୂଆରୂପ ଲେଖ ।	୧୫	ଏକ ପଦରେ ପ୍ରକାଶ କର, ପ୍ରତିଶବ୍ଦ, ଯୋଡ଼ାଶବ୍ଦ	୪	ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, ପ୍ରତିଶବ୍ଦ, ଏକ ପଦରେ ପ୍ରକାଶ କର, ବାକ୍ୟ ଶେଷରେ ଉପଯୁକ୍ତ ଚିହ୍ନ ଦିଅ (ପ୍ରଶ୍ନ, ବିସ୍ମୟ, ପୂର୍ଣ୍ଣଚ୍ଛେଦ),ଗଦ୍ୟରୂପ	୧୫
LITERATURE	ପାଠ - ୧ ପାଠ - ୨ ପାଠ - ୩	୬	ପାଠ - ୧ ରୁ ପାଠ - ୯	୨୦	ପାଠ - ୧୦ ପାଠ - ୧୧ ପାଠ - ୧୨	୬	ପାଠ - ୧୦ ରୁ ପାଠ - ୧୬	୨୦
ସର୍ବମୋଟ		୨୦		୫୦		୨୦		୫୦

INTERNAL ASSESSMENT- 30 MARKS

TERM-I	TERM-II																												
<p>Listening (5 marks) Based on listening to recorded material/audio for gist</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Attentiveness</td> <td>1</td> </tr> <tr> <td>2. Listening for specific information</td> <td>2</td> </tr> <tr> <td>3. Understanding</td> <td>1</td> </tr> <tr> <td>4. Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Attentiveness	1	2. Listening for specific information	2	3. Understanding	1	4. Accuracy	1	Total	5	<p>Listening (5 marks) Based on listening to recorded material/audio for gist</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Attentiveness</td> <td>1</td> </tr> <tr> <td>2. Listening for specific information</td> <td>2</td> </tr> <tr> <td>3. Understanding</td> <td>1</td> </tr> <tr> <td>4. Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Attentiveness	1	2. Listening for specific information	2	3. Understanding	1	4. Accuracy	1	Total	5				
Rubrics:	Marks																												
1. Attentiveness	1																												
2. Listening for specific information	2																												
3. Understanding	1																												
4. Accuracy	1																												
Total	5																												
Rubrics:	Marks																												
1. Attentiveness	1																												
2. Listening for specific information	2																												
3. Understanding	1																												
4. Accuracy	1																												
Total	5																												
<p>Speaking (5 marks) Story Telling/ Picture Description/ Poem Recitation/ Paragraph Narration</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Fluency</td> <td>1</td> </tr> <tr> <td>2. Pronunciation and Intonation</td> <td>2</td> </tr> <tr> <td>3. Accuracy</td> <td>1</td> </tr> <tr> <td>4. Presentation</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Fluency	1	2. Pronunciation and Intonation	2	3. Accuracy	1	4. Presentation	1	Total	5	<p>Speaking (5 marks) Role Play/ Advertisement/ Debate/ News Room</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Fluency</td> <td>1</td> </tr> <tr> <td>2. Pronunciation and Intonation</td> <td>2</td> </tr> <tr> <td>3. Accuracy</td> <td>1</td> </tr> <tr> <td>4. Presentation</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Fluency	1	2. Pronunciation and Intonation	2	3. Accuracy	1	4. Presentation	1	Total	5				
Rubrics:	Marks																												
1. Fluency	1																												
2. Pronunciation and Intonation	2																												
3. Accuracy	1																												
4. Presentation	1																												
Total	5																												
Rubrics:	Marks																												
1. Fluency	1																												
2. Pronunciation and Intonation	2																												
3. Accuracy	1																												
4. Presentation	1																												
Total	5																												
<p>Reading (5 marks) Loud reading with focus on rhyme, rhythm, pronunciation, word and sentence stress, pauses, etc.</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Pronunciation and voice modulation</td> <td>1</td> </tr> <tr> <td>2. Fluency and confidence</td> <td>1</td> </tr> <tr> <td>3. Comprehension</td> <td>1</td> </tr> <tr> <td>4. Rhyme, Rhythm & Pause/ Word and sentence stress</td> <td>2</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Pronunciation and voice modulation	1	2. Fluency and confidence	1	3. Comprehension	1	4. Rhyme, Rhythm & Pause/ Word and sentence stress	2	Total	5	<p>Reading (5 marks) Loud reading with focus on rhyme, rhythm, pronunciation, word and sentence stress, pauses, etc.</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Pronunciation and voice modulation</td> <td>1</td> </tr> <tr> <td>2. Fluency and confidence</td> <td>1</td> </tr> <tr> <td>3. Comprehension</td> <td>1</td> </tr> <tr> <td>4. Rhyme, Rhythm & Pause/ Word and sentence stress</td> <td>2</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Pronunciation and voice modulation	1	2. Fluency and confidence	1	3. Comprehension	1	4. Rhyme, Rhythm & Pause/ Word and sentence stress	2	Total	5				
Rubrics:	Marks																												
1. Pronunciation and voice modulation	1																												
2. Fluency and confidence	1																												
3. Comprehension	1																												
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2																												
Total	5																												
Rubrics:	Marks																												
1. Pronunciation and voice modulation	1																												
2. Fluency and confidence	1																												
3. Comprehension	1																												
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2																												
Total	5																												
<p>Writing Skill (5 Marks) Story Writing /Describing an object/ place/ person/ event/grammar worksheet</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Relevance of content</td> <td>1</td> </tr> <tr> <td>2. Creativity/ Originality</td> <td>1</td> </tr> <tr> <td>3. Fluency</td> <td>1</td> </tr> <tr> <td>4. Vocabulary</td> <td>1</td> </tr> <tr> <td>5. Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Relevance of content	1	2. Creativity/ Originality	1	3. Fluency	1	4. Vocabulary	1	5. Accuracy	1	Total	5	<p>Writing Skill (5 Marks) Paragraph Writing / grammar worksheet/Sentence formation</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Relevance of content</td> <td>1</td> </tr> <tr> <td>2. Creativity/ Originality</td> <td>1</td> </tr> <tr> <td>3. Fluency</td> <td>1</td> </tr> <tr> <td>4. Vocabulary</td> <td>1</td> </tr> <tr> <td>5. Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Relevance of content	1	2. Creativity/ Originality	1	3. Fluency	1	4. Vocabulary	1	5. Accuracy	1	Total	5
Rubrics:	Marks																												
1. Relevance of content	1																												
2. Creativity/ Originality	1																												
3. Fluency	1																												
4. Vocabulary	1																												
5. Accuracy	1																												
Total	5																												
Rubrics:	Marks																												
1. Relevance of content	1																												
2. Creativity/ Originality	1																												
3. Fluency	1																												
4. Vocabulary	1																												
5. Accuracy	1																												
Total	5																												
<p>Portfolio (5 Marks) Notebook Presentation and Correction work Subject enrichment activities: role play/ poster designing/ collage making</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Regularity</td> <td>1</td> </tr> <tr> <td>2. Task Completion</td> <td>1</td> </tr> <tr> <td>3. Follow up Action</td> <td>1</td> </tr> <tr> <td>4. Maintenance of Index</td> <td>1</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Regularity	1	2. Task Completion	1	3. Follow up Action	1	4. Maintenance of Index	1	<p>Portfolio (5 Marks) Notebook Presentation and Correction work Subject enrichment activities: role play/ poster designing/ collage making</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Regularity</td> <td>1</td> </tr> <tr> <td>2. Task Completion</td> <td>1</td> </tr> <tr> <td>3. Follow up Action</td> <td>1</td> </tr> <tr> <td>4. Maintenance of Index</td> <td>1</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Regularity	1	2. Task Completion	1	3. Follow up Action	1	4. Maintenance of Index	1								
Rubrics:	Marks																												
1. Regularity	1																												
2. Task Completion	1																												
3. Follow up Action	1																												
4. Maintenance of Index	1																												
Rubrics:	Marks																												
1. Regularity	1																												
2. Task Completion	1																												
3. Follow up Action	1																												
4. Maintenance of Index	1																												

5. Notebook maintenance	1	5. Notebook maintenance	1																								
Total	5	Total	5																								
Project (5 Marks) Project		Project (5 Marks) Trans-Disciplinary Project																									
<table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Originality / Creativity</td> <td>1</td> </tr> <tr> <td>2. Presentation</td> <td>2</td> </tr> <tr> <td>3. Accuracy</td> <td>1</td> </tr> <tr> <td>4. Integration of Art</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>		Rubrics:	Marks	1. Originality / Creativity	1	2. Presentation	2	3. Accuracy	1	4. Integration of Art	1	Total	5	<table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Originality / Creativity</td> <td>1</td> </tr> <tr> <td>2. Presentation</td> <td>2</td> </tr> <tr> <td>3. Accuracy</td> <td>1</td> </tr> <tr> <td>4. Integration of Art</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>		Rubrics:	Marks	1. Originality / Creativity	1	2. Presentation	2	3. Accuracy	1	4. Integration of Art	1	Total	5
Rubrics:	Marks																										
1. Originality / Creativity	1																										
2. Presentation	2																										
3. Accuracy	1																										
4. Integration of Art	1																										
Total	5																										
Rubrics:	Marks																										
1. Originality / Creativity	1																										
2. Presentation	2																										
3. Accuracy	1																										
4. Integration of Art	1																										
Total	5																										
Good Reader Bonus Scheme Suggested books for Reading Std-v <ol style="list-style-type: none"> କଥାରେ କଥାରେ ବିଜ୍ଞାନ (ଡକ୍ଟର ରମେଶ ଚନ୍ଦ୍ର ପରିଡ଼ା) ଆମ ଦେଶର ନାରୀ (ଶିବ ପ୍ରସାଦ ଦାଶ) ଓଡ଼ିଶାର ଲୋକକଥା (ଡକ୍ଟର କୁଞ୍ଜବିହାରୀ ଦାଶ) <p>NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.</p>		Good Reader Bonus Scheme Suggested books for Reading Std-v <ol style="list-style-type: none"> ପଠିଶ ବିଶ୍ୱ ବିଖ୍ୟାତ ବୈଜ୍ଞାନିକ (ସୁଦାମା ଚରଣ ପଟ୍ଟନାୟକ) ପିଲାଙ୍କ ଗପବହି ସଙ୍କଳନ (ଦାଶ ବେନୁକୁର) ଭାରତର ସ୍ୱାଧୀନତା ସଂଗ୍ରାମୀ (ସଂକଳନ) (ଶ୍ରୀ ନରହରି ନନ୍ଦ) <p>NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.</p>																									

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

କ୍ର. ସଂ	ବିଷୟ	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଫଳାଫଳ	ଶିକ୍ଷଣ ପ୍ରକ୍ରିୟା / ପ୍ରଣାଳୀ	କ୍ରିୟାକଳାପ
୧	ପାଠ-୧ ଜାତୀୟ ଧ୍ବଜା ଆମ ଉଡ଼ଇ ଫରଫର	<ul style="list-style-type: none"> • ସ୍ଵାଧୀନତା ସଂଗ୍ରାମୀମାନଙ୍କ ଆଦର୍ଶରେ ଅନୁପ୍ରାଣିତ ହୋଇ ଦେଶ ସେବାକୁ ନିଜ ଜୀବନର ବ୍ରତ ରୂପେ ଗ୍ରହଣ କରିବେ । • ଶିକ୍ଷାର୍ଥୀମାନେ ଶିଳ୍ପ, ବାଣିଜ୍ୟ, ବିଜ୍ଞାନ ଓ ପ୍ରଯୁକ୍ତିବିଦ୍ୟାରେ ଅଗ୍ରଣୀହୋଇ ଦେଶକୁ ବିକଶିତ ରାଷ୍ଟ୍ରରେ ପରିଣତ କରିବା ପାଇଁ ପିଲାଦିନୁ ପ୍ରସ୍ତୁତ ହେବେ । • ଜାତି, ଧର୍ମ, ବର୍ଣ୍ଣ ନିର୍ବିଶେଷରେ ସଭିଏଁ ସମାନ ତାହା ଛାତ୍ରଛାତ୍ରୀ ହୃଦୟଙ୍ଗମ କରିପାରିବେ । • ଆମ ଜାତୀୟ ପତାକାକୁ ଚକ୍ରଧ୍ବଜ ଓ ତ୍ରିରଙ୍ଗା କୁହାଯାଏ ବୋଲି ଛାତ୍ରଛାତ୍ରୀମାନେ ଅବଗତ ହେବା ସହ ତା'ର ଚିତ୍ରାଙ୍କନ କରି ତ୍ରିରଙ୍ଗାରେ ଥିବା ତିନୋଟି ରଙ୍ଗର ମହତ୍ତ୍ଵ ଜାଣିବେ । • କବିତା ଆବୃତ୍ତି ପୂର୍ବକ ଆନନ୍ଦ ଲାଭ କରିବେ । • ବ୍ୟାକରଣଗତ ଜ୍ଞାନ (ଯଥା - ପଦ୍ୟରୂପ ଗଦ୍ୟରୂପ, ବିପରୀତ ଅର୍ଥବୋଧକ ଶବ୍ଦ, ଶବ୍ଦର ରୂପ ପରିବର୍ତ୍ତନ, ପ୍ରତିଶବ୍ଦ)ର ଅଭିବୃଦ୍ଧି ହେବ । 	<ul style="list-style-type: none"> • କବିତା ଆବୃତ୍ତି ସହ ଭାବାର୍ଥ ବାଖ୍ୟା ଆଲୋଚନା 	<ul style="list-style-type: none"> • ଜାତୀୟ ପତାକାର ଚିତ୍ର ଅଙ୍କନ କରି ତିନୋଟି ରଙ୍ଗର ମହତ୍ତ୍ଵ ଲେଖିବେ
୨	ପାଠ-୨ ଉପଯୁକ୍ତ ବେଶ ପକାଇ ଆସ	<ul style="list-style-type: none"> • ମୂଲ୍ୟବାନ ପୋଷାକ ଓ ଅଳଙ୍କାର ଓ ଆଭୂଷଣ ଯେ ମନୁଷ୍ୟର ଉପଯୁକ୍ତ ବେଶ ନୁହେଁ, ନମ୍ରତାବୋଧ ହିଁ ସୁନ୍ଦର ବେଶ ଏହା ପିଲାମାନେ ଶିକ୍ଷାଲାଭ କରିପାରିବେ । • ପରିବେଶର ପ୍ରଭାବରେ ମନୁଷ୍ୟର ଆଚରଣରେ କିପରି ପରିବର୍ତ୍ତନ ଘଟିଥାଏ, ସେ ବିଷୟରେ ଅବଗତ ହେବେ । • ସତ୍ ସଙ୍ଗ, ସାଧୁସଙ୍ଗ, ନମ୍ରତା, ସାଧୁତା ଭଳି ମାନବୀୟ ଗୁଣର ବିକାଶ ଦ୍ଵାରା ଜୀବନରେ ଅନେକ ପରିବର୍ତ୍ତନ ଆସିଥାଏ ବୋଲି ହୃଦୟଙ୍ଗମ କରିପାରିବେ । • ବ୍ୟାକରଣଗତ ଜ୍ଞାନ ଯଥା - ପ୍ରଥମ ପୁରୁଷ, ଦ୍ଵିତୀୟ ପୁରୁଷ ଓ ତୃତୀୟ ପୁରୁଷ ବିଷୟରେ ଜାଣି ଦୈନନ୍ଦିନ ଜୀବନରେ ପ୍ରୟୋଗ କରିବେ । • ମାନବୀୟ ଗୁଣ ସମ୍ବନ୍ଧରେ ଅନୁଚ୍ଛେଦ ଲେଖିବେ । • ନିଜ ଆଖପାଖରେ ଘଟୁଥିବା ବିଭିନ୍ନ ଘଟଣାବଳୀର ଗୁଣାତ୍ମକତା ପ୍ରତି ଦୃଷ୍ଟି ଦେଇ ମୌଖିକ ଭାବରେ ନିଜ ପ୍ରତିକ୍ରିୟା ପ୍ରକାଶ କରି ପ୍ରଶ୍ନ ପଚାରିବେ । • ଭାଷାର ଗୁଣାତ୍ମକତା ପ୍ରତି ଦୃଷ୍ଟି ଦେଇ ନିଜ ଭାଷା (ମୌଖିକ) ଗଢ଼ିବେ । • ଅପରିଚିତ ଶବ୍ଦଗୁଡ଼ିକର ଅର୍ଥ ଶବ୍ଦ କୋଷରୁ ଖୋଜିବେ । • କ୍ରିୟା, କର୍ତ୍ତା, ପୁରୁଷ ଆଦି ଚିହ୍ନି ତାର ସଫଳ ପ୍ରୟୋଗ କରିବେ । • ଅଭିନୟ ମାଧ୍ୟମରେ ବିଷୟର ଉପସ୍ଥାପନା କରିବେ । • ଗନ୍ଧ ପଠନ ପୂର୍ବକ ଆନନ୍ଦ ଲାଭ କରିବେ । 	<ul style="list-style-type: none"> • ଅଭିନୟ ମାଧ୍ୟମରେ ବିଷୟ ଉପସ୍ଥାପନ • ଉଚ୍ଚପଠନ 	<ul style="list-style-type: none"> • ମନୋଜ ଦାସଙ୍କ ଲିଖିତ ଗନ୍ଧ ପଠନ ଓ ନିଜ ଭାଷାରେ ଲିଖନ

୩	ପାଠ-୩ ଶୁଖିଲା ପତ୍ରର କଥା	<ul style="list-style-type: none"> • ଈଶ୍ଵରଙ୍କ ସୃଷ୍ଟିରେ କୌଣସି ଜିନିଷକୁ ଅଦରକାରୀ ନୁହେଁ, ତାହା ଜାଣିବେ । • ଅନ୍ୟର ସୁଖଦୁଃଖ ପ୍ରତି କିପରି ସମ୍ବେଦନଶୀଳ ହେବେ, ତାହା ଶିକ୍ଷାଲାଭ କରିବେ । • ପୂର୍ବକାଳରେ ଥିବା ଗୁରୁକୁଳ ଶିକ୍ଷା ବ୍ୟବସ୍ଥା ସମ୍ପର୍କରେ ଜାଣିବେ । • ଗୁରୁଦକ୍ଷିଣା ପ୍ରଥା ସମ୍ପର୍କରେ ଜ୍ଞାନ ଆହରଣ କରିବେ । • ବିଭିନ୍ନ ପ୍ରକାର ସାମଗ୍ରୀ (ଖବର କାଗଜ, ଶିଶୁ ସାହିତ୍ୟ, ପୋଷ୍ଟର ଆଦି)ରେ ଥିବା ସମ୍ବେଦନଶୀଳ ବିଷୟବସ୍ତୁକୁ ମୌଖିକ ବା ଲିଖିତ ଭାବରେ ଅଭିବ୍ୟକ୍ତ କରିବେ । • ପରିବେଶ ପ୍ରଦୂଷଣ ରୋକିବାରେ ଗଛପତ୍ରର ଭୂମିକା ବିଷୟରେ ବକ୍ତୃତା ପ୍ରଦାନ କରିବେ । • ଏକପଦରେ ପ୍ରକାଶ, ଅନୁଚ୍ଛେଦ ପଠନ ପୂର୍ବକ ପ୍ରଶ୍ନ ପ୍ରସ୍ତୁତି, ବାକ୍ୟଗଠନ ଓ ସରଳାର୍ଥ ଲିଖନ କୌଶଳ ଶିକ୍ଷା କରିବେ । 	<ul style="list-style-type: none"> • ପଠନ, ବିଷୟ, ବାଖ୍ୟା, ଆଲୋଚନା 	<ul style="list-style-type: none"> • ଶୁଖିଲା ପତ୍ରକୁ ବ୍ୟବହାର କରି କେତୋଟି ଜିନିଷ ପ୍ରସ୍ତୁତ କରିବେ । • ଅଦରକାରୀ ମନେ ହେଉଥିବା ଜିନିଷରୁ ନୂତନ ଜିନିଷର ପ୍ରସ୍ତୁତି ।
୪	ପାଠ-୪ ନୂଆଖାଇ	<ul style="list-style-type: none"> • ପର୍ବପର୍ବାଣି ପାଳନ କରିବା ଦ୍ଵାରା ପରସ୍ପର ମଧ୍ୟରେ ମଧୁର ସମ୍ପର୍କ ସୃଷ୍ଟି ହୋଇ ଜାତୀୟ ସଂସ୍କୃତି ଦୃଢ଼ କରିବାରେ କିପରି ସହାୟକ ହୋଇଥାଏ, ବିଦ୍ୟାର୍ଥୀମାନେ ସେହି ବିଷୟରେ ଅବଗତ ହେବେ । • କ୍ରିୟା, ଅବ୍ୟୟ, ସର୍ବନାମ ପଦ, ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ, ବଚନ ଓ ଶବ୍ଦର ଶୁଦ୍ଧ ବନାନ ଚୟନ ସମ୍ବନ୍ଧୀୟ ଜ୍ଞାନ ଲାଭ କରିବେ । • ଓଡ଼ିଶାରେ ପାଳିତ ହେଉଥିବା ବିଭିନ୍ନ ପର୍ବପର୍ବାଣିର ପାଳନ ବିଧି, ତିଥି ଓ ତାର ବିଶେଷତ୍ଵ ସମ୍ପର୍କରେ ଜାଣିବେ । 	<ul style="list-style-type: none"> • ପଠନ ସହ ଅର୍ଥ ବାଖ୍ୟା ଓ ଦଳଗତ ଆଲୋଚନା • ଚିତ୍ର ବର୍ଣ୍ଣନା 	<ul style="list-style-type: none"> • ନିଜର ପ୍ରିୟ ପର୍ବକୁ ଚିତ୍ର ମାଧ୍ୟମରେ ଦର୍ଶାଇବା ସହିତ ଅନୁଚ୍ଛେଦ ଲିଖନ
୫	ପାଠ-୫ ଫୁଲ	<ul style="list-style-type: none"> • ସ୍ରଷ୍ଟାଙ୍କ ପ୍ରତି ଶ୍ଵପ୍ତ ସୃଷ୍ଟି ଯେ କେତେ ମହତ୍ଵପୂର୍ଣ୍ଣ ତାହା ହୃଦୟଙ୍ଗମ କରିବେ । • ଫୁଲ ପରି ସମସ୍ତଙ୍କର ପ୍ରିୟ ହେବାକୁ ଚେଷ୍ଟା କରିବେ । • ଶିକ୍ଷାର୍ଥୀମାନଙ୍କ ହୃଦୟରେ ପ୍ରକୃତି ପ୍ରେମ ଓ ସୌନ୍ଦର୍ଯ୍ୟବୋଧ ଉଦ୍ଫେକ ହୋଇପାରିବ । • ଶବ୍ଦ ଭଣ୍ଡାର ଓ ଭାଷା ଜ୍ଞାନର ଅଭିବୃଦ୍ଧି ପାଇଁ ନୂତନ ଶବ୍ଦର ଅର୍ଥ ତଥା ପଦ୍ୟରୂପ ଗଦ୍ୟରୂପ, ପ୍ରତିଶବ୍ଦ, ସ୍ଵର ଶବ୍ଦର ସାର୍ଥକ ପ୍ରୟୋଗ ବିଧି ଜାଣିବେ । 	<ul style="list-style-type: none"> • କବିତା ଆବୃତ୍ତି, ଭାବାର୍ଥ ଆଲୋଚନା • ବିଭିନ୍ନ ଫୁଲର ବ୍ୟବହାର 	<ul style="list-style-type: none"> • ଫୁଲର ବିବିଧ ବ୍ୟବହାରକୁ ଚିତ୍ର ମାଧ୍ୟମରେ ଦର୍ଶାଇବେ । • କବିତା ଆବୃତ୍ତି କରିବା ସହିତ ଫୁଲକୁ ଆଧାର କରି ନିଜ ମନରୁ କବିତାଟିଏ ଲେଖିବେ ।
୬	ପାଠ-୬ ମାନିଆରୁ ମାତାମ୍ କୁ୍ୟରୀ	<ul style="list-style-type: none"> • ମାନିଆଙ୍କର ପାଠ ପଢ଼ା ନିମନ୍ତେ ବିଶେଷ ଆଗ୍ରହ ତଥା ଲକ୍ଷ୍ୟ ପଥରେ ପହଞ୍ଚିବାର ଦୃଢ଼ ଇଚ୍ଛାଶକ୍ତି ନିକଟରେ ପାରିପାର୍ଶ୍ଵିକ ବାଧାବିଘ୍ନ ଏବଂ ଦାରିଦ୍ର୍ୟ କିପରି ହାର ମାନିଯାଇଥିଲା ତା'ର ଯଥାର୍ଥତାକୁ ହୃଦୟଙ୍ଗମ କରିବେ । • ମାନିଆଙ୍କ ଜୀବନରୁ ସହନଶୀଳତା, ନିଃସ୍ଵାର୍ଥପର ଏପରିକି ଉତ୍ସର୍ଗାକୃତ ଭାବକୁ ଉପଲକ୍ଷିତ କରିବେ । • ନୋବେଲ ପୁରସ୍କାର ପ୍ରାପ୍ତ ବ୍ୟକ୍ତିଙ୍କ ସମ୍ପର୍କରେ ଜ୍ଞାନଲାଭ କରିପାରିବେ । • ସମାଜ ସେବା, ସଙ୍ଗୀତ, ନୃତ୍ୟ, କ୍ରୀଡ଼ା, ବିଜ୍ଞାନ, ମହାକାଶ ଯାତ୍ରା ଇତ୍ୟାଦି କ୍ଷେତ୍ରରେ କୃତ୍ରିମ ଅର୍ଜନ କରିଥିବା ମହୀୟସୀ ମହିଳାମାନଙ୍କ ସମ୍ପର୍କରେ ତଥ୍ୟ ସଂଗ୍ରହ କରିବେ । 	<ul style="list-style-type: none"> • ବିଷୟ ପଠନ, ବାଖ୍ୟା, ଆଲୋଚନା 	<ul style="list-style-type: none"> • ନୋବେଲ ପୁରସ୍କାର-ପ୍ରାପ୍ତ ଭାରତୀୟଙ୍କ ଚିତ୍ର ସହ ତଥ୍ୟ ସଂଗ୍ରହ

		<ul style="list-style-type: none"> • ମହାପୁରୁଷମାନଙ୍କ ଜୀବନୀ ପାଠ କରି ପ୍ରେରଣା ଲାଭ କରିବେ । • ବିଭିନ୍ନ ଉଦ୍ଦେଶ୍ୟ ପାଇଁ ଲେଖୁଥିବା ନିଜ ଲେଖାରେ ବିରାମଚିହ୍ନ ଯେପରି ପୂର୍ଣ୍ଣଚ୍ଛେଦ, କମା, ପ୍ରଶ୍ନବାଚକ ଚିହ୍ନ, ଉଚ୍ଚୃତ ଚିହ୍ନକୁ ଠିକ୍ ଭାବରେ ବ୍ୟବହାର କରିବେ । • ଶବ୍ଦର ରୂପ ପରିବର୍ତ୍ତନ, ଯଥାର୍ଥ ବାକ୍ୟଗଠନ ସହିତ ସରଳାର୍ଥ ଲିଖନରେ ଆଗ୍ରହ ପ୍ରକାଶ କରିବେ । 		
୭	ପାଠ-୭ ଜାପାନ ଅନୁଭୂତି	<ul style="list-style-type: none"> • ବିଦ୍ୟାର୍ଥୀମାନେ ମାନଚିତ୍ରରେ ବିଭିନ୍ନ ମହାଦେଶ ଓ ଦେଶର ଅବସ୍ଥିତି ନିରୂପଣ କରିବାରେ ସମର୍ଥ ହେବେ । • ଜାପାନୀମାନଙ୍କ ଶୃଙ୍ଖଳିତ ଜୀବନଶୈଳୀ, ପରିଷ୍କାର ପରିଚ୍ଛନ୍ନତା, ସମୟାନୁବର୍ତ୍ତିତା ଭଳି ଗୁଣଗୁଡ଼ିକୁ ଶିଖି ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିବେ । • ସାମାଜିକ ଦାୟିତ୍ଵ ଓ ମୂଲ୍ୟବୋଧକୁ ହୃଦୟଙ୍ଗମ କରିବେ । • ଭ୍ରମଣ କାହାଣୀ ପଠନ ସହିତ ଭ୍ରମଣ ଅନୁଭୂତି ଲିଖନରେ ମନ ବଳାଇବେ । • ବଚନ, କ୍ରିୟା, ଅବ୍ୟୟ ପଦ, ସର୍ବନାମ, ବିଶେଷ୍ୟ ବିଶେଷଣର ଯଥାର୍ଥ ବ୍ୟବହାର କରି ଶିଖିବେ । 	<ul style="list-style-type: none"> • ଭ୍ରମଣ ଅନୁଭୂତି ସହ ବିଷୟ ଉପସ୍ଥାପନ ଓ ଦଳଗତ ଆଲୋଚନା 	<ul style="list-style-type: none"> • ଭ୍ରମଣ କାହାଣୀ ସଂଗ୍ରହ କରି ପଢ଼ିବେ • କୌଣସି ଭ୍ରମଣ ସ୍ଥାନ ବିଷୟରେ ଅନୁଭୂତି ଲେଖିବେ
୮	ପାଠ-୮ ଦୁଃଖୀଧନ ନୀଳମଣିରେ	<ul style="list-style-type: none"> • ଜନନୀର ସତ୍ତା ପ୍ରତି ବାସ୍ତବ୍ୟ ମମତା ଭାବକୁ ହୃଦବୋଧ କରିବେ । • ଭଗବାନ ଶ୍ରୀକୃଷ୍ଣଙ୍କ ବାଲ୍ୟଲୀଳା ବିଷୟରେ ଜାଣିବେ । • ଓଡ଼ିଶାର ବିଶ୍ଵ ପ୍ରସିଦ୍ଧ ଲୋକ ନାଟକ ଧନୁଯାତ୍ରା ସମ୍ପର୍କରେ ତଥ୍ୟ ସଂଗ୍ରହ କରିବେ । • ପଦ, ସମୋଚ୍ଚାରିତ ଭିନ୍ନାର୍ଥବୋଧକ ଶବ୍ଦ ଆଦି ବ୍ୟାକରଣ ଗତ ଜ୍ଞାନଲାଭ କରିବେ । • ଶ୍ରୀକୃଷ୍ଣଙ୍କ ଚିତ୍ରାଙ୍କନ କରିବେ । • ଭାବାନୁସାରୀ କବିତା ଆବୃତ୍ତିରେ ସମର୍ଥ ହେବେ । 	<ul style="list-style-type: none"> • ଶ୍ରୀକୃଷ୍ଣ ଆଧାରିତ ପଦ୍ୟ ଆବୃତ୍ତି, କବିତା ଭାବାର୍ଥ, ବାଖ୍ୟା ଓ ଆଲୋଚନା 	<ul style="list-style-type: none"> • ଶ୍ରୀକୃଷ୍ଣ ଆଧାରିତ କବିତା ସଂଗ୍ରହ ଓ ଲିଖନ
୯	ପାଠ-୯ ଯେ ଥାଏ ପର ଉପକାରେ	<ul style="list-style-type: none"> • ‘ଜୀବେଦୟା ପରମ ଧର୍ମ’, ଅହିଂସା ଆଚରଣ ଓ ସହାନୁଭୂତିଶୀଳ ଭାବର ମର୍ମ ଉପଲକ୍ଷି କରି ନିଜ ଜୀବନରେ ତାହାକୁ ପ୍ରତିଫଳିତ କରାଇବେ । • ପରୋପକାର, ସେବା, ସ୍ଵାର୍ଥହୀନତା ଆଦି ଗୁଣ ମନୁଷ୍ୟର ଧ୍ୟେୟ ହେବା ଉଚିତ ବୋଲି ଜାଣିବେ । • ଅବ୍ୟୟ, କ୍ରିୟାପଦ, କାଳ ଓ ବିରାମ ଚିହ୍ନ ସମ୍ପର୍କରେ ଅବଗତ ହେବେ ଓ ବାକ୍ୟରେ ପ୍ରୟୋଗ କରିବେ । • ପ୍ରଦତ୍ତ ଶବ୍ଦ ସହିତ ନୂତନ ଶବ୍ଦ ସଂଯୋଗ କରି ବାକ୍ୟରେ ବ୍ୟବହାର କରିବେ । • ବିଭିନ୍ନ ଲୋକ ଗଳ୍ପ ସଂଗ୍ରହ କରି ଶ୍ରେଣୀଗୃହରେ ଉପସ୍ଥାପନ କରିବେ । • ଜୀବେ ଦୟା, ଅରଣ୍ୟ ସୁରକ୍ଷା, ସେବା ଓ କର୍ତ୍ତବ୍ୟପରାୟଣତା ବିଷୟରେ ସ୍ଲୋଗାନ, ଚିତ୍ରାଙ୍କନ ଆଦି ସୃଜନାତ୍ମକ କାର୍ଯ୍ୟ କରିପାରିବେ । 	<ul style="list-style-type: none"> • ଲୋକଗଳ୍ପ କଥନ • ରବ୍ୟ ପଠନ • ବାଖ୍ୟା ଓ ଦଳଗତ ଆଲୋଚନା 	<ul style="list-style-type: none"> • ଜୀବେ ଦୟା ପରମ ଧର୍ମ - ପୋଷ୍ଟର

୧୦	ପାଠ-୧୦ ବିଶ୍ୱସ୍ତ ସାଥୀ ଯନ୍ତ୍ରମାନବ	<ul style="list-style-type: none"> • ଯାନ୍ତ୍ରିକ ଉପକରଣ ଗୁଡ଼ିକ କିପରି ଆମକୁ ସାହାଯ୍ୟ କରୁଛି ସେ ବିଷୟରେ ଧାରଣା ପାଇବେ । • ବିଦ୍ୟାର୍ଥୀଙ୍କର କଳ୍ପନା ଓ ବୋଧଶକ୍ତିର ବିକାଶ ସାଧିତ ହେବ । • ରୋବୋଟର କାର୍ଯ୍ୟ ଦକ୍ଷତାକୁ ବିଶ୍ଳେଷଣ କରିପାରିବେ । • ଛାତ୍ରଛାତ୍ରୀମାନେ ବିଜ୍ଞାନ ମନସ୍କ ହେବା ସହିତ ନିଜର ମତକୁ ମୌଖିକ ଓ ଲିଖିତ ଭାବରେ ଉପସ୍ଥାପନ କରିବାରେ ସମର୍ଥ ହୋଇପାରିବେ । • ବିଭିନ୍ନ ବୈଜ୍ଞାନିକ ଆବିଷ୍କାର, ଉଦାହରଣ କିପରି ମାନବ ସମାଜର ହିତ ସାଧନ କରୁଛି, ସେ ସମ୍ପର୍କରେ ଅବଗତ ହେବେ । • କଳ୍ପନା ଓ ବୋଧଶକ୍ତିର ବିକାଶ ସାଧିତ ହେବ । • ରୋବୋଟର କାର୍ଯ୍ୟ ଦକ୍ଷତାକୁ ବିଶ୍ଳେଷଣ କରିପାରିବେ । • ବିଜ୍ଞାନ ମନସ୍କ ହେବା ସହିତ ନିଜର ମତକୁ ମୌଖିକ ଓ ଲିଖିତ ଭାବରେ ଉପସ୍ଥାପନ କରିବାରେ ସମର୍ଥ ହୋଇପାରିବେ । • ଏକ ପଦରେ ପ୍ରକାଶ, ରୂପ ପରିବର୍ତ୍ତନ, ଶବ୍ଦରେ 'ବାନ୍' ଓ 'କର' ଯୋଗ କରି ବାକ୍ୟ ଗଠନ କରି ଶିଖିବେ । • ରୋବୋଟର ଉପକାରଣ ସମ୍ପର୍କରେ ବର୍ଣ୍ଣନା କରି ପତ୍ରଟିଏ ଲେଖିବେ । 	<ul style="list-style-type: none"> • ଉଚ୍ଚପଠନ, ବିଷୟ ବାଖ୍ୟା ଓ ଆଲୋଚନା • ଦୃଶ୍ୟ ଶ୍ରାବ୍ୟ ମାଧ୍ୟମରେ 	<ul style="list-style-type: none"> • ରୋବୋଟର ଚିତ୍ରାଙ୍କନ, ମଡେଲ ପ୍ରସ୍ତୁତି କରିବେ ।
୧୧	ପାଠ-୧୧ ନଇଁଗଲା ଆପେ ମଥା	<ul style="list-style-type: none"> • ଗୋପବନ୍ଧୁଙ୍କ ତ୍ୟାଗ, ସେବା ଓ ନିଃସ୍ୱାର୍ଥପରର ମହତ୍ତ୍ୱ ବୁଝିବେ । • ସତ୍ୟବାଦୀ ଯୁଗର ପଞ୍ଚସଖାଙ୍କ ବିଷୟରେ ଅବଗତ ହେବେ । • ରସବୋଧ ଆବୃତ୍ତି, ଧାରଣାର ବୋଧଗମ୍ୟତା ଓ ସହଜ ଅଭିବ୍ୟକ୍ତି ପାଇଁ ସମର୍ଥ ହେବେ । • 'ମାନବ ସେବା ହିଁ ମାଧବ ସେବା' - ଉଚ୍ଚଚିର ତାତ୍ପର୍ଯ୍ୟ ବୁଝି ନିଜ ଜୀବନରେ ପ୍ରୟୋଗ କରିବେ । • ଗୋପବନ୍ଧୁଙ୍କର ଚିତ୍ର ଆଙ୍କିବେ । • ଅଭିନୟ ମାଧ୍ୟମରେ କବିତାର ଉପସ୍ଥାପନା କରିବେ । 	<ul style="list-style-type: none"> • ଭାବାର୍ଥ ସହ ଅଭିନୟ ଓ ଆବୃତ୍ତି ମାଧ୍ୟମରେ ଉପସ୍ଥାପନା 	<ul style="list-style-type: none"> • ଗୋପବନ୍ଧୁଙ୍କ ବିଷୟରେ ତଥ୍ୟ ସଂଗ୍ରହ କରି ଚିତ୍ର ସହ ଅନୁଛେଦଟିଏ ଲେଖା
୧୨	ପାଠ-୧୨ କାଳଭୈରୀଆ କାନ୍ଦୁଛି	<ul style="list-style-type: none"> • 'ପରିବେଶ ଓ ପ୍ରାଣୀ ପରସ୍ପର ପରିପୁରକ' - ଏହି କଥା ବୁଝି ବୃକ୍ଷ ସୃଷ୍ଟି କରିବାରେ ପକ୍ଷୀର ଭୂମିକା ସମ୍ପର୍କରେ ଜାଣିବେ । • ଅନ୍ୟର ସୁଖଦୁଃଖ, ହସକାନ୍ଦ ଓ କ୍ରୋଧ ଭଳି ଆବେଗକୁ ମନୁଷ୍ୟ କିପରି ପରିପ୍ରକାଶ କରେ, ତାହା ଶିକ୍ଷା କରିବେ । • ମଣିଷ କିପରି ନିଜର କ୍ଷୁଧା ମେଣ୍ଟାଇବା ପାଇଁ ରକ୍ଷକ ପରିବର୍ତ୍ତେ ଭକ୍ଷକ ସାଜି ନିଜର ତଥା ପରିବେଶର କ୍ଷତି ସାଧନ କରୁଛି, ତାହା ବୁଝିବେ । • ବିଭିନ୍ନ ଉଦ୍ଦେଶ୍ୟ ପାଇଁ ଲେଖୁଥିବା ନିଜ ଲେଖାରେ ବିରାମଚିହ୍ନ ଯେପରି ପୂର୍ଣ୍ଣଛେଦ, କମା, ପ୍ରଶ୍ନବାଚକ ଚିହ୍ନ, ଉଚ୍ଚୃତ ଚିହ୍ନକୁ ଠିକ୍ ଭାବରେ ବ୍ୟବହାର କରିବେ । • ଜୀବେଦୟା ଓ ଅରଣ୍ୟ ସୁରକ୍ଷା ବିଷୟରେ ଗଳ୍ପ ଲିଖନରେ ସମର୍ଥ ହେବେ । 	<ul style="list-style-type: none"> • ଅଭିନୟ ସହ ଉପସ୍ଥାପନା • ପଠନ, ବାଖ୍ୟା ଓ ଦଳଗତ ଆଲୋଚନା 	<ul style="list-style-type: none"> • ଗୋଟିଏ ଉପକାରୀ ପକ୍ଷୀ ବିଷୟରେ ଚିତ୍ର ସହ ଅନୁଛେଦ ଲେଖା

୧୩	ପାଠ-୧୩ ଉତ୍କଳପୁତ୍ର ପ୍ୟାରୀମୋହନ	<ul style="list-style-type: none"> • ଉତ୍କଳପୁତ୍ର ପ୍ୟାରୀମୋହନଙ୍କ ଆଦର୍ଶ ଜୀବନ ଶୈଳୀ ସହିତ ପରିଚିତ ହେବା ସହିତ ଓଡ଼ିଆ ଭାଷା, ସାହିତ୍ୟ ଓ ସମ୍ବାଦପତ୍ର କ୍ଷେତ୍ରରେ ପ୍ୟାରୀମୋହନଙ୍କ ଅବଦାନ ସମ୍ପର୍କରେ ଅବଗତ ହେବେ । • ତତ୍କାଳୀନ ସମାଜର ଶିକ୍ଷା ତଥା ସାମାଜିକ ବ୍ୟବସ୍ଥା ବିଷୟରେ ଧାରଣା ପାଇବେ । • ଉତ୍କଳର ଅନ୍ୟ ବରପୁତ୍ରମାନଙ୍କ ସମ୍ପର୍କରେ ଜ୍ଞାନଲାଭ କରିବେ । • ତ୍ୟାଗ, ଦୃଢ଼ ମନୋଭାବ, ନିର୍ଭୀକତା ଆଦି ଆଦର୍ଶ ମାନବୀୟ ମୂଲ୍ୟବୋଧ ବିଷୟରେ ଶିକ୍ଷାଲାଭ କରିବେ । • ଏକ ପଦରେ ପ୍ରକାଶ, ଦିଆଯାଇଥିବା ଶବ୍ଦଗୁଡ଼ିକର ପ୍ରୟୋଗରେ ଅନୁଚ୍ଛେଦ ଲିଖନ । • ଉତ୍କଳର ବରପୁତ୍ରମାନଙ୍କ ଛବି ସହିତ ତଥ୍ୟ ସଂଗ୍ରହ କରିବେ । • ଓଡ଼ିଆ ଖବର କାଗଜ ପଠନରେ ମନୋନିବେଶ କରିବେ । • ବିଭିନ୍ନ ପ୍ରକାର ସାମଗ୍ରୀ ଖବର କାଗଜ), ଶିଶୁ ସାହିତ୍ୟ, ପୋଷ୍ଟର ଆଦିରେ ଥିବା ସମ୍ବେଦନ(ଶୀଳ ବିଷୟବସ୍ତୁକୁ ମୌଖିକ/ଲିଖିତ ଭାବରେ ଅଭିବ୍ୟକ୍ତି କରିବେ । 	<ul style="list-style-type: none"> • ବିଷୟପଠନ ବାଖ୍ୟା, ଆଲୋଚନା 	<ul style="list-style-type: none"> • ଉତ୍କଳର ବରପୁତ୍ରମାନଙ୍କର ତଥ୍ୟ ଓ ଛବି ସଂଗ୍ରହ
୧୪	ପାଠ-୧୪ ଦଳପତି ପଦ ତୁମକୁ ସାଜେ	<ul style="list-style-type: none"> • ଏକତା, ବନ୍ଧୁତା, ଦଳପତିପଣିଆ ତଥା ରାଜଧର୍ମ ଭଳି ଗୁଣାବଳୀର ମହତ୍ତ୍ୱକୁ ଉପଲକ୍ଷିତ କରିବେ । • ଅନେକ ସମୟରେ କଷ୍ଟକର ମନେହେଉଥିବା କାମକୁ ନିଷ୍ଠାର ସହିତ ମିଳିମିଶି କରିବା ଦ୍ୱାରା ତାହା କିପରି ସହଜରେ ସମ୍ପାଦିତ ହୋଇପାରିବ, ସେଥିପ୍ରତି ଧ୍ୟାନ ଦେବେ । • ବିପଦରେ ପଡ଼ିଥିବା ଲୋକଙ୍କୁ ନିଜ ସାଧ୍ୟ ମତେ ସାହାଯ୍ୟ କରିବାର ମାର୍ଗ ନିର୍ଣ୍ଣୟ କରିବାର କ୍ଷମତା ରଖିବେ । • ସର୍ବନାମ, ଗଦ୍ୟରୂପ ପଦ୍ୟରୂପ, ଏକାର୍ଥବୋଧକ ଶବ୍ଦ, କ୍ରିୟାର କାଳ ନିର୍ଣ୍ଣୟ କରିବାରେ ସମର୍ଥ ହେବେ । • ପଞ୍ଚତନ୍ତ୍ରରୁ ଅନ୍ୟ କାହାଣୀ ପଢ଼ି ଶ୍ରେଣୀ ଗୃହରେ ଶୁଣାଇବେ । 	<ul style="list-style-type: none"> • କବିତା ଅଭିନୟ ମାଧ୍ୟମରେ ଆବୃତ୍ତି ଓ ଉପସ୍ଥାପନା • ଗଞ୍ଜକଥନ 	<ul style="list-style-type: none"> • ଏକତା ହିଁ ବଳ - ଏହି ବାଞ୍ଛା ଆଧାରିତ ଗପଟିଏ ଲେଖ
୧୫	ପାଠ-୧୫ ଦେଶଭକ୍ତ ଲକ୍ଷ୍ମଣ ନାୟକ	<ul style="list-style-type: none"> • ସ୍ୱାଧୀନତା ସଂଗ୍ରାମରେ ଅଂଶ ଗ୍ରହଣ କରି ଦେଶ ପାଇଁ ଆତ୍ମବଳି ଦେଇଥିବା ଲକ୍ଷ୍ମଣ ନାୟକଙ୍କ ସମେତ ଅନ୍ୟ ସ୍ୱାଧୀନତା ସଂଗ୍ରାମୀମାନଙ୍କ ବିଷୟରେ ଅବଗତ ହେବେ । • ଓଡ଼ିଶାର କୋଣ ଅନୁକୋଣରେ ସ୍ୱାଧୀନତା ସଂଗ୍ରାମ କିପରି ସଂଘଠିତ ହୋଇଥିଲା ସେ ସମ୍ପର୍କରେ ଜାଣିବେ । • ସ୍ୱାଧୀନତାର ମହତ୍ତ୍ୱ ବୁଝି ଦେଶର ସେବା ପାଇଁ ଜୀବନ ଉତ୍ସର୍ଗ କରିବାକୁ ପ୍ରେରିତ ହେବେ । • ବିଷୟଲକ୍ଷ ବ୍ୟାକରଣ ଜ୍ଞାନକୁ ନିତିଦିନିଆ ଜୀବନରେ ପ୍ରୟୋଗ କରିବେ । 	<ul style="list-style-type: none"> • ତତ୍ କାଳୀନ ଇଂରେଜ ଶାସନ ସମୟର ଆଲୋଚନା • ବିଷୟ ପଠନ ଓ ବାଖ୍ୟା 	<ul style="list-style-type: none"> • ଓଡ଼ିଶାର ସ୍ୱାଧୀନତା ସଂଗ୍ରାମୀମାନଙ୍କ ଫଟୋଟିତ୍ର ସଂଗ୍ରହ କରିବା ସହିତ ସେମାନଙ୍କ ଜୀବନୀ ପାଠ କରିବେ ।
୧୬	ପାଠ-୧୬ ଆମେ ଭାରତର ଶିଶୁ	<ul style="list-style-type: none"> • ମାତୃଭୂମି ପ୍ରତି କର୍ତ୍ତବ୍ୟ ଓ ଦେଶପ୍ରେମ ଭାବ ଜାଗ୍ରତ ହେବ । • ଭାରତର ନଦୀ, ସମୁଦ୍ର, ତୀର୍ଥସ୍ଥାନ, ପର୍ଯ୍ୟଟନ ସ୍ଥଳୀ, ବିଭିନ୍ନ ପର୍ବତମାଳା ପ୍ରାଚୀନ ଐତିହ୍ୟ ଓ କୀର୍ତ୍ତି ତଥା ପ୍ରାକୃତିକ 	<ul style="list-style-type: none"> • କବିତା ଆବୃତ୍ତି ସହ ଅଭିନୟ ମାଧ୍ୟମରେ ଉପସ୍ଥାପନା 	<ul style="list-style-type: none"> • ଦେଶାତ୍ମକ ବୋଧ ଗୀତ ଶୁଣିବେ ଓ ଲେଖିବେ

		<p>ସୌନ୍ଦର୍ଯ୍ୟ ପ୍ରଭୃତି ସମ୍ପର୍କରେ ଧାରଣା ପାଇବା ସହିତ ଭୌଗୋଳିକ ଜ୍ଞାନର ବିକାଶ ହେବ ।</p> <ul style="list-style-type: none"> • ଆମ ଭାରତବର୍ଷର ବିଜ୍ଞାନ ଓ ପ୍ରଯୁକ୍ତିବିଦ୍ୟା ବିଷୟରେ ଅବଗତ ହେବେ । • ସ୍ଵରରେ ଭାବାନୁସାରୀ କବିତା ଆବୃତ୍ତିରେ ସମର୍ଥ ହେବେ । • ନିଜ ମନରୁ ଦେଶାତ୍ମବୋଧକ କବିତାଟିଏ ଲେଖିବାରେ ଆଗ୍ରହୀ ହେବେ । 		
୧୭	ପାଠ-୧୭ ଦୀପଶିଖା	<ul style="list-style-type: none"> • ଶିଶୁ ଶ୍ରମିକ ଆଇନ ବିଷୟରେ ଜାଣିବା ସହିତ ଏହାର କାର୍ଯ୍ୟକାରୀତା ଦିଗରେ ଯତ୍ନବାନ୍ ହେବେ । • 'ଶିକ୍ଷା ଶିଶୁର ମୌଳିକ ଅଧିକାର' ଏହି କଥାକୁ ହୃଦୟଙ୍ଗମ କରିବେ । • ଶିଶୁ ଶ୍ରମିକ ପ୍ରଥାର ଉଚ୍ଛେଦ ଓ ସେମାନଙ୍କ ଅଇଥାନ ବିଷୟରେ ଚିନ୍ତା କରିବେ । • କ୍ରିୟା, କର୍ତ୍ତା, ପୁରୁଷ ଓ ରୁଦ୍ଧି ସମ୍ପର୍କରେ ଧାରଣା ପାଇବେ । • ସଂଳାପ ଲିଖନ, ପରିବେଷଣ ଓ ଅଭିନୟ କରିବାରେ ଆଗ୍ରହ ପ୍ରକାଶ କରିବେ • ଚାଇଲ୍ଡ ହେଲ୍ଡ ଲାଇନ୍ ନମ୍ବର - 1098 ବିଷୟରେ ଜାଣିବେ । 	<ul style="list-style-type: none"> • ଅଭିନୟ ମାଧ୍ୟମରେ ଉପସ୍ଥାପନା • ସଂଳାପ ଉପସ୍ଥାପନ 	<ul style="list-style-type: none"> • ଶିଶୁ ଅଧିକାର ସମ୍ପର୍କରେ ତଥ୍ୟ ସଂଗ୍ରହ

SUBJECT- ODIA (LOWER)

PRESCRIBED BOOKS:

1. ପାଠ୍ୟ ପୁସ୍ତକ- ହସଖୁସି- ପ୍ରକାଶକ – ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର
2. ହସ୍ତଲିପି

SYLLABUS

TERM-I				TERM-II				
	PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly Examination (20 to 30 September 2022)	MARKS	PERIODIC TEST-2 (05 to 10 December 2022)	MARKS	Annual Examination (1 st Week of March 2023)	MARKS
READING SKILL	ଅଜଣା ଅନୁଚ୍ଛେଦ	୪	ଅଜଣା ଅନୁଚ୍ଛେଦ	୪	ଅଜଣା ଅନୁଚ୍ଛେଦ	୪	ଅଜଣା ଅନୁଚ୍ଛେଦ	୪
WRITING SKILL	ଅନୁଚ୍ଛେଦ	୪	ଅନୁଚ୍ଛେଦ	୪	ଅନୁଚ୍ଛେଦ	୪	ଅନୁଚ୍ଛେଦ	୪
GRAMMAR	ସଂଖ୍ୟା ଲିଖନ (୧-୩୦) ସଂଖ୍ୟାରେ ଲେଖ ସଜାଡ଼ି ଲେଖ ।	୪	ଠିକ୍ ଉତ୍ତରଟି ବାଛି ଲେଖ । ସଂଖ୍ୟା ଲିଖନ (୧-୩୦) ଅକ୍ଷରରେ ଲେଖ ସଂଖ୍ୟାରେ ଲେଖ ସଜାଡ଼ି ଲେଖ (ଶବ୍ଦ) ଦିଆଯାଇଥିବା ଯୁକ୍ତାକ୍ଷରଗୁଡ଼ିକୁ ଲଗାଇ ଶବ୍ଦ ଲେଖ । ଯୋଗ କର ।	୧୪	ସଂଖ୍ୟା ଲିଖନ (୩୧-୫୦) । ଅକ୍ଷରରେ ଲେଖ ସଜାଡ଼ି ଲେଖ ।	୪	ଠିକ୍ ଉତ୍ତରଟି ବାଛି ଲେଖ । ସଂଖ୍ୟା ଲିଖନ (୩୧- ୫୦) ଅକ୍ଷରରେ ଲେଖ ସଂଖ୍ୟାରେ ଲେଖ ସଜାଡ଼ି ଲେଖ (ଶବ୍ଦ) ଦିଆଯାଇଥିବା ଯୁକ୍ତାକ୍ଷରଗୁଡ଼ିକୁ ଲଗାଇ ଶବ୍ଦ ଲେଖ । ଯୋଗ କର ।	୧୪
LITERATURE	ପାଠ - ୨ ପାଠ - ୩	୬	ପାଠ - ୨ ରୁ ପାଠ - ୧୦	୨୪	ପାଠ - ୧୧ ପାଠ - ୧୨ ପାଠ - ୧୩	୬	ପାଠ - ୧୧ ରୁ ପାଠ - ୧୮	୨୪
ସର୍ବମୋଟ		୨୦		୪୦		୨୦		୪୦

INTERNAL ASSESSMENT- 30 MARKS

TERM-I	TERM-II																												
<p>Listening (5 marks) Based on listening to recorded material/audio for gist</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Attentiveness</td> <td>1</td> </tr> <tr> <td>2. Listening for specific information</td> <td>2</td> </tr> <tr> <td>3. Understanding</td> <td>1</td> </tr> <tr> <td>4. Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Attentiveness	1	2. Listening for specific information	2	3. Understanding	1	4. Accuracy	1	Total	5	<p>Listening (5 marks) Based on listening to recorded material/audio for gist</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Attentiveness</td> <td>1</td> </tr> <tr> <td>2. Listening for specific information</td> <td>2</td> </tr> <tr> <td>3. Understanding</td> <td>1</td> </tr> <tr> <td>4. Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Attentiveness	1	2. Listening for specific information	2	3. Understanding	1	4. Accuracy	1	Total	5				
Rubrics:	Marks																												
1. Attentiveness	1																												
2. Listening for specific information	2																												
3. Understanding	1																												
4. Accuracy	1																												
Total	5																												
Rubrics:	Marks																												
1. Attentiveness	1																												
2. Listening for specific information	2																												
3. Understanding	1																												
4. Accuracy	1																												
Total	5																												
<p>Speaking (5 marks) Story Telling/ Picture Description/ Poem Recitation/ Paragraph Narration</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Fluency</td> <td>1</td> </tr> <tr> <td>2. Pronunciation and Intonation</td> <td>2</td> </tr> <tr> <td>3. Accuracy</td> <td>1</td> </tr> <tr> <td>4. Presentation</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Fluency	1	2. Pronunciation and Intonation	2	3. Accuracy	1	4. Presentation	1	Total	5	<p>Speaking (5 marks) Role Play/ Advertisement/ Debate/ News Room</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Fluency</td> <td>1</td> </tr> <tr> <td>2. Pronunciation and Intonation</td> <td>2</td> </tr> <tr> <td>3. Accuracy</td> <td>1</td> </tr> <tr> <td>4. Presentation</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Fluency	1	2. Pronunciation and Intonation	2	3. Accuracy	1	4. Presentation	1	Total	5				
Rubrics:	Marks																												
1. Fluency	1																												
2. Pronunciation and Intonation	2																												
3. Accuracy	1																												
4. Presentation	1																												
Total	5																												
Rubrics:	Marks																												
1. Fluency	1																												
2. Pronunciation and Intonation	2																												
3. Accuracy	1																												
4. Presentation	1																												
Total	5																												
<p>Reading (5 marks) Loud reading with focus on rhyme, rhythm, pronunciation, word and sentence stress, pauses, etc.</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Pronunciation and voice modulation</td> <td>1</td> </tr> <tr> <td>2. Fluency and confidence</td> <td>1</td> </tr> <tr> <td>3. Comprehension</td> <td>1</td> </tr> <tr> <td>4. Rhyme, Rhythm & Pause/ Word and sentence stress</td> <td>2</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Pronunciation and voice modulation	1	2. Fluency and confidence	1	3. Comprehension	1	4. Rhyme, Rhythm & Pause/ Word and sentence stress	2	Total	5	<p>Reading (5 marks) Loud reading with focus on rhyme, rhythm, pronunciation, word and sentence stress, pauses, etc.</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Pronunciation and voice modulation</td> <td>1</td> </tr> <tr> <td>2. Fluency and confidence</td> <td>1</td> </tr> <tr> <td>3. Comprehension</td> <td>1</td> </tr> <tr> <td>4. Rhyme, Rhythm & Pause/ Word and sentence stress</td> <td>2</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Pronunciation and voice modulation	1	2. Fluency and confidence	1	3. Comprehension	1	4. Rhyme, Rhythm & Pause/ Word and sentence stress	2	Total	5				
Rubrics:	Marks																												
1. Pronunciation and voice modulation	1																												
2. Fluency and confidence	1																												
3. Comprehension	1																												
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2																												
Total	5																												
Rubrics:	Marks																												
1. Pronunciation and voice modulation	1																												
2. Fluency and confidence	1																												
3. Comprehension	1																												
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2																												
Total	5																												
<p>Writing Skill (5 Marks) Story Writing /Describing an object/ place/ person/ event/grammar worksheet</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Relevance of content</td> <td>1</td> </tr> <tr> <td>2. Creativity/ Originality</td> <td>1</td> </tr> <tr> <td>3. Fluency</td> <td>1</td> </tr> <tr> <td>4. Vocabulary</td> <td>1</td> </tr> <tr> <td>5. Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Relevance of content	1	2. Creativity/ Originality	1	3. Fluency	1	4. Vocabulary	1	5. Accuracy	1	Total	5	<p>Writing Skill (5 Marks) Paragraph Writing / grammar worksheet/Sentence formation</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Relevance of content</td> <td>1</td> </tr> <tr> <td>2. Creativity/ Originality</td> <td>1</td> </tr> <tr> <td>3. Fluency</td> <td>1</td> </tr> <tr> <td>4. Vocabulary</td> <td>1</td> </tr> <tr> <td>5. Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Relevance of content	1	2. Creativity/ Originality	1	3. Fluency	1	4. Vocabulary	1	5. Accuracy	1	Total	5
Rubrics:	Marks																												
1. Relevance of content	1																												
2. Creativity/ Originality	1																												
3. Fluency	1																												
4. Vocabulary	1																												
5. Accuracy	1																												
Total	5																												
Rubrics:	Marks																												
1. Relevance of content	1																												
2. Creativity/ Originality	1																												
3. Fluency	1																												
4. Vocabulary	1																												
5. Accuracy	1																												
Total	5																												
<p>Portfolio (5 Marks) Notebook Presentation and Correction work Subject enrichment activities: role play/ poster designing/ collage making</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Regularity</td> <td>1</td> </tr> <tr> <td>2. Task Completion</td> <td>1</td> </tr> <tr> <td>3. Follow up Action</td> <td>1</td> </tr> <tr> <td>4. Maintenance of Index</td> <td>1</td> </tr> <tr> <td>5. Notebook maintenance</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Regularity	1	2. Task Completion	1	3. Follow up Action	1	4. Maintenance of Index	1	5. Notebook maintenance	1	Total	5	<p>Portfolio (5 Marks) Notebook Presentation and Correction work Subject enrichment activities: role play/ poster designing/ collage making</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Regularity</td> <td>1</td> </tr> <tr> <td>2. Task Completion</td> <td>1</td> </tr> <tr> <td>3. Follow up Action</td> <td>1</td> </tr> <tr> <td>4. Maintenance of Index</td> <td>1</td> </tr> <tr> <td>5. Notebook maintenance</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Regularity	1	2. Task Completion	1	3. Follow up Action	1	4. Maintenance of Index	1	5. Notebook maintenance	1	Total	5
Rubrics:	Marks																												
1. Regularity	1																												
2. Task Completion	1																												
3. Follow up Action	1																												
4. Maintenance of Index	1																												
5. Notebook maintenance	1																												
Total	5																												
Rubrics:	Marks																												
1. Regularity	1																												
2. Task Completion	1																												
3. Follow up Action	1																												
4. Maintenance of Index	1																												
5. Notebook maintenance	1																												
Total	5																												

Project (5 Marks) Project		Project (5 Marks) Trans-Disciplinary Project	
Rubrics:	Marks	Rubrics:	Marks
1. Originality / Creativity	1	1. Originality / Creativity	1
2. Presentation	2	2. Presentation	2
3. Accuracy	1	3. Accuracy	1
4. Integration of Art	1	4. Integration of Art	1
Total	5	Total	5

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

କ୍ର. ସଂ	ବିଷୟ	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଫଳାଫଳ	ଶିକ୍ଷଣ ପ୍ରକ୍ରିୟା / ପ୍ରଣାଳୀ	କ୍ରିୟାକଳାପ
୧	ଚିତ୍ର ଦେଖି ନାମ କୁହ	<ul style="list-style-type: none"> ପିଲାମାନେ ଚିତ୍ର ଦେଖି ନିଜ ଅନୁଭୂତିରୁ ସକାଳର ଦୃଶ୍ୟ ବିଷୟରେ ବର୍ଣ୍ଣନା କରିବା ଶିଖିଲେ । ଘର ଓ ବାହାର କାହିଁକି ପରିଷ୍କାର ରଖିବା ସେ ବିଷୟରେ ଜାଣିଲେ । କେଉଁଠାରେ ବସିକି ଆମେ ଜଳ ଓ ସ୍ଥଳଭାଗରେ ବ୍ୟବହୃତ ଯାନବାହନ ବିଷୟରେ ଅବଗତ ହେଲେ । 	<ul style="list-style-type: none"> ଭାବନାର ପରିପ୍ରକାଶ ଚିତ୍ର ବର୍ଣ୍ଣନା 	<ul style="list-style-type: none"> ଗାଁର ଦୃଶ୍ୟର ବର୍ଣ୍ଣନା ଯାନବାହନର ନାମ କଥନ
୨	କହିଲ ଦେଖି	<ul style="list-style-type: none"> ପିଲାମାନେ ପଶୁପକ୍ଷୀମାନଙ୍କର ବାସଗୃହ ବିଷୟରେ ଜାଣିଲେ । ବିଭିନ୍ନ ପଶୁପକ୍ଷୀକୁ ଚିହ୍ନିବା ସହ ପଶୁପକ୍ଷୀଙ୍କ ସ୍ଵର ମଧ୍ୟ ଚିହ୍ନିଲେ । ପିଲାମାନେ ନିଜ ମନରୁ ଧନ୍ଦା ଲେଖିବାକୁ ଉତ୍ସାହିତ ହେଲେ । 	<ul style="list-style-type: none"> ପଶୁପକ୍ଷୀଙ୍କର ସ୍ଵର ଚିହ୍ନିତ କରଣ ଧନ୍ଦା ସମାଧାନ 	<ul style="list-style-type: none"> ମୁଖା ତିଆରି (ବିଭିନ୍ନ ପଶୁପକ୍ଷୀ) କବିତା ଆବୃତ୍ତି
୩	ଚାଲ, ଘର କରିବା	<ul style="list-style-type: none"> ଘର କିପରି ପଶୁପକ୍ଷୀମାନଙ୍କ ଲାଗି ମଧ୍ୟ ନିତ୍ୟାନ୍ତ ଆବଶ୍ୟକ ସେ ବିଷୟରେ ଅବଗତ ହେଲେ । ଗଛର ଉପାଦେୟତା ବିଷୟରେ ଜାଣିଲେ । ଲ ଫଳା ଓ ଲ ଫଳା ଲଗାଇ ଶବ୍ଦ ଗଠନ ଶିଖିଲେ । 	<ul style="list-style-type: none"> ଅଭିନୟ 'ଲ' ଫଳା ଓ 'ଲ' ଫଳାର ଚିହ୍ନିତ କରଣ 	<ul style="list-style-type: none"> ନାଟ୍ୟରୂପାନ୍ତର ଘରର ଚିତ୍ର ଅଙ୍କନ
୪	ହଇଓ ସମୁଦ୍ଧି	<ul style="list-style-type: none"> ବାସି ଖାଦ୍ୟର ଅପକାରିତା ବିଷୟରେ ଜାଣିଲେ । ମାଛି ବସା ଖାଦ୍ୟ ଖାଇଲେ କ'ଣ ଅସୁବିଧା ହୁଏ ସେ ବିଷୟରେ ଜାଣିଲେ । ପରିଷ୍କାର ଓ ଅପରିଷ୍କାର ଖାଦ୍ୟର ପାର୍ଥକ୍ୟ ବିଷୟରେ ଅବଗତ ହେଲେ । ଝ ଫଳା ଲଗାଇ ଶବ୍ଦଗଠନ ଶିଖିଲେ । 	<ul style="list-style-type: none"> ଅଭିନୟ 'ଝ' ଫଳାର ଚିହ୍ନିତ କରଣ ଦଳୀୟ ଆଲୋଚନା 	<ul style="list-style-type: none"> Scrap book activity (ହିତକର ଓ ଅହିତକର ଖାଦ୍ୟର ଚିତ୍ର ଲଗାଇବେ)
୫	କ୍ରିକେଟ ଖେଳ	<ul style="list-style-type: none"> ବିଭିନ୍ନ ଖେଳ ବିଷୟରେ ଧାରଣା ପାଇଲେ, ଯଥା - କ୍ରିକେଟ, ଟେନିସ, ଟେସ ଓ ଲୁଡ଼ୋ । ଖେଳର ଉପକାରିତା ବିଷୟରେ ଜାଣିଲେ । ପଶୁପକ୍ଷୀଙ୍କ ବାସସ୍ଥାନ ବିଷୟରେ ଜାଣିଲେ । 'ଯ' ଫଳା, (ରେଫ) ଓ 'ସ୍ଵ' ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> 'ଯ' ଫଳା, (ରେଫ) ଓ 'ସ୍ଵ' ଯୁକ୍ତାକ୍ଷର ଚିହ୍ନିତ କରଣ ଗଛ ପଠନ ଆଲୋଚନା ଚିତ୍ର ବର୍ଣ୍ଣନା ଶବ୍ଦ ଖେଳ 	<ul style="list-style-type: none"> Scrap Book Activity (କ୍ରିକେଟଖେଳରେ ବ୍ୟବହୃତ ହେଉଥିବା ଜିନିଷର ଚିତ୍ର କରି ନାମ ଲେଖ) ଯୋଗ କର (ପଶୁପକ୍ଷୀଙ୍କ ନାମ ସହିତ ବାସସ୍ଥାନର ଚିତ୍ର ସଂଯୋଗ)
୬	ହାତୀ ମାନିଲା ଏଣୁଅ କଥା	<ul style="list-style-type: none"> ଅପରିଷ୍କାର ଜଳ ପିଇଲେ କି କି ରୋଗ ହୁଏ ସେ ବିଷୟରେ ଅବଗତ ହେଲେ । ଜଳ କିପରି ଦୂଷିତ ହୁଏ ସେ ବିଷୟରେ ଜାଣିଲେ । ଈ, ଈ ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> 'ଈ' ଓ 'ଈ' ଯୁକ୍ତାକ୍ଷର ଚିହ୍ନିତ କରଣ ଅଙ୍ଗଭଙ୍ଗୀ ସହ କବିତା ଆବୃତ୍ତି ଅନୁଭୂତି ବର୍ଣ୍ଣନା 	<ul style="list-style-type: none"> ମୁଖା ପିନ୍ଧି କବିତା ଆବୃତ୍ତି
୭	ଆସ ବୁଲିଯିବା ଭକାରିକା	<ul style="list-style-type: none"> ପିଲାମାନେ ଘର ତିଆରି ଖାଦ୍ୟର ଉପଯୋଗିତା ବିଷୟରେ ଜାଣିଲେ । ଜ, ଙ, ଙ ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> 'ଜ', 'ଙ' ଓ 'ଙ' ଯୁକ୍ତାକ୍ଷର ଚିହ୍ନିତ କରଣ ଶବ୍ଦ ଲିଖନ ସୃଜନାତ୍ମକ ଲିଖନ 	<ul style="list-style-type: none"> Scrap Book Activity (ମୋ ପ୍ରିୟ ଦର୍ଶନୀୟ ସ୍ଥାନର ଚିତ୍ର ଲଗାଇ ନାମ ଲେଖ)

୮	ସୁନ୍ଦର ଆମ ଘର	<ul style="list-style-type: none"> ପରିଷ୍କାର ଓ ଅପରିଷ୍କାର ଘର ବିଷୟରେ ଜାଣିଲେ । ଘର ତଥା ଘର ଚାରିପାଖ ସଫାସୁତୁରା ରଖିବାର ଆବଶ୍ୟକତା ବୁଝିଲେ । 'ଘ' ଓ 'କ୍ଷ' ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> 'ଘ' ଓ 'କ୍ଷ' ଯୁକ୍ତାକ୍ଷରର ଚିହ୍ନଟି କରଣ କବିତା ଆବୃତ୍ତି ତଥ୍ୟ ସଂଗ୍ରହ 	<ul style="list-style-type: none"> ସ୍ଵର କରି କବିତାଚିତ୍ର ଆବୃତ୍ତି ଫୁଲ ରଙ୍ଗୋଲି
୯	ରମ୍ଭା ନୂଆ ଜାଗା ଦେଖିଲା	<ul style="list-style-type: none"> ବିଭିନ୍ନ ଗଛଲତା ବିଷୟରେ ଜାଣିଲେ । ନିଜ ଅଞ୍ଚଳର ଗୁରୁତ୍ଵପୂର୍ଣ୍ଣ ସ୍ଥାନ ବିଷୟରେ ଅବଗତ ହେଲେ । ଫ, ଫ, ଫ ଓ ଫ ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> ଫ, ଫ, ଫ ଓ ଫ ଯୁକ୍ତାକ୍ଷରର ଚିହ୍ନଟି କରଣ ଦଳୀୟ ଆଲୋଚନା । ଗଳ୍ପ କଥନ । 	<ul style="list-style-type: none"> ଶବ୍ଦ ହାର 'ମୁଁ କିଏ?' (Pretend Play)
୧୦	ଗାଁ ବୁଲା	<ul style="list-style-type: none"> ବିଭିନ୍ନ ଧର୍ମ ଅନୁଷ୍ଠାନ ବିଷୟରେ ଧାରଣା ପାଇଲେ । ଆମ ଅଞ୍ଚଳର ଗୁରୁତ୍ଵପୂର୍ଣ୍ଣ ସ୍ଥାନ ଯଥା ହାଟବଜାର, ପ୍ରାର୍ଥନାସ୍ଥଳୀ, ପୋଷ୍ଟ ଅଫିସ ଆଦି ବିଷୟରେ ଜାଣିଲେ । ଷ, ଷ, ଷ, ଉୟୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> 'ଷ', 'ଷ', 'ଷ' ଓ 'ଉ' ଯୁକ୍ତାକ୍ଷରର ଚିହ୍ନଟି କରଣ ବିଷୟ ସହିତ ସମ୍ପର୍କ ଅନୁଭୂତି ବର୍ଣ୍ଣନା ତଥ୍ୟ ସଂଗ୍ରହ 	<ul style="list-style-type: none"> ଡାକଟିକଟ ସଂଗ୍ରହ Scrap Book Activity (ବିଭିନ୍ନ ଧର୍ମପୀଠର ଚିତ୍ର ଲଗାଇ ନାମ ଲେଖ)
୧୧	ଏକତାର ବଳ	<ul style="list-style-type: none"> ସଠିକ୍ ଭାବ ସହିତ କବିତା ଆବୃତ୍ତି କରିବା ଶିଖିଲେ । ଏକତାର ବଳ ଓ ଛୋଟ ଜୀବମାନଙ୍କର ଏକତାର ପରିଣାମ ବିଷୟରେ ଜାଣିଲେ । 	<ul style="list-style-type: none"> କବିତା ଆବୃତ୍ତି ଗଳ୍ପ କଥନ 	<ul style="list-style-type: none"> ଗଳ୍ପ କଥନ
୧୨	ଆମ ଗାଁ	<ul style="list-style-type: none"> ଗାଁ ଓ ପଡ଼ାର ବୃତ୍ତିଗୁଡ଼ିକୁ ଚିହ୍ନିଲେ । ଜୀବନଧାରଣ ଲାଗି ବିଭିନ୍ନ ବୃତ୍ତି / କାର୍ଯ୍ୟର ଆବଶ୍ୟକତା ବିଷୟରେ ଜାଣିଲେ । ସ୍, ଷ୍, ଷ୍, ଷ୍, ଷ୍ ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> 'ସ୍', 'ଷ୍', 'ଷ୍', 'ଷ୍' ଓ 'ଷ୍' ଯୁକ୍ତାକ୍ଷରର ଚିହ୍ନଟି କରଣ ଅନୁଭୂତି ବର୍ଣ୍ଣନା ଅଭିନୟ 	<ul style="list-style-type: none"> ଯୁକ୍ତାକ୍ଷର ଶବ୍ଦ ଚକ୍ର Scrap Book Activity (ମାଟିରେ ତିଆରି ଡିନୋଟି ଜିନିଷର ଚିତ୍ର କରି ନାମ ଲେଖ)
୧୩	ବେଙ୍ଗୁଲୀ କରୁଛି କେଁ କଟର	<ul style="list-style-type: none"> ପାଗ ଓ ପ୍ରକୃତି ସହିତ ରତୁର କିପରି ସମ୍ପର୍କ ଅଛି, ସେ ବିଷୟରେ ଜାଣିଲେ । ସୂର୍ଯ୍ୟୋଦୟ ଓ ସୂର୍ଯ୍ୟାସ୍ତ ସାହାଯ୍ୟରେ ଦିଗ ନିର୍ଣ୍ଣୟ ଶିଖିଲେ । ଦ, ଢ, ଷ୍, ଭ ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> 'ଦ', 'ଢ', 'ଷ୍', ଓ 'ଭ' ଯୁକ୍ତାକ୍ଷରର ଚିହ୍ନଟି କରଣ 	<ul style="list-style-type: none"> ଯୁକ୍ତାକ୍ଷର ଫୁଲ Scrap Book Activity (ଦିଗ ନିରୂପଣ)
୧୪	ଖରା, ବର୍ଷା, ଶୀତ	<ul style="list-style-type: none"> ଛଅଟି ରତୁ ଓ ବାର ମାସର ନାମ ଶିଖିଲେ । ଖରା ବର୍ଷା , ଓ ଶୀତ ଆଦି ବିଭିନ୍ନ ରତୁରେ ଫୁଟୁଥିବା ଫୁଲ, ଫଳ, ପରିବା ଓ ପର୍ବପର୍ବାଣି ଆଦି ବିଷୟରେ ଜାଣିଲେ । କ୍, ଫ୍, ଫ୍ ଯୁକ୍ତାକ୍ଷର ଶିଖିଲେ । 	<ul style="list-style-type: none"> 'କ୍', 'ଫ୍' ଓ 'ଫ୍' ଯୁକ୍ତାକ୍ଷରର ଚିହ୍ନଟି କରଣ ନାଟ୍ୟ ରୂପାନ୍ତର 	<ul style="list-style-type: none"> Scrap Book Activity (ରତୁ ଚକ୍ର)
୧୫	ଆମ ଅଞ୍ଚଳର ଭୂମିରୂପ	<ul style="list-style-type: none"> ପିଲାମାନେ ଭୂମିର ବିଭିନ୍ନ ରୂପ ବିଷୟରେ ଜାଣିବା ସହିତ କେଉଁ ଜମିରେ କି ଚାଷ କଲେ ଭଲ ହୁଏ ସେ ବିଷୟରେ ଜାଣିଲେ । ବିଭିନ୍ନ ଗଛର ନାମ ଜାଣିଲେ । ଗୋବର ଖତର ଉପକାରିତା ବିଷୟରେ ଧାରଣା ପାଇଲେ । କ୍, ସ୍, ଫ୍ ଯୁକ୍ତାକ୍ଷରର ଗଠନ ରୀତିଶି ଖିଲେ । 	<ul style="list-style-type: none"> 'କ୍', 'ସ୍' ଓ 'ଫ୍' ଯୁକ୍ତାକ୍ଷରର ଚିହ୍ନଟି କରଣ ଭୂମିରୂପର ଚିହ୍ନଟି ଦଳୀୟ ଆଲୋଚନା 	<ul style="list-style-type: none"> Scrap Book Activity (ଭୂମିରୂପ କୋଲାଜ୍)
୧୬	ଆମର ପର୍ବପର୍ବାଣି	<ul style="list-style-type: none"> ଜାତୀୟ ପର୍ବ କାହାକୁ କୁହାଯାଏ ଓ ଏହା କେବେ ପାଳନ କରାଯାଏ ସେ ବିଷୟରେ ଜାଣିଲେ । ସ୍ଵାଧୀନତା ସଂଗ୍ରାମୀମାନଙ୍କ ନାମ ଓ ସେମାନଙ୍କ ବିଷୟରେ ଜାଣିଲେ । 	<ul style="list-style-type: none"> 'ସ୍', 'ଷ୍' ଯୁକ୍ତାକ୍ଷରର ଚିହ୍ନଟି କରଣ ଅନୁଭୂତି ବର୍ଣ୍ଣନା ଜାତୀୟ ପର୍ବ ଓ ଧର୍ମଭିତ୍ତିକ ପର୍ବ ସମ୍ବନ୍ଧୀୟ ଆଲୋଚନା 	<ul style="list-style-type: none"> ତିଥି ଓ ତାରିଖ ନିରୂପଣ (Calendar Activity) Scrap Book Activity

		<ul style="list-style-type: none"> •ଜାତୀୟ ପର୍ବ ଓ ଧର୍ମଭିତ୍ତିକ ପର୍ବ ଭିତରେ ଥିବା ପାର୍ଥକ୍ୟ ସମ୍ବନ୍ଧରେ ଅବଗତ ହେଲେ। •ସ୍ତ୍ରୀ ଓ ପୁରୁଷଙ୍କର ଶିଖିଲେ । 		(ସ୍ଵାଧୀନତା ସଂଗ୍ରାମୀଙ୍କର ଫଟୋ ସଂଗ୍ରହ କରି ଆଲବମ୍ ତିଆରି କରିବେ)
୧୭	ସ୍ଵାଧୀନତା ଦିବସ	<ul style="list-style-type: none"> •ଜାତୀୟ ପତାକାରେ ଥିବା ତିନୋଟି ରଙ୍ଗର ବିଶେଷତ୍ଵ ବିଷୟରେ ଅବଗତ ହେଲେ । •ଅଗଷ୍ଟ ପନ୍ଦର ଓ ଜାନୁୟାରୀ ଛବିଶ ତାରିଖ ଆଦି ଜାତୀୟ ପର୍ବର ଗୁରୁତ୍ଵ ବିଷୟରେ ଜାଣିଲେ। •ଓଡ଼ିଆ ମାସରେ ଥିବା ତିଥି ସମ୍ବନ୍ଧରେ ଧାରଣା ପାଇଲେ। 	<ul style="list-style-type: none"> •ଦଳଗତ ଆଲୋଚନା •ପ୍ରଶ୍ନ / ଉତ୍ତର ଆଲୋଚନା •ସୂଚନାତ୍ମକ ଲିଖନ 	<ul style="list-style-type: none"> •ଚିତ୍ର ଅଙ୍କନ ଓ ଅନୁଛେଦ ଲିଖନ (ଜାତୀୟ ପତାକା)
୧୮	ମା' ପରି ମୋର କିଏ ସେ ହେବ	<ul style="list-style-type: none"> •ପିଲାମାନେତାଙ୍କ ଜୀବନରେ ମାଆଙ୍କର ମହତ୍ଵ କେତେ ଅଛି ତାହା ଉପଲକ୍ଷି କଲେ। •ପିଲାମାନେ କବିତାଟିକୁ ଠିକ୍ ସ୍ଵର ଓ ତାଳରେ ଆବୃତ୍ତି କରିଲେ। 	<ul style="list-style-type: none"> •କବିତା ଆବୃତ୍ତି •ଅନୁଭୂତି ବର୍ଣ୍ଣନା 	<ul style="list-style-type: none"> •ଅନୁଛେଦ ଲିଖନ •କବିତା ଆବୃତ୍ତି
୧୯	ଚିତ୍ର ଦେଖ ଓ କୁହ	<ul style="list-style-type: none"> •ଚିତ୍ର ଦେଖି ତାକୁ ବିସ୍ତାର ସହ ବର୍ଣ୍ଣନା କରିବା ଶିଖିଲେ। •ଗପ ଗଢ଼ିବା ଶିଖିଲେ। •ପରିବେଶରେ ରହୁଥିବା ପଶୁପକ୍ଷୀ, ଗଛପତ୍ର ଆଦିକୁ ଚିହ୍ନିଲେ ଓ ସେମାନଙ୍କ ପ୍ରତି ଯତ୍ନଶୀଳ ହେବା ଶିଖିଲେ। 	<ul style="list-style-type: none"> •ବିଷୟ ସହ ସମ୍ପର୍କ •ଗଳ୍ପ କଥନ 	<ul style="list-style-type: none"> •ପାର୍ଥକ୍ୟ ଦର୍ଶାଅ

SUBJECT- HIGHER HINDI

PRESCRIBED BOOKS:

1. **भाषा माधुरी-5 (डी ए वी प्रकाशन)**
2. **भाषा अभ्यास-5 (डी ए वी प्रकाशन)**
3. **मोहित व्याकरण व्यवहार-3**

	TERM - I				TERM-II			
	PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly Examination (20 to 30 September 2022)	MARKS	PERIODIC TEST-2 (05 to 10 December 2022)	MARKS	Annual Examination (1st Week of March 2023)	MARKS
पठन कौशल	अपठित गद्यांश	५	अपठित गद्यांश	५	अपठित पद्यांश	५	अपठित पद्यांश	५
लेखन कौशल	अनुच्छेद लेखन	४	अनुच्छेद लेखन	५	पत्र लेखन	४	पत्र लेखन	५
व्याकरण	भाषा अभ्यास (पाठ-२,३)	५	(मोहित व्याकरण) विलोम पर्यायवाची (आँख से पुत्र तक) सर्वनाम- लिंग मुहावरों के अर्थ (1 से 15 तक) संज्ञा के भेद	२०	भाषा अभ्यास (पाठ- ११,१२,१३)	५	(मोहित व्याकरण) वचन वाक्यांशों के लिए एक शब्द, विशेषण क्रिया के भेद कारक मुहावरों के अर्थ (16 से 30 तक) पर्यायवाची(पुत्रि से नौकर तक)	२०
पाठ्य पुस्तक	भाषा माधुरी (पाठ-२,३)	६	भाषा माधुरी (पाठ-१ से ९)	२०	भाषा माधुरी (पाठ- ११,१२,१३)	६	भाषा माधुरी (पाठ-१० से १६)	२०
	TOTAL	२०		५०		२०		५०

INTERNAL ASSESSMENT- 30 MARKS

Term 1	Term 2
Listening (5 marks)	Listening (5 marks)

<p>Based on listening to recorded material/audio for gist (DAV Audio)</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1.Attentiveness-</td> <td>1</td> </tr> <tr> <td>2.Listening for specific information</td> <td>2</td> </tr> <tr> <td>3.Understanding</td> <td>1</td> </tr> <tr> <td>4.Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1.Attentiveness-	1	2.Listening for specific information	2	3.Understanding	1	4.Accuracy	1	Total	5	<p>Based on listening to recorded material/audio for gist (DAV Audio)</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1.Attentiveness-</td> <td>1</td> </tr> <tr> <td>2.Listening for specific information</td> <td>2</td> </tr> <tr> <td>3.Understanding</td> <td>1</td> </tr> <tr> <td>4.Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1.Attentiveness-	1	2.Listening for specific information	2	3.Understanding	1	4.Accuracy	1	Total	5				
Rubrics:	Marks																												
1.Attentiveness-	1																												
2.Listening for specific information	2																												
3.Understanding	1																												
4.Accuracy	1																												
Total	5																												
Rubrics:	Marks																												
1.Attentiveness-	1																												
2.Listening for specific information	2																												
3.Understanding	1																												
4.Accuracy	1																												
Total	5																												
<p>Speaking (5 marks) Story Telling/ Picture Description/ Poem Recitation/Paragraph Narration</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Fluency</td> <td>1</td> </tr> <tr> <td>2. Pronunciation and Intonation</td> <td>2</td> </tr> <tr> <td>3. Accuracy</td> <td>1</td> </tr> <tr> <td>4. Presentation</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Fluency	1	2. Pronunciation and Intonation	2	3. Accuracy	1	4. Presentation	1	Total	5	<p>Speaking (5 marks) Role Play/ Advertisement/ Debate/ News Room</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1.Fluency</td> <td>1</td> </tr> <tr> <td>2.Pronunciation and Intonation</td> <td>2</td> </tr> <tr> <td>3.Accuracy</td> <td>1</td> </tr> <tr> <td>4.Presentation</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1.Fluency	1	2.Pronunciation and Intonation	2	3.Accuracy	1	4.Presentation	1	Total	5				
Rubrics:	Marks																												
1. Fluency	1																												
2. Pronunciation and Intonation	2																												
3. Accuracy	1																												
4. Presentation	1																												
Total	5																												
Rubrics:	Marks																												
1.Fluency	1																												
2.Pronunciation and Intonation	2																												
3.Accuracy	1																												
4.Presentation	1																												
Total	5																												
<p>Reading (5 marks) Loud reading with focus on rhyme, rhythm, pronunciation, word and sentence stress, pauses, etc.</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Pronunciation and voice modulation</td> <td>1</td> </tr> <tr> <td>2. Fluency and confidence</td> <td>1</td> </tr> <tr> <td>3. Comprehension</td> <td>1</td> </tr> <tr> <td>4. Rhyme, Rhythm & Pause/ Word and sentence stress</td> <td>2</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Pronunciation and voice modulation	1	2. Fluency and confidence	1	3. Comprehension	1	4. Rhyme, Rhythm & Pause/ Word and sentence stress	2	Total	5	<p>Reading (5 marks) Loud reading with focus on rhyme, rhythm, pronunciation, word and sentence stress, pauses, etc.</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Pronunciation and voice modulation</td> <td>1</td> </tr> <tr> <td>2. Fluency and confidence</td> <td>1</td> </tr> <tr> <td>3. Comprehension</td> <td>1</td> </tr> <tr> <td>4. Rhyme, Rhythm & Pause/ Word and sentence stress</td> <td>2</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Pronunciation and voice modulation	1	2. Fluency and confidence	1	3. Comprehension	1	4. Rhyme, Rhythm & Pause/ Word and sentence stress	2	Total	5				
Rubrics:	Marks																												
1. Pronunciation and voice modulation	1																												
2. Fluency and confidence	1																												
3. Comprehension	1																												
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2																												
Total	5																												
Rubrics:	Marks																												
1. Pronunciation and voice modulation	1																												
2. Fluency and confidence	1																												
3. Comprehension	1																												
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2																												
Total	5																												
<p>Writing Skill (5 Marks) Factual Writing /Describing an object/place/person/event/anuchched lekhan grammar worksheet</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1.Relevance of content</td> <td>1</td> </tr> <tr> <td>2.Creativity/ Originality</td> <td>1</td> </tr> <tr> <td>3.Fluency</td> <td>1</td> </tr> <tr> <td>4.Vocabulary</td> <td>1</td> </tr> <tr> <td>5.Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1.Relevance of content	1	2.Creativity/ Originality	1	3.Fluency	1	4.Vocabulary	1	5.Accuracy	1	Total	5	<p>Writing Skill (5 Marks) Story Writing / grammar worksheet/Patra lekhan Sentence formation</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1.Relevance of content</td> <td>1</td> </tr> <tr> <td>2.Creativity/ Originality</td> <td>1</td> </tr> <tr> <td>3.Fluency</td> <td>1</td> </tr> <tr> <td>4.Vocabulary</td> <td>1</td> </tr> <tr> <td>5.Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1.Relevance of content	1	2.Creativity/ Originality	1	3.Fluency	1	4.Vocabulary	1	5.Accuracy	1	Total	5
Rubrics:	Marks																												
1.Relevance of content	1																												
2.Creativity/ Originality	1																												
3.Fluency	1																												
4.Vocabulary	1																												
5.Accuracy	1																												
Total	5																												
Rubrics:	Marks																												
1.Relevance of content	1																												
2.Creativity/ Originality	1																												
3.Fluency	1																												
4.Vocabulary	1																												
5.Accuracy	1																												
Total	5																												
<p>Portfolio (5 Marks) Notebook Presentation and Correction work Subject enrichment activities: role play/ poster designing.</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1.Regularity</td> <td>1</td> </tr> <tr> <td>2.Task Completion</td> <td>1</td> </tr> <tr> <td>3.Follow up Action</td> <td>1</td> </tr> <tr> <td>4.Maintenance of Index</td> <td>1</td> </tr> <tr> <td>5.Notebook maintenance</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1.Regularity	1	2.Task Completion	1	3.Follow up Action	1	4.Maintenance of Index	1	5.Notebook maintenance	1	Total	5	<p>Portfolio (5 Marks) Notebook Presentation and Correction work Subject enrichment activities: role play/ poster designing.</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1.Regularity</td> <td>1</td> </tr> <tr> <td>2.Task Completion</td> <td>1</td> </tr> <tr> <td>3.Follow up Action</td> <td>1</td> </tr> <tr> <td>4.Maintenance of Index</td> <td>1</td> </tr> <tr> <td>5.Notebook maintenance</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1.Regularity	1	2.Task Completion	1	3.Follow up Action	1	4.Maintenance of Index	1	5.Notebook maintenance	1	Total	5
Rubrics:	Marks																												
1.Regularity	1																												
2.Task Completion	1																												
3.Follow up Action	1																												
4.Maintenance of Index	1																												
5.Notebook maintenance	1																												
Total	5																												
Rubrics:	Marks																												
1.Regularity	1																												
2.Task Completion	1																												
3.Follow up Action	1																												
4.Maintenance of Index	1																												
5.Notebook maintenance	1																												
Total	5																												
<p>Project (5 Marks) Project</p>	<p>Project (5 Marks) Trans-Disciplinary Project</p>																												

Rubrics:	Marks	Rubrics:	Marks
1.Originality / Creativity	1	1.Originality / Creativity	1
2.Presentation	2	2.Presentation	2
3.Accuracy	1	3.Accuracy	1
4.Integration of Art	1	4.Integration of Art	1
Total	5	Total	5

<p>Good Reader Bonus Scheme Suggested books for Reading Std-V</p> <ol style="list-style-type: none"> स्वतन्त्रता संग्रामी (maple press) प्रेमचंद की बाल कहानियाँ (maple press) बालक की सीख (सुदर्शन वसिस्ट) <p>NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.</p>	<p>Good Reader Bonus Scheme Suggested books for Reading Std-V</p> <ol style="list-style-type: none"> मुल्ला नसीरुद्दीन (maple press) पुस्तक हमारा मित्र (maple press) काबुलीवाला (रवीन्द्रनाथ ठाकुर) <p>NOTE: Half-Yearly and Annual Exam can have a 'Reading Bonus Section' at the end of the question paper. This will comprise of comprehension-based question from the recommended books.</p>
---	--

क्र. सं.	विषय/पाठ	सीखने के प्रतिफल	शैक्षणिक प्रक्रिया	गतिविधियाँ
1	दिमागी लड़ाई	<ul style="list-style-type: none"> • कठिन परिस्थिति का डटकर सामना करना सीखेंगे तथा सोच विचार कर उपयुक्त समय पर उपस्थित बुद्धि का प्रयोग करने में सक्षम होते हैं । • शारीरिक बल से ज़्यादा ताकतवर बुद्धि बल होता है। शांत दिमाग से काम करके सफलता को प्राप्त कर पाने में सफल होते हैं . • आत्मविश्वास पूर्वक धैर्य से परिस्थिति को समझते हुए कार्य करना सीखते हैं । 	<ul style="list-style-type: none"> • तरह-तरह की कहानी, कविताओं, पोस्टर आदि को संदर्भ के अनुसार पढ़कर समझने-समझाने के अवसर उपलब्ध हों। • उच्चारण की दृष्टि से भाषा तथा अर्थ में भिन्नता । • महाराष्ट्र के वर्ली पेंटिंग के द्वारा बगदाद तथा इराक के चित्र बनाकर कक्षा में प्रतिपादित करेंगे । 	<ul style="list-style-type: none"> • -अनुभवात्मक क्रियाकलाप • (पहेलियाँ सुलझाना) • -समान लय वाले शब्द • -विशेषण आधारित क्रियाकलाप
2	लौह पुरुष	<ul style="list-style-type: none"> • विद्यार्थियों के शब्द भंडार में वृद्धि तथा संज्ञा ,सर्वनाम ,वचन इत्यादि व्याकरणिक तथ्यों की समझ प्राप्त करते हैं । • विद्यार्थी त्याग ,एकता और समर्पण का महत्व समझ सकेंगे , राष्ट्रहित एवं देशप्रेम की समझ प्राप्त करते हैं । • भारतीय योद्धाओं और महापुरुषों के बारे में सुनने में रुचि लेंगे एवं आदर्श नागरिक बनने का प्रयत्न करते हैं । 	<ul style="list-style-type: none"> • विशेषण आधारित क्रियाकलाप, दृश्य-श्रव्य सामग्री द्वारा अधिगम सहयोग की भावना का विकास, सामर्थ्य क्षमता का विकास, चीजों को निरीक्षण करके मूल्यांकन करना। • भावात्मक तथा सृजनात्मक क्षमता में अभिवर्धन । 	<ul style="list-style-type: none"> • वर्ग पहेली । • शब्द लड़ी । • नाटक मंचन । • महापुरुषों का कोलाज बनाइए ।
3	पेड़	<ul style="list-style-type: none"> • विद्यार्थी कैसे बीज से पेड़ बनता है तथा पेड़ों के महत्व को समझते हैं। • पेड़ों से मिलनेवाली चीजों की सूची बना सकेंगे तथा जीवन में पेड़ों के महत्व के बारे में बताते हुए अनुच्छेद लिखते हैं । • कारक, वचन, सर्वनाम, क्रिया ,पर्यायवाची इत्यादि व्याकरणिक तथ्य की जानकारी प्राप्त कर, इसका सही प्रयोग करते हैं। 	<ul style="list-style-type: none"> • पेड़ का हमारे जीवन में और पर्यावरण के ऊपर प्रभाव जान पाते हैं । • बीज से पेड़ बनने की प्रक्रिया बता पाते हैं। • अपनी सनझ के आधार पूछे गए प्रश्नों के उत्तर देते हैं। • पेड़ के महत्व के बारे में बताते हैं। 	<ul style="list-style-type: none"> • गमले में पौधे लगाकर उसके परिवर्तन का निरीक्षण करें और हर दस दिन में उसके अंतर की सूची प्रास्तुत करके एक माह के बाद चित्र सहित चिपकाएँ। • पेड़ों के नाम पर वर्ग पहेली । • पेड़ से मिलने वाली चीजों के चित्र बनाएँ ।

4	दो पहलवान	<ul style="list-style-type: none"> • बुद्धि-बल शारीरिक-बल से अधिक ताकतवर है तथा मुसीबत के समय परेशान न होकर बुद्धि से काम लेने की समझ प्राप्त करते हैं । • संज्ञा,विशेषण,काल, मुहावरे , अनुस्वार – अनुनासिक तथा व्याकरणिक विषयों को जानेंगे एवं उनका प्रयोग सीखते हैं । • सेहतमंद रहने के तरीकों से परिचित होंगे तथा उन्हें अपनी दिनचर्या का हिस्सा बना पाते हैं । 	<ul style="list-style-type: none"> • प्रतिकूल परिस्थितियों में बुद्धि तथा समझदारी से काम लेना सीखते हैं । • मानसिक, तार्किक एवं बौद्धिक शक्तियों का विकास हो सकता है । • अपने भोजन से जंक फूड को निकालकर पौष्टिक भोजन लेना शुरू कर सकते हैं । • रोज कुछ देर खेल-कूद, व्यायाम, कसरत का अभ्यास शुरू कर सकते हैं जो वर्तमान के कोरोना काल में विशेष उपयोगी हैं । 	<ul style="list-style-type: none"> • रोज सुबह व्यायाम या योगाभ्यास करें । • पौष्टिक आहार का एक कोलाज बनाइए । • भारत के कुछ प्रसिद्ध पहलवानों के नाम चित्र सहित प्रस्तुत कीजिए ।
5	नदी यहाँ पर	<ul style="list-style-type: none"> • नदियों के पानी का उपयोग ,चित्र के द्वारा बताएँगे तथा स्लोगन लिखने में सक्षम होते हैं। • अंताक्षरी का खेल खेलेंगे जिससे बच्चों के शब्द भंडार में वृद्धि होती है । • देश में बह रहे नदियों के नाम जान पाएँगे तथा इसके महत्व के बारे में जानकारी मिलती हैं। 	<ul style="list-style-type: none"> • अपनी निजी जिंदगी और परिवेश पर आधारित अनुभवों को सुनायी जा रही सामग्री, जैसे- कविता आदि से जोड़ते हुए बातचीत में शामिल करते हैं। • भाषा की व्याकरणिक इकाइयों (जैसे-कारक चिह्न, क्रिया,काल, विलोम आदि) की पहचान करते हैं । 	<ul style="list-style-type: none"> • नदी की आत्मकथा बताते हुए 2 मिनट का एक वीडियो प्रस्तुत करें । • प्राकृतिक दृश्य के साथ नदी का चित्र बनाइए । • नदी को प्रदूषण से बचाने के लिए स्लोगन लिखिए।
6	टपके का डर	<ul style="list-style-type: none"> • विद्वार्थियों के शब्द भंडार में वृद्धि तथा संज्ञा ,सर्वनाम ,विशेषण इत्यादि व्याकरणिक तथ्यों की समझ प्राप्त करते हैं। • बारिश के मौसम के बारे में जानकारी प्राप्त करते हैं। • दूसरों द्वारा कही जा रही बात को ध्यान से सुनकर अपनी प्रतिक्रिया व्यक्त करते और प्रश्न पूछते हैं । 	<ul style="list-style-type: none"> • पाठ के संदर्भ में और उद्देश्य के अनुसार उपयुक्त शब्दों और वाक्यों का चयन करने,उनकी संरचना करने के अवसर उपलब्ध हों। • मुश्किल समय में धैर्य से काम लेना सीख पाते हैं । 	<ul style="list-style-type: none"> • कागज़ से रंग-बिरंगी मछलियाँ बनाइए । • कहानी कथन । • शेर या किसी भी मनपसंद जानवर का मुखौटा बनाकर पहनिए और अभिनय कीजिए ।
7	अजंता की सैर	<ul style="list-style-type: none"> • भारतीय संस्कृति एवं पौराणिक कथाओं के बारे में समझ सकेंगे तथा 	<ul style="list-style-type: none"> • चित्रकारी करना सीखते हैं । 	<ul style="list-style-type: none"> • अनुभवात्मक सामूहिक क्रियाकलाप

		<p>खनिजों से बनाए जाने वाले रंगों के बारे में जान पाते हैं ।</p> <ul style="list-style-type: none"> • विद्यार्थी बौद्ध भिक्षुओं से जुड़ी जातक कथाओं को सुनने तथा चित्रकारिता में रुचि लेते हैं । • विद्यार्थी सर्वनाम, वचन, विशेषण आदि व्याकरणिक तथ्यों को समझ कर उनके प्रयोग सीखते हैं। 	<ul style="list-style-type: none"> • प्रकृति प्रेमी बनते हैं । • पौराणिक कथाओं की जानकारी एकत्रित करते हैं । • पत्र लेखन की प्रस्तुति करते हैं । • खनिजों से रंग बनाने की प्रक्रिया सीखते हैं । • विभिन्न गतिविधियों में भाग लेते हैं । 	<ul style="list-style-type: none"> • -अजंता की गुफाओं में पाए जाने वाले विभिन्न प्रकार के चित्र इकट्ठे कीजिए और उसका कोलाज़ बनाइए । • -कला समेकित क्रियाकलाप • (विशेषण की पाठशाला- • एक पाठशाला बनाइए और उसमें विशेषण और विशेष्य वाले शब्द लिखिए।)
8	बिरसा मुंडा	<ul style="list-style-type: none"> • आदिवासियों के रहन-सहन और खान-पान के बारे में जानकारी मिलती है। • वाक्य निर्माण ,नुक्ता प्रयोग,संज्ञा के भेद ,वचन जैसे व्याकरणिक तथ्यों की जानकारी मिलती है । • विद्यार्थियों में राष्ट्रीयता की भावना, देश के प्रति तन,मन,धन,समर्पण होने की प्रेरणा जागृत होती है । • पाठ के विषयवस्तु को स्पष्ट करने के लिए विद्यार्थी नाटक मंचस्थ द्वारा बिरसा मुंडा के किरदार को सजीव चित्रण करते हुए पाठ को समझने में सक्षम होते हैं । 	<ul style="list-style-type: none"> • व्यक्तिगत, सामूहिक रूप से कार्य करने के अवसर और प्रोत्साहन दिया जाए ताकि उन्हें विभिन्न विषयों, स्थितियों, घटनाओं, अनुभवों, कहानियों, कविताओं आदि को अपने तरीके और अपनी भाषा में कहने-सुनाने प्रश्न पूछने, • देशभक्ति के महत्व को समझ सकते हैं । • विद्यार्थियों को आदिवासियों और कालापानी की सजा के बारे में जान मिलता है । • विद्यार्थी सामाजिक परिवेश से जुड़े प्रश्न पूछते हैं । 	<ul style="list-style-type: none"> • -वचन का झरोखा । • -ओड़िशा और महाराष्ट्र के आदिवासियों पर तुलनात्मक चित्र प्रस्तुति । • -बिरसा मुंडा पर भाषण प्रस्तुति ।
9	अगर न नभ में बादल होते	<ul style="list-style-type: none"> • छात्रों में कल्पनाशीलता का विकास ,कविता में आए नए शब्दों का ज्ञान तथा व्याकरणिक संदर्भों को समझकर उनका प्रयोग सीखते हैं। 	<ul style="list-style-type: none"> • छात्र कविता को उचित हाव-भाव के साथ अपने शब्दों में सुना पाते हैं • छात्रों की कल्पना शक्ति का विकास हो पाता है। 	<ul style="list-style-type: none"> • -बसंत ऋतु पर आधारित एक प्राकृतिक दृश्य बनाइए और जो भी दिख रहा है उन सभी का नाम लिखिए ।

		<ul style="list-style-type: none"> • पानी का जीवन में बहुत महत्व होता है और हमें पानी बचाना चाहिए, इस तथ्य का विश्लेषण कर पाते हैं। • कविता को अभिनय के द्वारा प्रस्तुत कर, वर्षा जल संचयन पर पोस्टर बना पाने में सक्षम होते हैं। 	<ul style="list-style-type: none"> • पर्यावरण का संतुलन बनाए रखना आवश्यक है, छात्र यह तथ्य जान पाते हैं। • एक-दूसरे की लिखी हुई रचनाओं को सुनने, पढ़ने और उस पर अपनी राय देने, उसमें अपनी बात को जोड़ने, बढ़ाने और अलग-अलग ढंग से लिखने के अवसर हों। 	<ul style="list-style-type: none"> • 'बरसात का दृश्य' पर चित्रांकन।
10	प्रिय पौधा	<ul style="list-style-type: none"> • बच्चे पेड़-पौधों के महत्व एवं पेड़-पौधे में भी मनुष्य के समान जीवन है, यह समझ पाते हैं। • बच्चे 'र' के विभिन्न रूपों की जानकारी प्राप्त करते हैं। • बच्चे मेहनती और ईमानदार व्यक्ति बनने की सीख प्राप्त कर पाते हैं तथा वैज्ञानिक जगदीश चंद्र बसु के बारे में जान पाते हैं। • बच्चे प्रतियोगिताओं में भाग लेने में रुचि तथा विज्ञान विषय में रुचि जागृत होती है। 	<ul style="list-style-type: none"> • बच्चे अपने प्रिय वस्तुओं का ख्याल रखना सीखते हैं। • बच्चे नई चीजों को जानने में रुचि जागृत करते हैं। • बच्चे वातावरण की हरियाली बनाए रखने के लिए पेड़ लगाते हैं। • बच्चे अपनी भावात्मक एवं सृजनात्मक क्षमता का विकास करते हैं। 	<ul style="list-style-type: none"> • छात्र -छात्राएँ स्कूल के बगीचे में पौधे लगाएँगे। • बच्चे अपने घर के आँगन में लगाए जाने वाले पौधे लगाएँगे। • बच्चे अपने दोस्तों के जन्मदिन पर पौधे उपहार स्वरूप देंगे। • पौधों के नाम पर वर्ग पहेली
11	बुद्धिमान राजा	<ul style="list-style-type: none"> • विद्यार्थी अहिंसा के वास्तविकता को जानकर बाहु की शक्ति और बुद्धि के उपयोगिता को जान पाते हैं। • विद्यार्थी हिंसा, युद्ध के वास्तविकता तथा बुजुर्गों के अभिज्ञता से परिचित हो पाते हैं। • विद्यार्थी मानक लेखन रूप, मुहावरों के अर्थ समेत प्रयोग विधि को सहजता से जान पाते हैं। 	<ul style="list-style-type: none"> • भारत के पड़ोसी देशों के भौगोलिक, अवस्थिति से परिचित हो पाते हैं। • हिंसा-अहिंसा के अंतर को जानकर अहिंसा के गुणों को अपना पाते हैं। • बुजुर्गों को उचित सम्मान प्रदर्शन कर पाते हैं। 	<ul style="list-style-type: none"> • भारत और चीन के भौगोलिक चित्र बनाइए। • कलिंग ने ही महान सम्राट अशोक से हिंसा को छुड़वाया था, उसी किस्से की जानकारी प्राप्त कर कक्षा में सुनाइए।
12	अँधेर नगरी	<ul style="list-style-type: none"> • विद्यार्थी कलाकार के कलाकारी को जान कर नाटक मंचन को लेकर रुचि लेते हैं। • पढ़ी रचनाओं की विषय वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं, अपनी राय 	<ul style="list-style-type: none"> • बिषय के अंदर से पूछे गए सवाल का जवाब देंगे। • नाटक मंचन के पात्र के महत्व को जानेंगे। • पौराणिक नाटक को देखने की आग्रह दिखाएँगे। 	<ul style="list-style-type: none"> • संज्ञा के फूल। • संवाद लेखन। • उपसर्ग और प्रत्यय। • अनुस्वार और चन्द्रबिन्दु। • नाटक मंचन।

		<p>देते हैं तथा अपनी बात के लिए तर्क भी देते हैं ।</p> <ul style="list-style-type: none"> • विद्यार्थी नाटक मंचन क्रियाकलाप के प्रति आग्रह दिखाते हुए इस पर काम करने में सक्षम होते हैं। 	<ul style="list-style-type: none"> • बड़ों की बात को मानना सीखेंगे । • विद्यार्थी पाठ को कहानी के रूप में लिख पाएँगे । 	
13	चाँद का कुर्ता	<ul style="list-style-type: none"> • विद्यार्थी ग्रहों के बारे में जान कर कविता के भाव पक्ष को समझ पाते हैं। • भाषा की बारीकियों जैसे शब्दों की पुनरावृत्ति, सर्वनाम, विशेषण, वचन, नए शब्दों का बोध एवं उनके अर्थ से अवगत होते हैं । • पढ़ी हुई कविता को निजी अनुभवों के साथ जोड़ते हुए उनसे उभरी संवेदना और विचारों की मौखिक/ लिखित अभिव्यक्ति कर पाते हैं । 	<ul style="list-style-type: none"> • अपनी समझ के आधार पर पूछे गए प्रश्नों के उत्तर देते हैं। • कक्षा में होने वाली गतिविधियों में भाग लेते हैं और दूसरों की मदद भी करते हैं। • विद्यार्थी सौर्यमंडल से जुड़े प्रश्न पूछते हैं। • चाँद का महत्व बता पाते हैं। 	<ul style="list-style-type: none"> • पूर्णिमा और अमावास्या में मनाए जाने वाले त्योहारों के नाम चित्र सहित लिखें । • चंद्रग्रहण और सूर्य पराग में सूर्य, चन्द्र और धरती की स्थिति चित्र द्वारा प्रस्तुत कीजिए ।
14	हार की जीत	<ul style="list-style-type: none"> • बच्चे हार की जीत नामक पाठ के माध्यम से सत्य के मार्ग पर चलने के लिए प्रेरित होते हैं तथा चोरी के दुष्परिणाम और साधुता के सुपरिणाम तथा महत्त्व का ज्ञान प्राप्त करते हैं । • पशु के प्रति प्रेम भावना तथा दया की भावना को समझ कर बच्चों के अंदर परोपकार की भावना जागृत होती हैं । • संज्ञा, सर्वनाम, कारक इत्यादि व्याकरणिक तथ्यों की समझ प्राप्त कर पाते हैं । 	<ul style="list-style-type: none"> • छात्र पाठ के मूल संदेश को जान पाते हैं । • दूसरों की सहायता करने की मनोभावना जाग्रत होता है। • क्रियाकलाप के माध्यम से व्याकरणिक बिन्दु पर ध्यान देते हैं । • भावात्मक क्षमता में वृद्धि होती है । 	<ul style="list-style-type: none"> • हार की जीत कहानी से संबंधित किसी अन्य एक कहानी का सचित्र वर्णन कीजिए । • कारक का पेड़ बनाकर उसके भेद लिखिए । • प्रभावशाली तरीके से कहानी कथन ।
15	बेट्टिना का साहस	<ul style="list-style-type: none"> • विपरीत परिस्थितियों में धैर्य से काम लेना तथा सड़क के नियमों का पालन करने का नियम जानते हैं । • दिव्यांगों के प्रति अच्छा व्यवहार ,मानसिक एवं बौद्धिक शक्तियों का विकास होता है। • अपने परिवेश, समय और समाज से संबंधित रचनाओं को पढ़ने ,शब्दकोश का प्रयोग ,व्याकरण,वाक्य संरचना, विराम चिह्न और उन पर चर्चा करने के अवसर मिलता है । 	<ul style="list-style-type: none"> • कक्षा में होने वाली गतिविधियों में भाग लेते हैं और दूसरों की मदद भी करते हैं । • सामाजिक परिवेश से जुड़े प्रश्न पूछते हैं । • दिव्यांगों को इज्जत करना सीखते हैं । • बड़े संकल्प के साथ आगे बढ़ना सीख लेते हैं । 	<ul style="list-style-type: none"> • -एक 'फर्स्ट ऐड बॉक्स ' बनाइए जिसमें ज़रूरी सामान हो । • -अपने आस-पास स्थित अस्पताल का टेलीफोन नंबर पता करके लिखिए। • -आप सड़क पर साइकिल चलाते समय किन-किन नियमों का पालन

				करेंगे, कक्षा में चर्चा कीजिए।
16	कोशिश करने वालों की हार नहीं होती	<ul style="list-style-type: none"> • विद्यार्थी कविता का रसास्वादन कर पाते हैं तथा कविता का सस्वर वाचन कर पाते हैं। • विद्यार्थी मेहनत और कोशिश करने के महत्व को जान पाते हैं तथा असफलता एक चुनौती है इसे स्वीकार करने के महत्व को समझ पाते हैं। • समान लय वाले शब्द, समानार्थक शब्द, विलोम शब्द, युग्म शब्द, मुहावरे, संज्ञा, सर्वनाम के विषय में जान पाते हैं। 	<ul style="list-style-type: none"> • विद्यार्थी कला समेकित क्रिया कर पाएँगे। • विद्यार्थी परिश्रम के महत्व को समझ पाएँगे। 	<ul style="list-style-type: none"> • कविता याद करके कक्षा में सुनाइए। • प्रेरणादायक कविताएँ संग्रह करके कक्षा में सुनाइए। • यूट्यूब में प्रेरणादायक भाषण सुनिए।

SUBJECT- LOWER HINDI

PRESCRIBED BOOKS:

1. भाषा माधुरी-2 (डी ए वी प्रकाशन)
2. भाषा अभ्यास-2 (डी ए वी प्रकाशन)
3. सुलेख

SYLLABUS

	TERM -I				TERM-II			
	PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly Examination (20 to 30 September 2022)	MARKS	PERIODIC TEST- 2 (05 to 10 December 2022)	MARKS	Annual Examination (1st Week of March 2023)	MARKS
पठन कौशल	अपठित गद्यांश	५	अपठित गद्यांश	५	अपठित गद्यांश	५	अपठित गद्यांश	५
लेखन कौशल	अनुच्छेद लेखन	४	अनुच्छेद लेखन	५	अनुच्छेद लेखन	४	अनुच्छेद लेखन	५
व्याकरण	भाषा अभ्यास (पाठ-१,२,३)	५	भाषा अभ्यास (पाठ- १ से १०)	१५	भाषा अभ्यास (पाठ-११,१२,१४)	५	भाषा अभ्यास (पाठ-११ से २०)	१५
पाठ्य पुस्तक	भाषा माधुरी (पाठ-१,२,३)	६	भाषा माधुरी (पाठ-१ से १०)	२५	भाषा माधुरी (पाठ-११,१२,१४)	६	भाषा माधुरी (पाठ-११ से २०)	२५
	TOTAL	२०		५०		२०		५०

INTERNAL ASSESSMENT- 30 MARKS

Term 1	Term 2																												
<p>Listening (5 marks) Based on listening to recorded material/audio for gist (DAV Audio)</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Attentiveness-</td> <td>1</td> </tr> <tr> <td>2.Listening for specific information</td> <td>2</td> </tr> <tr> <td>3.Understanding</td> <td>1</td> </tr> <tr> <td>4.Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Attentiveness-	1	2.Listening for specific information	2	3.Understanding	1	4.Accuracy	1	Total	5	<p>Listening (5 marks) Based on listening to recorded material/audio for gist (DAV Audio)</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Attentiveness-</td> <td>1</td> </tr> <tr> <td>2.Listening for specific information</td> <td>2</td> </tr> <tr> <td>3.Understanding</td> <td>1</td> </tr> <tr> <td>4.Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Attentiveness-	1	2.Listening for specific information	2	3.Understanding	1	4.Accuracy	1	Total	5				
Rubrics:	Marks																												
1. Attentiveness-	1																												
2.Listening for specific information	2																												
3.Understanding	1																												
4.Accuracy	1																												
Total	5																												
Rubrics:	Marks																												
1. Attentiveness-	1																												
2.Listening for specific information	2																												
3.Understanding	1																												
4.Accuracy	1																												
Total	5																												
<p>Speaking (5 marks) Story Telling/ Picture Description/ Poem Recitation/Paragraph Narration</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Fluency</td> <td>1</td> </tr> <tr> <td>2. Pronunciation and Intonation</td> <td>2</td> </tr> <tr> <td>3. Accuracy</td> <td>1</td> </tr> <tr> <td>4. Presentation</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Fluency	1	2. Pronunciation and Intonation	2	3. Accuracy	1	4. Presentation	1	Total	5	<p>Speaking (5 marks) Role Play/ Advertisement/ Debate/ News Room</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Fluency</td> <td>1</td> </tr> <tr> <td>2.Pronunciation and Intonation</td> <td>2</td> </tr> <tr> <td>3.Accuracy</td> <td>1</td> </tr> <tr> <td>4.Presentation</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Fluency	1	2.Pronunciation and Intonation	2	3.Accuracy	1	4.Presentation	1	Total	5				
Rubrics:	Marks																												
1. Fluency	1																												
2. Pronunciation and Intonation	2																												
3. Accuracy	1																												
4. Presentation	1																												
Total	5																												
Rubrics:	Marks																												
1. Fluency	1																												
2.Pronunciation and Intonation	2																												
3.Accuracy	1																												
4.Presentation	1																												
Total	5																												
<p>Reading (5 marks) Loud reading with focus on rhyme, rhythm, pronunciation, word and sentence stress, pauses, etc.</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Pronunciation and voice modulation</td> <td>1</td> </tr> <tr> <td>2. Fluency and confidence</td> <td>1</td> </tr> <tr> <td>3. Comprehension</td> <td>1</td> </tr> <tr> <td>4. Rhyme, Rhythm & Pause/ Word and sentence stress</td> <td>2</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Pronunciation and voice modulation	1	2. Fluency and confidence	1	3. Comprehension	1	4. Rhyme, Rhythm & Pause/ Word and sentence stress	2	Total	5	<p>Reading (5 marks) Loud reading with focus on rhyme, rhythm, pronunciation, word and sentence stress, pauses, etc.</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Pronunciation and voice modulation</td> <td>1</td> </tr> <tr> <td>2. Fluency and confidence</td> <td>1</td> </tr> <tr> <td>3. Comprehension</td> <td>1</td> </tr> <tr> <td>4. Rhyme, Rhythm & Pause/ Word and sentence stress</td> <td>2</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Pronunciation and voice modulation	1	2. Fluency and confidence	1	3. Comprehension	1	4. Rhyme, Rhythm & Pause/ Word and sentence stress	2	Total	5				
Rubrics:	Marks																												
1. Pronunciation and voice modulation	1																												
2. Fluency and confidence	1																												
3. Comprehension	1																												
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2																												
Total	5																												
Rubrics:	Marks																												
1. Pronunciation and voice modulation	1																												
2. Fluency and confidence	1																												
3. Comprehension	1																												
4. Rhyme, Rhythm & Pause/ Word and sentence stress	2																												
Total	5																												
<p>Writing Skill (5 Marks) Factual Writing /Describing an object/place/person/event/anuchched lekhan grammar worksheet</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Relevance of content</td> <td>1</td> </tr> <tr> <td>2.Creativity/ Originality</td> <td>1</td> </tr> <tr> <td>3.Fluency</td> <td>1</td> </tr> <tr> <td>4.Vocabulary</td> <td>1</td> </tr> <tr> <td>5.Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Relevance of content	1	2.Creativity/ Originality	1	3.Fluency	1	4.Vocabulary	1	5.Accuracy	1	Total	5	<p>Writing Skill (5 Marks) Story Writing / grammar worksheet/Patra lekhan Sentence formation</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1.Relevance of content</td> <td>1</td> </tr> <tr> <td>2.Creativity/ Originality</td> <td>1</td> </tr> <tr> <td>3.Fluency</td> <td>1</td> </tr> <tr> <td>4.Vocabulary</td> <td>1</td> </tr> <tr> <td>5.Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1.Relevance of content	1	2.Creativity/ Originality	1	3.Fluency	1	4.Vocabulary	1	5.Accuracy	1	Total	5
Rubrics:	Marks																												
1. Relevance of content	1																												
2.Creativity/ Originality	1																												
3.Fluency	1																												
4.Vocabulary	1																												
5.Accuracy	1																												
Total	5																												
Rubrics:	Marks																												
1.Relevance of content	1																												
2.Creativity/ Originality	1																												
3.Fluency	1																												
4.Vocabulary	1																												
5.Accuracy	1																												
Total	5																												
<p>Portfolio (5 Marks) Notebook Presentation and Correction work Subject enrichment activities: role play/ poster designing.</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1.Regularity</td> <td>1</td> </tr> <tr> <td>2.Task Completion</td> <td>1</td> </tr> <tr> <td>3.Follow up Action</td> <td>1</td> </tr> <tr> <td>4.Maintenance of Index</td> <td>1</td> </tr> </tbody> </table>	Rubrics:	Marks	1.Regularity	1	2.Task Completion	1	3.Follow up Action	1	4.Maintenance of Index	1	<p>Portfolio (5 Marks) Notebook Presentation and Correction work Subject enrichment activities: role play/ poster designing.</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1.Regularity</td> <td>1</td> </tr> <tr> <td>2.Task Completion</td> <td>1</td> </tr> <tr> <td>3.Follow up Action</td> <td>1</td> </tr> <tr> <td>4.Maintenance of Index</td> <td>1</td> </tr> </tbody> </table>	Rubrics:	Marks	1.Regularity	1	2.Task Completion	1	3.Follow up Action	1	4.Maintenance of Index	1								
Rubrics:	Marks																												
1.Regularity	1																												
2.Task Completion	1																												
3.Follow up Action	1																												
4.Maintenance of Index	1																												
Rubrics:	Marks																												
1.Regularity	1																												
2.Task Completion	1																												
3.Follow up Action	1																												
4.Maintenance of Index	1																												

5.Notebook maintenance	1	5.Notebook maintenance	1
Total	5	Total	5
Project (5 Marks)		Project (5 Marks)	
Project		Trans-Disciplinary Project	
Rubrics:	Marks	Rubrics:	Marks
1.Originality / Creativity	1	1.Originality / Creativity	1
2.Presentation	2	2.Presentation	2
3.Accuracy	1	3.Accuracy	1
4.Integration of Art	1	4.Integration of Art	1
Total	5	Total	5

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

क्र. सं.	पाठ	सीखने के प्रतिफल	सीखने की प्रक्रिया	गतिविधियाँ
१	सीखो	<ul style="list-style-type: none"> • बच्चे सही हाव भाव के साथ कविता पाठ करते हैं। • भाषा में निहित ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं। • ३)अच्छी आदतों को अपनाते हैं। 	<ul style="list-style-type: none"> • चित्र देखकर बातों को समझाने का अवसर हो। • अपनी भाषा गढ़ने का अवसर हो। • सही लय ताल के साथ कविता सुनाया जाए। 	<ul style="list-style-type: none"> • समान लय वाले खेल • अच्छी आदतों का अभिनय कक्षा में प्रदर्शन कीजिए।
२	ठीक काम करें	<ul style="list-style-type: none"> • पाठ को सही उच्चारण के साथ पढ़ते हैं। • देखी, सुनी बातें आदि के बारे में बातचीत करते हैं। • ठीक काम करने के लिए प्रेरित होते हैं। • पाठ से संबंधित प्रश्नों के उत्तर देते हैं। 	<ul style="list-style-type: none"> • चित्रों के आधार पर कहानी पढ़ने का अवसर हो। • शब्द भंडार और अभिव्यक्ति का विकाश हो। 	<ul style="list-style-type: none"> • सूची बनाना • शब्द लड़ी • क्रियाकलाप-बगीचे में पालन किए जाने वाले नियमों की चर्चा कीजिए।
३	दादी का गाँव	<ul style="list-style-type: none"> • कहानी को निजी जिंदगी से जोड़ते हुए गांव के बारे में बातचीत करते हैं। • वाक्य रचना करते हैं। • पाठ को सही उच्चारण के साथ पढ़ते हैं। 	<ul style="list-style-type: none"> • चर्चा • कहानी समझाना 	<ul style="list-style-type: none"> • वाहनों का मेला (कला एकीकरण • गाँव और शहर के अंतर पर चर्चा करेंगे • गाँव के दृश्य का चित्र बनाइए।
४	मेहनत का फल	<ul style="list-style-type: none"> • मेहनत के महत्व को समझते हैं। • विविध उद्देश्यों के लिए अपनी भाषा का इस्तेमाल करते हुए बातचीत करते हैं। 	<ul style="list-style-type: none"> • कहानी समझाना • भावों की अभिव्यक्ति 	<ul style="list-style-type: none"> • शब्द पहेली • परिश्रम का फल मीठा होता है इसपर कहानी सुनाइए। • सूची बनाना (नाम वाले शब्द)

		<ul style="list-style-type: none"> पाठ से संबंधित प्रश्नों के उत्तर देते हैं। 		
५	जन्मदिन	<ul style="list-style-type: none"> बच्चे जन्मदिन कैसे मनाते हैं उसके बारे में बातचीत करते हैं। नए शब्दों से वाक्य रचना करते हैं। 	<ul style="list-style-type: none"> कक्षा में बच्चों के जन्मदिन का आयोजन चर्चा 	<ul style="list-style-type: none"> अपने जन्मदिन पालन का अनुभव कक्षा में बताएँ। निमंत्रण पत्र बनाना
६	दाँत का दर्द	<ul style="list-style-type: none"> दाँतों की साफ सफाई बारे में जानते हैं और अपनी राय भी देते हैं। स्वयं किताब को पढ़ने की कोशिश करते हैं। भाषा का ज्ञान बढ़ता है। 	<ul style="list-style-type: none"> नाट्य रूपांतर दाँतों को स्वस्थ रखने के लिए उपयोग की जाने वाली चीजों का वर्णन 	<ul style="list-style-type: none"> दाँतों को साफ करने के लिए बाज़ार में मिलने वाले मंजन या टूथपेस्ट का चित्र चिपकाइए और नाम लिखिए।
७	बाल दिवस	<ul style="list-style-type: none"> विद्यालय में बाल दिवस क्यों और कैसे मनाया जाता है उसके बारे में बातचीत करते हैं। पूर्व अनुभवों और जानकारी का इस्तेमाल करते हुए अनुमान लगाते हैं। जंगल में रहने वाले जानवरों के नाम जानते हैं। 	<ul style="list-style-type: none"> चर्चा ज और ज़ वाले शब्दों में अंतर समझना 	<ul style="list-style-type: none"> चाचा नेहरू का चित्र चिपकाकर उनके बारे में चार या पाँच वाक्य लिखिए। वर्णों का खेल(प्य, च्य)
८	प्यारे पेड़	<ul style="list-style-type: none"> बच्चे पेड़ों के महत्व के बारे में जानते हैं। अलग अलग प्रकार के फलों के पेड़ के नाम लिख पाते हैं ड, इ और ठ ध्वनियों वाले शब्दों को पढ़ और लिख पाते हैं। 	<ul style="list-style-type: none"> नाट्य रूपांतर प्रदर्शन 	<ul style="list-style-type: none"> पेड़ का चित्र बनाकर उनके अलग-अलग भागों का नाम लिखिए।

९	बादल	<ul style="list-style-type: none"> • बच्चे सही हाव भाव के साथ कविता पाठ करते हैं। • सावन के मौसम के बारे में बातचीत करते हैं। 	<ul style="list-style-type: none"> • कविता पाठ • चर्चा करना 	<ul style="list-style-type: none"> • विभिन्न प्रकार बादलो का चित्र बनाइए। • कविता का सस्वर वाचन कीजिए।
१०	दो तोते	<ul style="list-style-type: none"> • कहानी को ध्यान से सुनकर अपनी भाषा में कहते हैं। • अच्छी संगति के बारे में सीखते हैं। • नए शब्दों से वाक्य रचना करते हैं । 	<ul style="list-style-type: none"> • अभिनय करना • कहानी समझाना 	<ul style="list-style-type: none"> • अच्छी संगति के बारे में कोई कहानी सुनाइए।
११	चतुर चीकू	<ul style="list-style-type: none"> • चीकू की चतुराई के बारे में बातचीत करते हैं । • अपनी कल्पना से कहानी बनाते हैं । • भाषा का ज्ञान बढ़ता है । 	<ul style="list-style-type: none"> • व्याख्यान करना • नाट्य रूपांतर 	<ul style="list-style-type: none"> • मुखौटे बनाना(किसी भी जानवर का) • बोली की पहचान(ऑडियो) • शब्द ज्ञान(सर्वनाम)
१२	सीख	<ul style="list-style-type: none"> • बच्चे सही हाव भाव से कविता पाठ करते हैं । • भाषा में निहित ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं । • देशवक्तों के नाम जानते हैं । 	<ul style="list-style-type: none"> • कविता पाठ द्वारा समझाना • अभिनय 	<ul style="list-style-type: none"> • कविता का सस्वर वचन • मेरा प्रिय देशभक्त(नाट्य रूपांतर)
१३	मेला	<ul style="list-style-type: none"> • बच्चे सही हाव भाव के साथ कविता पाठ करते हैं। • मेले में घूमने के अपने अनुभवों को साझा करते हैं। • मेले में पाई जानी वाली चीजों के 	<ul style="list-style-type: none"> • कविता पाठ द्वारा समझाना • मेले के अनुभव को साझा करना 	<ul style="list-style-type: none"> • मेले से जुड़े लोगों का अभिनय करना • कविता का सस्वर वचन • मेले का दृश्य बनाइए।

		विषय में बातचीत करते हैं ।		
१४	रोटी	<ul style="list-style-type: none"> स्वामी दयानंद सरस्वती के बारे में जानते हैं । आधे अक्षर वाले शब्दों को जानते हैं । वाक्य रचना करते हैं । 	<ul style="list-style-type: none"> स्वामी जी के जीवनी पर प्रकाश पढ़ने का कोना(ऑडियो वीडियो क्लिप) 	<ul style="list-style-type: none"> सही मुहावरों की पहचान स्वामी जी का चित्र चिपकाकर उनके विषय में कुछ वाक्य लिखिए।
१५	राजू का सपना	<ul style="list-style-type: none"> बच्चे अपने सपनों के बारे में बातचीत करते हैं । पाठ को सही उच्चारण के साथ पढ़ते हैं । भाषा का ज्ञान बढ़ता है । 	<ul style="list-style-type: none"> बातचीत करने की आज़ादी अनुशासन के महत्त्व को समझाना 	<ul style="list-style-type: none"> जादू की छड़ी बनाना गूंगा सारथी कहानी पढ़िए। वाक्यांशों के लिए एक शब्द
१६	अभ्यास	<ul style="list-style-type: none"> बच्चे अभ्यास के महत्त्व को जानते हैं । पाठ से संबंधित प्रश्नों के उत्तर देते हैं । वाक्य रचना करते हैं । 	<ul style="list-style-type: none"> कक्षा में अपनी भाषा में बातचीत का अवसर पाएं । सरल और कठिन विषयों पर चर्चा हो । 	<ul style="list-style-type: none"> व्याकरण ज्ञान(गुण वाले शब्द) शब्दों का सही क्रम वरदराज की कहानी कक्षा में सुनाएँगे।
१७	रेल	<ul style="list-style-type: none"> रेल यात्रा के बारे में बातचीत करते हैं । विभिन्न यातायात के साधनों के नाम जानते हैं । चारों दिशाओं के नाम जानते हैं । 	<ul style="list-style-type: none"> कविता पाठ द्वारा समझाना रेल यात्रा का वर्णन 	<ul style="list-style-type: none"> कविता का सस्वर वचन रेल यात्रा का अनुभव कक्षा में सुनाएँगे।
१८	रोबोट	<ul style="list-style-type: none"> रोबोट के बारे में जानने के साथ साथ अपनी जिज्ञासा व्यक्त करते हैं । 	<ul style="list-style-type: none"> कहानी को समझाना रोबोट के विषय में जानकारी 	<ul style="list-style-type: none"> रोबोट का चित्र बनाइए। रोबोट के द्वारा किए जाने वाले कामों के बारे में चर्चा कीजिए।

		<ul style="list-style-type: none"> • अलग अलग तरह की रचनाओं में आए नए शब्दों को जानते हैं । • भाषा का ज्ञान बढ़ता है । 		
१९	टेलीफोन की घंटी	<ul style="list-style-type: none"> • टेलीफोन के बारे में जानते हैं । • बीमार माता पिता की सेवा करना सीखते हैं । 	<ul style="list-style-type: none"> • नाट्य रूपांतर • संदर्भ और उद्देश्य के अनुसार प्रश्न पूछें 	<ul style="list-style-type: none"> • संवाद वाचन-दोस्तों में बातचीत(विषय आधारित) • फोन में बातचीत की कला
२०	यह दिल्ली है	<ul style="list-style-type: none"> • बच्चे दिल्ली से जुड़े हुए नए नए स्थानों के नाम सीखते हैं । • दिल्ली के बारे में जानते हैं । • पाठ से संबंधित प्रश्नों के उत्तर देते हैं 	<ul style="list-style-type: none"> • देश की राजधानी के विषय में जानकारी • चित्र देखकर पाठ का परिचय • पीपीटी 	<ul style="list-style-type: none"> • आभासी यात्रा(दिल्ली) • दिल्ली के चार दर्शनीय स्थल का चित्र चिपकाइए।

SUBJECT- MATHEMATICS

PRESCRIBED BOOKS:

1. Primary Mathematics-5 Published by D.A.V. College Managing Committee
2. Sum More Book -5 Published by Bharati Bhawan

SYLLABUS

	TERM-I				TERM-II			
	PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly Examination (20 to 30 September 2022)	MARKS	PERIODIC TEST-2 (05 to 10 December 2022)	MARKS	Annual Examination (1 st Week of March 2023)	MARKS
PRIMARY MATHEMATICS	Unit-1- Numbers up to 999999999 Unit-2- Operation on Large numbers Unit-3- Multiples and factors	18	Unit-1- Numbers up to 999999999 Unit-2- Operation on Large numbers Unit-3- Multiples and factors Unit-4- Fractional Number Unit-5- Decimals Unit-6- Addition & subtraction of Decimals Unit-15- Temperature Unit-17- Data Handling	45	Unit-7- Multiplication and Division of Decimals Unit-8- Simplification of Numerical Expressions, Unit-10- Averages	18	Unit-7- Multiplication and Division of Decimals Unit-8- Simplification of Numerical Expressions, Unit-9 - Rounding of Numbers, Unit-10- Averages, Unit-11- Profit & Loss, Unit-12-Percentage Unit-13- Simple Interest, Unit-14-Bills, Unit-16- Triangles	45
SUM MORE	Ex-1 (q-3,4,5) 2(q-2 & 3) ex-3,4 (q-2,3), 5,6,7,15 to 25,28 to 35,38,39 60(q-1&3)	2	Ex-1(q-3,4,5), 2(q-2 & 3) ex-3, 4(q-2,3), Ex-5 to 10, 15 to 25,28 to 35,38,39 Ex-42 to 50, 52 to 59,60(q-1&3) Ex-62 to 65, 118 to 120,121 (Excluding 1b) ,91	5	Ex-2 (q-1), 4 (q-1),51, 66 to 78	2	Ex-4 (q-1),51, 66 to 78, Ex-79 to 89 (excluding Ex-88), 102,103,124, 126(excluding-1(o))	5
TOTAL		20		50		20		50

INTERNAL ASSESSMENT-30 MARKS

Term 1	Term 2																								
<p>Evaluation & Inference (5 marks) Activity: Word problems/HOTS Unit-2: Operations on Large Numbers Unit-6: Addition and Subtraction of Decimal Numbers</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Conceptual clarity</td> <td>1</td> </tr> <tr> <td>2. Reasoning</td> <td>1</td> </tr> <tr> <td>3. Computation</td> <td>2</td> </tr> <tr> <td>4. Correctness</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Conceptual clarity	1	2. Reasoning	1	3. Computation	2	4. Correctness	1	Total	5	<p>Evaluation & Inference (5 marks) Activity: Word problems/HOTS Unit-7: Multiplication and Division of Decimals Unit – 10: Averages</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Conceptual clarity</td> <td>1</td> </tr> <tr> <td>2. Reasoning</td> <td>1</td> </tr> <tr> <td>3. Computation</td> <td>2</td> </tr> <tr> <td>4. Correctness</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Conceptual clarity	1	2. Reasoning	1	3. Computation	2	4. Correctness	1	Total	5
Rubrics:	Marks																								
1. Conceptual clarity	1																								
2. Reasoning	1																								
3. Computation	2																								
4. Correctness	1																								
Total	5																								
Rubrics:	Marks																								
1. Conceptual clarity	1																								
2. Reasoning	1																								
3. Computation	2																								
4. Correctness	1																								
Total	5																								
<p>Critical Thinking & Problem Solving (5 Marks) Activity: Mental Ability/ Graphic Based Unit – 1: Numbers up to 99,99,99,999 Unit-2: Operations on Large Numbers Unit – 5: Decimals</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Analysis</td> <td>2</td> </tr> <tr> <td>2. Computation</td> <td>2</td> </tr> <tr> <td>3. Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Analysis	2	2. Computation	2	3. Accuracy	1	Total	5	<p>Critical Thinking & Problem Solving (5 Marks) Activity: Quizzes based on Coding-Decoding / Graphic Based Unit-12: Percentages General for (Coding / Decoding)</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Analysis</td> <td>2</td> </tr> <tr> <td>2. Computation</td> <td>2</td> </tr> <tr> <td>3. Accuracy</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Analysis	2	2. Computation	2	3. Accuracy	1	Total	5				
Rubrics:	Marks																								
1. Analysis	2																								
2. Computation	2																								
3. Accuracy	1																								
Total	5																								
Rubrics:	Marks																								
1. Analysis	2																								
2. Computation	2																								
3. Accuracy	1																								
Total	5																								
<p>Collaboration and Creative Thinking (5 Marks) Activity: Model / Chart Unit- 3: Multiples and Factors Unit-17: Data Handling</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Relevance of content</td> <td>1</td> </tr> <tr> <td>2. Creativity</td> <td>2</td> </tr> <tr> <td>3. Organization of ideas</td> <td>1</td> </tr> <tr> <td>4. Neatness</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Relevance of content	1	2. Creativity	2	3. Organization of ideas	1	4. Neatness	1	Total	5	<p>Collaboration and Creative Thinking (5 Marks) Activity: Model/Chart Unit – 9: Rounding off Numbers Unit- 16: Triangles</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Relevance of content</td> <td>1</td> </tr> <tr> <td>2. Creativity</td> <td>2</td> </tr> <tr> <td>3. Organization of ideas</td> <td>1</td> </tr> <tr> <td>4. Neatness</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Relevance of content	1	2. Creativity	2	3. Organization of ideas	1	4. Neatness	1	Total	5
Rubrics:	Marks																								
1. Relevance of content	1																								
2. Creativity	2																								
3. Organization of ideas	1																								
4. Neatness	1																								
Total	5																								
Rubrics:	Marks																								
1. Relevance of content	1																								
2. Creativity	2																								
3. Organization of ideas	1																								
4. Neatness	1																								
Total	5																								
<p>Value/Ethical Application of concepts (5 Marks) Activity: Application of concepts of Maths in real life Unit -4: Fractional Numbers</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Awareness of purpose</td> <td>2</td> </tr> <tr> <td>2. Value acquisition</td> <td>2</td> </tr> <tr> <td>3. Outreach /Impact</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Awareness of purpose	2	2. Value acquisition	2	3. Outreach /Impact	1	Total	5	<p>Value/Ethical Application of concepts (5 Marks) Activity: Application of concepts of Maths in real life Unit-11: Profit and Loss Unit-13: Simple Interest</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Awareness of purpose</td> <td>2</td> </tr> <tr> <td>2. Value acquisition</td> <td>2</td> </tr> <tr> <td>3. Outreach /Impact</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Awareness of purpose	2	2. Value acquisition	2	3. Outreach /Impact	1	Total	5				
Rubrics:	Marks																								
1. Awareness of purpose	2																								
2. Value acquisition	2																								
3. Outreach /Impact	1																								
Total	5																								
Rubrics:	Marks																								
1. Awareness of purpose	2																								
2. Value acquisition	2																								
3. Outreach /Impact	1																								
Total	5																								
<p>Portfolio (5 Marks) Activity: Notebook presentation, Assignments and worksheets/ Maths lab Art Integrated Subject Enrichment Activities</p>	<p>Portfolio (5 Marks) Activity: Notebook presentation, Assignments and worksheets/ Maths lab Art Integrated Subject Enrichment Activities</p>																								

Rubrics:	Marks	Rubrics:	Marks
1. Originality	1	1. Originality	1
2. Creativity	1	2. Creativity	1
3. Completion	1	3. Completion	1
4. Neatness	1	4. Neatness	1
5. Timely submission	1	5. Timely submission	1
Total	5	Total	5
Project & Viva (5 Marks) Activity: Research Project / Viva Voce Unit – 15: Temperature Unit – 17: Data Handling		Project & Viva (5 Marks) Activity: Trans-disciplinary Activity	
Rubrics:	Marks	Rubrics:	Marks
1. Relevance of content	1	1. Relevance of content	1
2. Creative presentation	1	2. Creative presentation	1
3. Extent of research	2	3. Extent of research	2
4. Viva	1	4. Viva	1
Total	5	Total	5

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

SL. NO.	NAME OF THE CHAPTER	LEARNING OUTCOMES	PEDAGOGICAL PROCESS	ASSESSMNT IN FORM OF ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
1	NUMBERS UPTO 99999999	<ul style="list-style-type: none"> reads and writes numbers bigger than 1000000 being used in her/his surroundings and express in Indian as well as international number system. express the numbers in expanded form. arrange 9-digit numbers in ascending and descending order. 	<ul style="list-style-type: none"> discuss on contexts/situations in which a need arises to go beyond the number 999999 so that extension of number system occurs naturally. 	<ul style="list-style-type: none"> Compare Indian and international place value chart Population of states in India: Find the population of different states in India and find 5 most populous states.
2	OPERATIONS ON LARGE NUMBERS	<ul style="list-style-type: none"> performs four basic arithmetic operations on numbers beyond 1000000 by understanding the place value of numbers. divides a given number by another number using standard algorithms. solves real life problems involving large numbers. 	<ul style="list-style-type: none"> operate (addition and subtractions, multiplication and division) of large numbers using standard algorithm. discuss and use contexts/ situations from daily life in activities to develop understanding about operations on large numbers and appreciate the importance of values in life. 	<ul style="list-style-type: none"> Magic square (3×3) Tricks on addition, subtraction, Multiplication and division
3	MULTIPLES AND FACTORS	<ul style="list-style-type: none"> finds the multiples and factors of a given number. identifies prime and composite numbers. finds Prime factorization of a number using the factor tree and division method. finds HCF and LCM of numbers. 	<ul style="list-style-type: none"> develop the idea of multiples of a number through its multiplication facts, skip counting on a number line and number grid. develop the concept of factors through division of numbers and multiples. develop the idea of multiples through its multiplication facts and skip counting. develop the concept of factors through division of numbers and multiples. list the multiples and factors to calculate HCF and LCM of given numbers. 	<ul style="list-style-type: none"> Factor tree/flower Finding multiples of numbers by skip counting.

			<ul style="list-style-type: none"> • classify numbers on the basis of their properties as odd or even. 	
4	FRACTIONAL NUMBERS	<ul style="list-style-type: none"> • simplifies the fractions into lowest form by using HCF. • compares unlike fractions. • performs four basic arithmetic operations on fractional numbers. • solves real life problems using fractional numbers 	<ul style="list-style-type: none"> • develop concrete understanding on comparison of fraction using butterfly activity. • discuss and use contexts/ situations from daily life in activities to develop understanding about fractional part for example, finding part of given quantity. 	<ul style="list-style-type: none"> • Butterfly Activity (Comparisons of fractions) • Multiplication of two fractions using rectangular shape paper.
5	DECIMALS	<ul style="list-style-type: none"> • explains the concept of decimals and place value chart. • identifies decimal part and whole number part. • writes number name. • converts fraction into decimal and vice versa • writes the expanded form of a decimal. • differentiates like and unlike decimals. • converts unlike decimals into like decimals. • compares and arranges the decimals. 	<ul style="list-style-type: none"> • Understand the idea of decimal fractions. • Classify like and unlike decimals and convert unlike to like decimals. 	<ul style="list-style-type: none"> • Representation of decimal numbers using graph/ square paper • Arranging decimal numbers (written on flash cards) in ascending/ descending order. (Group activity)
6	ADDITION AND SUBTRACTION OF DECIMAL NUMBERS	<ul style="list-style-type: none"> • adds and subtracts decimal numbers (like and unlike) • knows the properties of addition and subtraction of decimal numbers. • uses the concepts of decimal to solve word problems and uses in day-to-day life. 	<ul style="list-style-type: none"> • Operate addition and subtraction of decimal numbers. • solve and create daily life problems using addition, subtraction of decimal numbers. 	<ul style="list-style-type: none"> • Decimal wheel (Addition and Subtraction) • 3x3 decimal magic square.
7	MULTIPLICATION AND DIVISION OF DECIMAL NUMBERS	<ul style="list-style-type: none"> • knows the multiplication of decimal numbers. • multiplies a decimal number by 10,100,1000 orally. • states the properties of multiplication of decimal numbers. • solves day to day problems (word problems). • knows the division of decimal numbers. • divides a decimal number by 10,100,1000 orally. • knows the properties of division of decimal numbers. • solves day to day problems based on decimal division (word problems). 	<ul style="list-style-type: none"> • Operate multiplication and division of decimal numbers. • Apply properties of multiplication and division of decimals. • solve and create daily life problems using multiplication and division of decimal numbers. 	<ul style="list-style-type: none"> • Multiplication of decimals using graph/ square paper.

8	SIMPLIFICATION OF NUMERICAL EXPRESSIONS	<ul style="list-style-type: none"> • understands the DMAS rule. • applies the rule in solving problems. • evaluates numerical expressions involving Whole Numbers, Fractional Numbers and Decimal Numbers. 	<ul style="list-style-type: none"> • Explore ways to simplify numerical expressions. 	<ul style="list-style-type: none"> • Preparation of wall hangings (Simplification of Numerical Expressions) • Role play on simplification of numbers. (DMAS Rule)
9	ROUNDING OFF NUMBERS	<ul style="list-style-type: none"> • rounds a given whole number to the nearest 10, 100, 1000 and so on. • rounds a decimal number to a given number of decimal places or significant figures. • uses rounded numbers to find rough estimates for calculations. • checks the answers to ensure that the correct calculation has been done, in the correct order 	<ul style="list-style-type: none"> • Explore rounding off numbers using number line • Making the rules easy by giving examples for whole numbers and decimals. 	<ul style="list-style-type: none"> • Making foldable. • Rounding off numbers using number line
10	AVERAGES	<ul style="list-style-type: none"> • finds the average of whole numbers. • finds the average of fractional numbers and decimals. • find the relationship between no. of addends, sum total and average. • relates the concept of average in day-to-day life. 	<ul style="list-style-type: none"> • develop curiosity among children by making them find the average of the data collected by them from their immediate environment for example height, weight and age of the students in the class. 	<ul style="list-style-type: none"> • To find the average mark of PT 1/ • Half Yearly marks. • Average temperature of a week of Bhubaneswar
11	PROFIT AND LOSS	<ul style="list-style-type: none"> • defines cost price and selling price. • relates profit with cost price and selling price. • calculates profit and loss. • calculates cost price and selling price. • applies formula related to SP and CP to solve daily life problems. 	<ul style="list-style-type: none"> • Organize Meena Bazar (Miniature market) in class to give the ideas of transactions in daily life like profit and loss. 	<ul style="list-style-type: none"> • Role play on profit and loss. • Making a market situation using fake notes. (Classroom sale)
12	PERCENTAGE	<ul style="list-style-type: none"> • relates decimal fractions with percentage. • articulates the links between decimals and percentages. • demonstrates common fraction equivalents for percentages. • calculates percentage of a given quantity. • converts whole number, fraction and decimals into percentage and vice versa. • applies the knowledge of percentage to solve real life situations 	<ul style="list-style-type: none"> • Evolve the understanding of the concept of percentage. • Relate percentage with fractions and decimals. 	<ul style="list-style-type: none"> • Storytelling/poem (percentage) • Representation of percentage using 10 x 10 grid paper • Relate percentage in real life situations
13	SIMPLE INTEREST	<ul style="list-style-type: none"> • Identifies different terms used in simple interest. 	<ul style="list-style-type: none"> • organize Meena Bazar (Miniature market) in class to give the ideas of 	<ul style="list-style-type: none"> • Making foldable • Cross word puzzle • / Robot puzzle

		<ul style="list-style-type: none"> differentiates between loan and deposit. calculates simple interest and amount when principal, rate of interest and time (given in months or year) is given. applies the knowledge of simple interest in our daily life situations (bank, borrowing, and depositing). 	transactions in daily life like simple interest	
14	BILLS	<ul style="list-style-type: none"> collects and observes different bills used in day-to-day life and compares them. lists the uses of a bills. prepares a bills independently. finds the error in a bills. finds rate, quantity and amount of a given bills. acquires the complete understanding of making a bills. 	<ul style="list-style-type: none"> organize Meena Bazar (Miniature market) in class to give the ideas of transactions in daily life bills. 	<ul style="list-style-type: none"> Collect and paste different types of bills. Preparation of bill.
15	TEMPERATURE	<ul style="list-style-type: none"> defines the term 'temperature '. lists the instrument used for measuring temperature. recognises the unit used to measure the temperature. compares and converts Celsius scale to Fahrenheit scale and vice-versa. 	<ul style="list-style-type: none"> explore thermometers to distinguish between two scales of measuring temperature. 	<ul style="list-style-type: none"> Collect the last 5 days temperature of your city and change it into °F. Measuring and keeping a record of body temperature of family members in a day.
16	TRIANGLES	<ul style="list-style-type: none"> observes and compares the shapes in the surroundings with triangular objects. identifies the vertices. Sides and angles of the triangle. explains the two properties of triangles and verify if the triangle is possible or not. classifies the triangles based on sides and angles. 	<ul style="list-style-type: none"> verify the two properties of triangles by taking various types of triangles (according to side and angles) in the tabular form. 	<ul style="list-style-type: none"> Making tribal art using triangles. Making different types of triangles by drawing/ cutting/ folding.
17	DATA HANDLING	<ul style="list-style-type: none"> collects data related to various daily life situations, represents it in tabular form and interprets it. represents data using pictograph and tally mark. 	<ul style="list-style-type: none"> collect data of the class (height and weight of students) and arrange them in tabular form then representing the data using tally mark and pictograph. 	<ul style="list-style-type: none"> Making pictograph and tally marks.

SUBJECT-SCIENCE

PRESCRIBED BOOK:

1. MY LIVING WORLD Published by D.A.V. College Managing Committee

SYLLABUS

PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly Examination (20 to30 September 2022)	MARKS	PERIODIC TEST-2 (05 to 10 December 2022)	MARKS	Annual Examination (1st Week of March 2023)	MARKS
Ch-1- My Body Ch-2- Plants	20	Ch-1- My Body Ch-2- Plants Ch-3- Forests Ch-4- Animals – our Friends Ch-5- Food & Health Ch-6- Spoilage & Wastage of Food & Food Preservation	50	Ch-7- Importance of Water Ch-8- Properties of Water	20	Ch-7- Importance of Water Ch-8- Properties of Water Ch-9- Fuels Ch-10- Air Ch-11- Our Solar System Ch-12- Observing the Sky	50
TOTAL	20		50		20		50

INTERNAL ASSESSMENT – 30 MARKS

Term 1	Term 2																												
<p>Critical Thinking and Evaluation (5 marks) Activity- Group Discussion (Wildlife Trade and its Harmful Effect) Chapter- Animals our Friends</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Presentation</td> <td>2</td> </tr> <tr> <td>2. Content knowledge</td> <td>1</td> </tr> <tr> <td>3. Time Management</td> <td>1</td> </tr> <tr> <td>4. Originality</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Presentation	2	2. Content knowledge	1	3. Time Management	1	4. Originality	1	Total	5	<p>Critical Thinking and Evaluation (5 marks) Activity- Group Discussion (Alternatives to Fossil Fuels/ Save Energy) Chapter- Fuel</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Presentation</td> <td>2</td> </tr> <tr> <td>2. Content knowledge</td> <td>1</td> </tr> <tr> <td>3. Time Management</td> <td>1</td> </tr> <tr> <td>4. Originality</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Presentation	2	2. Content knowledge	1	3. Time Management	1	4. Originality	1	Total	5				
Rubrics:	Marks																												
1. Presentation	2																												
2. Content knowledge	1																												
3. Time Management	1																												
4. Originality	1																												
Total	5																												
Rubrics:	Marks																												
1. Presentation	2																												
2. Content knowledge	1																												
3. Time Management	1																												
4. Originality	1																												
Total	5																												
<p>Problem Solving and Inference (5 marks) Activity- Practical Demonstration/ Lab activity (Lungs Model/Joints/Eye/Ear Model-any one) Chapter- My Body</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Conceptual Clarity</td> <td>1</td> </tr> <tr> <td>2. Originality and Creativity</td> <td>2</td> </tr> <tr> <td>3. Presentation/ Layout</td> <td>1</td> </tr> <tr> <td>4. Interpretation</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Conceptual Clarity	1	2. Originality and Creativity	2	3. Presentation/ Layout	1	4. Interpretation	1	Total	5	<p>Problem Solving and Inference (5 marks) Activity- Practical Demonstration/ Lab activity (Group demonstration of different properties of water like solubility/ floatability/ density/evaporation/condensation) Chapter- Properties of water</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Conceptual Clarity</td> <td>1</td> </tr> <tr> <td>2. Originality and Creativity</td> <td>1</td> </tr> <tr> <td>3. Presentation/ Layout</td> <td>2</td> </tr> <tr> <td>4. Interpretation</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Conceptual Clarity	1	2. Originality and Creativity	1	3. Presentation/ Layout	2	4. Interpretation	1	Total	5				
Rubrics:	Marks																												
1. Conceptual Clarity	1																												
2. Originality and Creativity	2																												
3. Presentation/ Layout	1																												
4. Interpretation	1																												
Total	5																												
Rubrics:	Marks																												
1. Conceptual Clarity	1																												
2. Originality and Creativity	1																												
3. Presentation/ Layout	2																												
4. Interpretation	1																												
Total	5																												
<p>Collaboration and Creative Thinking (5 marks) Activity- Exhibition (Forest Products Exhibition) Chapter- Forest</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Relevance of content</td> <td>1</td> </tr> <tr> <td>2. Presentation</td> <td>2</td> </tr> <tr> <td>3. Collaboration</td> <td>1</td> </tr> <tr> <td>4. Originality/Creativity</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Relevance of content	1	2. Presentation	2	3. Collaboration	1	4. Originality/Creativity	1	Total	5	<p>Collaboration and Creative Thinking (5 marks) Activity-Power point presentation (Solar System) Chapter- Solar System</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Relevance of content</td> <td>1</td> </tr> <tr> <td>2. Presentation</td> <td>2</td> </tr> <tr> <td>3. Collaboration</td> <td>1</td> </tr> <tr> <td>4. Originality/Creativity</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Relevance of content	1	2. Presentation	2	3. Collaboration	1	4. Originality/Creativity	1	Total	5				
Rubrics:	Marks																												
1. Relevance of content	1																												
2. Presentation	2																												
3. Collaboration	1																												
4. Originality/Creativity	1																												
Total	5																												
Rubrics:	Marks																												
1. Relevance of content	1																												
2. Presentation	2																												
3. Collaboration	1																												
4. Originality/Creativity	1																												
Total	5																												
<p>Value/Ethical Application of Concepts (5 Marks) Activity- Avoid wastage of food (Campaign)/ Plantation Drive Chapter- Spoilage and Wastage of Food/ Forest</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Relevance of content</td> <td>1</td> </tr> <tr> <td>2. Creativity Presentation</td> <td>1</td> </tr> <tr> <td>3. Outreach/ Impact</td> <td>1</td> </tr> <tr> <td>4. Slogan/ Message</td> <td>1</td> </tr> <tr> <td>5. Confidence/ Fluency</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Relevance of content	1	2. Creativity Presentation	1	3. Outreach/ Impact	1	4. Slogan/ Message	1	5. Confidence/ Fluency	1	Total	5	<p>Value/Ethical Application of Concepts (5 Marks) Activity- Story Telling (Global Warming/ Air pollution) Chapter- Air</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Relevance of content</td> <td>1</td> </tr> <tr> <td>2. Creativity Presentation</td> <td>1</td> </tr> <tr> <td>3. Outreach/ Impact</td> <td>1</td> </tr> <tr> <td>4. Slogan/ Message</td> <td>1</td> </tr> <tr> <td>5. Confidence/ Fluency</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Relevance of content	1	2. Creativity Presentation	1	3. Outreach/ Impact	1	4. Slogan/ Message	1	5. Confidence/ Fluency	1	Total	5
Rubrics:	Marks																												
1. Relevance of content	1																												
2. Creativity Presentation	1																												
3. Outreach/ Impact	1																												
4. Slogan/ Message	1																												
5. Confidence/ Fluency	1																												
Total	5																												
Rubrics:	Marks																												
1. Relevance of content	1																												
2. Creativity Presentation	1																												
3. Outreach/ Impact	1																												
4. Slogan/ Message	1																												
5. Confidence/ Fluency	1																												
Total	5																												
<p>Portfolio (5 Marks) Notebook Presentation and Correction work Subject enrichment activities</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Regularity</td> <td>1</td> </tr> <tr> <td>2. Task Completion</td> <td>1</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Regularity	1	2. Task Completion	1	<p>Portfolio (5 Marks) Notebook Presentation and Correction work Subject enrichment activities</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Regularity</td> <td>1</td> </tr> <tr> <td>2. Task Completion</td> <td>1</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Regularity	1	2. Task Completion	1																
Rubrics:	Marks																												
1. Regularity	1																												
2. Task Completion	1																												
Rubrics:	Marks																												
1. Regularity	1																												
2. Task Completion	1																												

3. Follow up Action	1	3. Follow up Action	1
4. Maintenance of Index	1	4. Maintenance of Index	1
5. Notebook maintenance	1	5. Notebook maintenance	1
Total	5	Total	5
Project (5 Marks) Activity- Project file (Germination of Seeds) Chapter- Plant		Project (5 Marks) Trans-Disciplinary Project	
Rubrics:	Marks	Rubrics:	Marks
1. Collection of data	1	1. Collection of data	1
2. Conceptual Clarity	1	2. Conceptual Clarity	1
3. Creative Presentation	1	3. Creative Presentation	1
4. Extent of Research	1	4. Extent of Research	1
5. Viva	1	5. Viva	1
Total	5	Total	5

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

SL	NAME OF THE CHAPTER/ TOPIC	LEARNING OUTCOMES	PEDAGOGICAL PROCESS	ASSESSMENT IN FORM OF ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
1	Ch:1 MY BODY	<ul style="list-style-type: none"> • explains the unique super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. • describes the interdependence among animals, plants and humans. • draws labelled diagram/flowcharts e.g., structure of breathing system, eye and human skeletal system. 	<ul style="list-style-type: none"> • observe and explore the animals for the unique and unusual sense of sight, smell, hear, and their response to light, heat, sound etc. • collect information from pictures / elders/ books/ newspapers/ magazines/web resources / museums etc. about animals which have very sharp sense of hearing, smell and vision • prepare lungs and eye model using low cost/ no cost materials. • identify different joints in the human skeleton model. • watch skeletal dance/song and note down the function explained in the song. 	<ul style="list-style-type: none"> • Role play: demonstration of joints. • Modelling: human breathing system human eye
2	Ch: 2 PLANTS	<ul style="list-style-type: none"> • observes and share experiences for different phenomena, conducts simple experiments and activities to find out more about the same. • describes the interdependence among animals, plants and humans. • Draws labelled diagram of seeds. 	<ul style="list-style-type: none"> • make sprouts from gram and observe the changes occurring in seeds. • observe and share experiences for different phenomena such as how seeds germinate and the direction in which roots, shoot grow and conduct simple experiments and activities to find out the same • to grow plant from bryophyllum leaf/rose stem/drumstick stem /roots of asparagus/dahlia. <ul style="list-style-type: none"> •conduct activities and simple experiments to check the properties of different seeds and process of germination. •observe, explore surroundings and critically think how seeds reach from one place to another, how the plants and trees grow at places where no one plants them e.g., forests, who waters them and who owns them 	<ul style="list-style-type: none"> • germination of seeds • structure of seed. Sketching -stages of seed germination

3	Ch:3 FOREST	<ul style="list-style-type: none"> • describes the interdependence among plants, animals and humans. • differentiates between National Park & Sanctuary • lists the uses of forest products. • explains the importance of forest in maintaining ecological balance 	<ul style="list-style-type: none"> • discuss issues of deforestation and its consequences. • share experiences of people who work selflessly for forest protection and soil conservation. • visit museum of natural history, science centers, science parks, science museum., wildlife sanctuaries to observe and interact with people living there and share experiences in different ways. • collect different forest products and display in exhibitions explaining the uses and values of the forest products. 	<ul style="list-style-type: none"> • Exhibition forest products exhibition Painting - poster on conservation of forest
4	Ch:4 ANIMALS-OUR FRIENDS	<ul style="list-style-type: none"> • classifies animals as endangered or extinct in nature. • describes the disadvantages of animal trading. • describes the interdependence among animals, plants and humans. 	<ul style="list-style-type: none"> • visit museum of natural history, science centers, science parks, science museum., wildlife sanctuaries to observe and interact with people living there and share experiences in different ways. • collect different forest products and display in exhibitions explaining the uses and values of the forest products. • watch videos on behaviours of animals followed by meaningful discussions and debates on animal behaviours, habitat, wildlife trade and animal trafficking of different regions. • discuss issues of animals as rightful inhabitants of earth, animal rights and ethical treatment to animals. 	<ul style="list-style-type: none"> • Sketching • schematic diagram of food chain/food web Painting • poster on save animals Collage making pasting pictures of endangered and extinct animals

5	Ch:5 FOOD AND HEALTH	<ul style="list-style-type: none"> • conducts simple investigations to seek answers to queries, e.g., what are the food nutrients present in animal fodder? Can all physical changes be reversed • relates processes and phenomenon with causes, e.g.-deficiency diseases with diet adaptations of animals and plants with their habitats; quality of air with pollutants, etc. • applies learning of scientific concepts in day-to-day life, e.g., selecting food items for a balanced diet. 	<ul style="list-style-type: none"> • organize a fruit salad party and observe the taste of food and note down the sources and types of food. • prepare a healthy eating pyramid. • enquire from parents and elders about healthy eating habits. • collect articles related to different diseases from books, magazines, newspapers etc. • discuss the preventive measures of communicable and deficiency diseases with the elderly people. 	<ul style="list-style-type: none"> • Sketching: • chart on deficiency diseases and its symptoms. • food pyramid
6	Ch:6 SPOILAGE AND WASTAGE OF FOOD AND FOOD PRESERVATION	<ul style="list-style-type: none"> • explains the use of technology and the process of accessing basic needs (food, watered.) In our daily life. • develops a habit of checking manufacture & expire date of packaged foods. • records and explain the effects of temperature. Enzymes and pests on food in different conditions. 	<ul style="list-style-type: none"> • observe and share experiences of different phenomena such as how water evaporates, condenses, and dissolves different substances under different conditions and conduct simple experiments and activities to find out the same. • explore the sources of water in their neighbourhood. • visit departments/ bodies in the surroundings e.g., Jal Board, and Irrigation Department and interact with related people and interpret different documents related to them. 	<ul style="list-style-type: none"> • Hands on Activity: • making bread mold • Creating Art Reservoir using waste Materials: • paste the wrapper of any packaged food item and write the information (manufacturing date and expiry dates, ingredients present, preservatives used, nutritional value etc.)
7	Ch:7 IMPORTANCE OF WATER	<ul style="list-style-type: none"> • traces the changes in practices, customs, and techniques of drawing water during past and present (step well, well Rehat, Pulley etc.) Interacting with elders. 	<ul style="list-style-type: none"> • do a survey on uses of water for different purposes at your home daily and prepare a report on it. • conduct activities and simple experiments to check the properties of water. 	<ul style="list-style-type: none"> • Pasting pictures of different sources of water, aquatic, amphibious animals & plants. • model making of Rehat (Water Wheel)

8	Ch:8 PROPERTIES OF WATER	<ul style="list-style-type: none"> • guesses (properties, conditions of phenomena), estimates spatial quantities (, volume, weight etc.) And verifies using simple tools/setups. • observes and shares experiences for different phenomena and conducts simple experiments and activities to find out the same. • draws labelled diagram water cycle. 	<ul style="list-style-type: none"> • do a survey on uses of water for different purposes at your home daily and prepare a report on it. • conduct activities and simple experiments to check the properties of water. 	<ul style="list-style-type: none"> • Sketching • labelled diagram of water cycle • Hands on Activity: • soluble and insoluble • sinking and floating • preparation of lemonade
9	Ch:9 FUELS	<ul style="list-style-type: none"> • visits nearby petrol pumps and interact with employees and customers to know the price and demand of different fuels. • lists some household materials that are working with solar energy, wind energy, or other than electricity. 	<ul style="list-style-type: none"> • visit nearby petrol pumps and interact with employees and customers to know the price and demand of different fuels. • list some household materials that are working with solar energy, wind energy, or other than electricity. 	<ul style="list-style-type: none"> • Sketching • flow chart of thermal electricity production • poster on save energy.Exhibition: • fossil fuels (solid, liquid, gaseous)Slides show /Video/Film making • renewable and non-renewable sources of energy, save fuels.Group Discussion: Save Fuel
10	Ch:10 AIR	<ul style="list-style-type: none"> • uses tables to record and interpret observations, experiences and information in an organized manner and predicts patterns in activities to establish relation between cause and effect. • relates processes and phenomenon with causes, e.g.-smog formation with the presence of pollutants in air; deterioration of monuments. With acid rain, etc. • draws labelled diagram of greenhouse effect/layers of atmosphere. • makes efforts to protect environment, e.g., using resources judiciously; making controlled use of fertilizers and pesticides; Suggesting ways to cope with environmental hazards, etc. 	<ul style="list-style-type: none"> • visit any nearby factories and find out the problems faced by the employees due to pollution and measures taken to minimize pollution. • do a survey on the activities that are causing air pollution. 	<ul style="list-style-type: none"> • Sketching • Topic-Go green to Breathe Clean • flow chart of nitrogen fixation • collage making Slides show /Video/Film making • Green House effects • Global Warming

11	Ch:11 OUR SOLAR SYSTEM	<ul style="list-style-type: none"> • Classifies celestial objects luminous & non-luminous, stars, planets and satellites. • draws labelled diagram of solar system, phases of moon, season change, day and night • explains the uses of artificial satellites • differentiates between inner planets and outer planets, rotation and revolution of earth. 	<ul style="list-style-type: none"> • visit a planetarium for different science shows, center/observatory for telescopic view of planets, moon/eclipse and other celestial bodies. 	<ul style="list-style-type: none"> • Sketching • Draw the labelled diagrams of- <ol style="list-style-type: none"> 1. solar system 2. season change 3. phases of moon • Role Play: Solar system Hands on Activity: Phases of Moon • Field trip Visit to planetarium
12	Ch:12 OBSERVING THE SKY	<ul style="list-style-type: none"> • draws labelled diagram of constellations • prepares different patterns to show constellations using beads/star/match sticks. • differentiates between stars and planets. • lists the celestial objects visible during day time and night time 	<ul style="list-style-type: none"> • observe the planets /moon through naked eye as well as using a stellarium app and note the observation. • will observe the sky for fifteen days with the naked eye/binocular/telescope or with the help of star tracking android app and note in the observation sheet. 	<ul style="list-style-type: none"> • Design/Use of mobile apps to observe sky & celestial bodies. Example: Stellarium, Sky Map Hands On Activity: Designing the patterns of any two constellations using aluminium foil, beads, grains, match sticks. Sketching: Draw and label any two constellations.

SUBJECT- SOCIAL SCIENCE**PRESCRIBED BOOKS:**

1. WE AND OUR WORLD Published by D.A.V. College Managing Committee.

SYLLABUS

TERM-I				TERM-II			
PERIODIC TEST-I (25 to 30 July 2022)	MARKS	Half-Yearly Examination (20 to 30 September 2022)	MARKS	PERIODIC TEST-2 (05 to 10 December 2022)	MARKS	Annual Examination (1st Week of March 2023)	MARKS
Ch-1- Importance of Family Ch-2- Human Migration Ch-3- Variation in Shelters	20	Ch-1- Importance of Family Ch-2- Human Migration Ch-3- Variation in Shelters Ch-4- Sensitivity Towards Others Ch-5- Community Services Ch-6- Leisure Time Ch-7- Changing Trends in Occupation Map Work- (Practice map skill given in the text book)	50	Ch-8- Respecting regional differences Ch-9- Exploring India Ch-10- Mapping India	20	Ch-8- Respecting regional differences Ch-9- Exploring India Ch-10- Mapping India Ch-11 Transport in Modern times Ch-12 Communication in Modern Times Ch-13 India's Neighbours Map Work: - (Practice map skill given in the text book)	50
TOTAL	20		50		20		50

INTERNAL ASSESSMENT – 30 MARKS

Term 1	Term 2																												
<p>Critical Thinking and Evaluation (5 marks) Activity- Debate/Elocution Chapter- Sensitivity towards others</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Presentation</td> <td>2</td> </tr> <tr> <td>2. Content knowledge</td> <td>1</td> </tr> <tr> <td>3. Time Management</td> <td>1</td> </tr> <tr> <td>4. Originality</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Presentation	2	2. Content knowledge	1	3. Time Management	1	4. Originality	1	Total	5	<p>Critical Thinking and Evaluation (5 marks) Activity- Group Discussion Chapter- Respecting Regional Differences</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Presentation</td> <td>2</td> </tr> <tr> <td>2. Content knowledge</td> <td>1</td> </tr> <tr> <td>3. Time Management</td> <td>1</td> </tr> <tr> <td>4. Originality</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Presentation	2	2. Content knowledge	1	3. Time Management	1	4. Originality	1	Total	5				
Rubrics:	Marks																												
1. Presentation	2																												
2. Content knowledge	1																												
3. Time Management	1																												
4. Originality	1																												
Total	5																												
Rubrics:	Marks																												
1. Presentation	2																												
2. Content knowledge	1																												
3. Time Management	1																												
4. Originality	1																												
Total	5																												
<p>Problem Solving and Inference (5 marks) Activity- Field Study Chapter- Leisure Time</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Conceptual Clarity</td> <td>1</td> </tr> <tr> <td>2. Originality and Creativity</td> <td>1</td> </tr> <tr> <td>3. Presentation</td> <td>2</td> </tr> <tr> <td>4. Interpretation</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Conceptual Clarity	1	2. Originality and Creativity	1	3. Presentation	2	4. Interpretation	1	Total	5	<p>Problem Solving and Inference (5 marks) Activity- Quiz Chapter- Transport in Modern Times & Communication in Modern Times</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Time management</td> <td>1</td> </tr> <tr> <td>2. Understanding</td> <td>1</td> </tr> <tr> <td>3. Analysing</td> <td>1</td> </tr> <tr> <td>4. Conceptual clarity</td> <td>2</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Time management	1	2. Understanding	1	3. Analysing	1	4. Conceptual clarity	2	Total	5				
Rubrics:	Marks																												
1. Conceptual Clarity	1																												
2. Originality and Creativity	1																												
3. Presentation	2																												
4. Interpretation	1																												
Total	5																												
Rubrics:	Marks																												
1. Time management	1																												
2. Understanding	1																												
3. Analysing	1																												
4. Conceptual clarity	2																												
Total	5																												
<p>Collaboration and Creative Thinking (5 marks) Activity- Poster Making Chapter- Changing Trends in Occupation</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Relevance of content</td> <td>1</td> </tr> <tr> <td>2. Presentation</td> <td>2</td> </tr> <tr> <td>3. Collaboration</td> <td>1</td> </tr> <tr> <td>4. Originality/Creativity</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Relevance of content	1	2. Presentation	2	3. Collaboration	1	4. Originality/Creativity	1	Total	5	<p>Collaboration and Creative Thinking (5 marks) Activity-Model Making Chapter- Mapping India</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Relevance of content</td> <td>1</td> </tr> <tr> <td>2. Presentation</td> <td>2</td> </tr> <tr> <td>3. Collaboration</td> <td>1</td> </tr> <tr> <td>4. Originality/Creativity</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Relevance of content	1	2. Presentation	2	3. Collaboration	1	4. Originality/Creativity	1	Total	5				
Rubrics:	Marks																												
1. Relevance of content	1																												
2. Presentation	2																												
3. Collaboration	1																												
4. Originality/Creativity	1																												
Total	5																												
Rubrics:	Marks																												
1. Relevance of content	1																												
2. Presentation	2																												
3. Collaboration	1																												
4. Originality/Creativity	1																												
Total	5																												
<p>Value/Ethical Application of Concepts (5 Marks) Activity- Plantation Drive Chapter- Community Services</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Understanding of purpose</td> <td>2</td> </tr> <tr> <td>2. Collaboration</td> <td>1</td> </tr> <tr> <td>3. Outreach/Impact</td> <td>1</td> </tr> <tr> <td>4. Message</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Understanding of purpose	2	2. Collaboration	1	3. Outreach/Impact	1	4. Message	1	Total	5	<p>Value/Ethical Application of Concepts (5 Marks) Activity- Story Telling/ Role Play Chapter- Exploring India</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Relevance of Content</td> <td>1</td> </tr> <tr> <td>2. Creative Presentation</td> <td>2</td> </tr> <tr> <td>3. Outreach/Impact</td> <td>1</td> </tr> <tr> <td>4. Fluency</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Relevance of Content	1	2. Creative Presentation	2	3. Outreach/Impact	1	4. Fluency	1	Total	5				
Rubrics:	Marks																												
1. Understanding of purpose	2																												
2. Collaboration	1																												
3. Outreach/Impact	1																												
4. Message	1																												
Total	5																												
Rubrics:	Marks																												
1. Relevance of Content	1																												
2. Creative Presentation	2																												
3. Outreach/Impact	1																												
4. Fluency	1																												
Total	5																												
<p>Portfolio (5 Marks) Notebook Presentation and Correction work Subject enrichment activities</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Regularity</td> <td>1</td> </tr> <tr> <td>2. Task Completion</td> <td>1</td> </tr> <tr> <td>3. Follow up Action</td> <td>1</td> </tr> <tr> <td>4. Maintenance of Index</td> <td>1</td> </tr> <tr> <td>5. Notebook maintenance</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Regularity	1	2. Task Completion	1	3. Follow up Action	1	4. Maintenance of Index	1	5. Notebook maintenance	1	Total	5	<p>Portfolio (5 Marks) Notebook Presentation and Correction work Subject enrichment activities</p> <table border="1"> <thead> <tr> <th>Rubrics:</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1. Regularity</td> <td>1</td> </tr> <tr> <td>2. Task Completion</td> <td>1</td> </tr> <tr> <td>3. Follow up Action</td> <td>1</td> </tr> <tr> <td>4. Maintenance of Index</td> <td>1</td> </tr> <tr> <td>5. Notebook maintenance</td> <td>1</td> </tr> <tr> <td>Total</td> <td>5</td> </tr> </tbody> </table>	Rubrics:	Marks	1. Regularity	1	2. Task Completion	1	3. Follow up Action	1	4. Maintenance of Index	1	5. Notebook maintenance	1	Total	5
Rubrics:	Marks																												
1. Regularity	1																												
2. Task Completion	1																												
3. Follow up Action	1																												
4. Maintenance of Index	1																												
5. Notebook maintenance	1																												
Total	5																												
Rubrics:	Marks																												
1. Regularity	1																												
2. Task Completion	1																												
3. Follow up Action	1																												
4. Maintenance of Index	1																												
5. Notebook maintenance	1																												
Total	5																												

Project (5 Marks)
Activity- Project File (Achievement of Women in Various Fields)
Chapter- Changing Trends in Occupation

Rubrics:	Marks
1. Collection of data	1
2. Conceptual Clarity	1
3. Creative Presentation	1
4. Extent of Research	1
5. Viva	1
Total	5

Project (5 Marks)
Trans-Disciplinary Project

Rubrics:	Marks
1. Collection of data	1
2. Conceptual Clarity	1
3. Creative Presentation	1
4. Extent of Research	1
5. Viva	1
Total	5

LEARNING OUTCOMES & PEDAGOGICAL PROCESS

NAME OF THE CHAPTER/ TOPIC	LEARNING OUTCOMES	PEDAGOGICAL PROCESS	ASSESSMENT IN FORM OF ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
CH-1 Importance of Family	<ul style="list-style-type: none"> • Describes about family, family systems and family traditions. • Develops belongingness for different family traditions and values through sharing & caring. • Justifies family support and the worth of a role model in the family. • Creates a family album showing all the members. • Shows sharing of responsibility by doing household chores. 	<ul style="list-style-type: none"> • Ask questions and discuss with family members/elders as to why some family members stay together and others are away, interact with relatives, friends etc. who stay at far off places, about the houses/ transport and life in their place of residence • Discuss with elders, the situations about changes in family with time, roles of different family members, 	<ul style="list-style-type: none"> • Make an appreciation card for any one member of your family whom you like the most.
CH-2 Human Migration	<ul style="list-style-type: none"> • Defines migration. • Classifies different types of migration. • Explains the impact of migration on migrants and families. • Develops empathy and caring attitude towards the migrants. • Distinguish between man-made and natural disaster. • Explains shifting agriculture. 	<ul style="list-style-type: none"> • Observe the people migrating to cities and inference the reasons. • Collect information about different types of migration. 	<ul style="list-style-type: none"> • Paste the picture of birds migrating to Chilika every year and name them. • Write a report on Ukraine and Russia war and its impact on human migration.
CH-3 Variation in Shelters	<ul style="list-style-type: none"> • Identifies different types of houses as per various climates. • Analyzes the factors that affect designing of a house. • Describes the qualities of a good neighbour. • Designs models of various kinds of houses. 	<ul style="list-style-type: none"> • Observe different types of houses in their locality. • Know the reason of variety of houses throughout India. 	<ul style="list-style-type: none"> • Make a model of any one type of houses.
CH-4 Sensitivity towards Others	<ul style="list-style-type: none"> • Understands that some children are born with physical disabilities. • Lists the difficulties faced by physically challenged and their needs. • Interprets the values of inclusive education and the role of facilitators. • Classifies the difference between privileged and socially deprived children. 	<ul style="list-style-type: none"> • Share their experiences and views on stereotypes/ discrimination /unfair treatment to people/ animals/birds/plants in their home/school /neighbourhood. • Interact with differently abled children. • Observe the Braille script. 	<ul style="list-style-type: none"> • Paste the picture of any one famous differently-abled person and write few lines about him/her. • Visit to a special school

	<ul style="list-style-type: none"> Analyzes the special provisions by the Govt. for socially deprived. Creates a feeling of empathy in themselves for special children. 		
CH-5 Community Services	<ul style="list-style-type: none"> Lists various community services provided by Govt., NGO and voluntary organizations. Describes the concept of community services and its benefits. Compares the community services in ancient times with modern times. Describes role of Govt. for the country's people. Discusses how transport services connect people in different places. Develops the skill of community development. Creates awareness about nature's importance and how to protect it. 	<ul style="list-style-type: none"> Share their views on various services provided by NGOs, Army, etc. during flood or cyclone. 	<ul style="list-style-type: none"> Plantation drive Poster making on Swachh Bharat
CH-6 Leisure Time	<ul style="list-style-type: none"> Discusses the importance of leisure time activities, both indoor and outdoor. Identifies some famous sports personalities of India. Classifies different types of traditional and modern leisure time activities. Assesses the skill involved in games and sports by playing various games. Develops team spirit, sportsmanship and tolerance. 	<ul style="list-style-type: none"> Interact with the people of a locality and observe their leisure time activities. Participate actively and undertake initiatives of care, share, empathy, leadership by working together in groups e.g., in different indoor/outdoor/local/contemporary activities and games. Visit to art room/sports room/library etc. 	<ul style="list-style-type: none"> Paste the picture of your favourite sports person of any field and write few lines about him/her
CH-7 Changing Trends in Occupation	<ul style="list-style-type: none"> Defines the term occupation and classifies its types. Identifies different types of livelihoods in rural areas. Describes the recent trends in farming and their effects on farmer's life. Explains the factors influencing the decision to migrate. Understands the concept and importance of White Revolution. Creates a sense of gender equality and dignity of labour in occupations. 	<ul style="list-style-type: none"> Interact with people (vegetable sellers, florist, gardeners, farmers, drivers, health and defense personnel, etc.) and share experiences about their work, their skills and tools used by them. 	<ul style="list-style-type: none"> Paste the picture of any two famous women personalities and name them. Mind map (Occupation)
CH-8	<ul style="list-style-type: none"> Describes the art, architecture, food habit, religion and 	<ul style="list-style-type: none"> Interact with the people of a locality and observe their leisure time activities. 	<ul style="list-style-type: none"> Prepare a report about the language, crops, religion and

Respecting Regional Differences	<p>languages that make India a unique place.</p> <ul style="list-style-type: none"> • Lists the reasons which makes India the favorite tourist destination. • Illustrates why it's important to respect regional diversity in daily life. • Develops interest in doing block printing designs, tie-and-dye, embroidery work etc. 	<ul style="list-style-type: none"> • Participate actively and undertake initiatives of care, share, empathy, leadership by working together in groups e.g. in different indoor/outdoor/local/contemporary activities and games. 	<p>food habits of the state Odisha</p>
CH-9 Exploring India	<ul style="list-style-type: none"> • Recognizes the different places of India. • Interprets about the past history of India. • Develops a respect for India's past and its great heritage. • Discusses various ways to preserve our heritage. • Explains why one should preserve the heritage sites & monuments of India. • Justifies the concept of unity in diversity and its importance in daily life. 	<ul style="list-style-type: none"> • Visit community/museum/wildlife sanctuaries/natural sources of water/mountains/forests/monuments/tourist places. • Present photos from their travel diary. 	<ul style="list-style-type: none"> • Creates a PPT showing various monuments of India & how we can preserve them.
CH-10 Mapping India	<ul style="list-style-type: none"> • Compares early and present day understanding of the shape of earth. • Explains the position of the special lines of latitude and formation of two hemispheres. • Distinguishes between latitudes and longitudes. • Explains the importance globe, map, sketch etc. • Explains and differentiate between rotation and revolution of earth. • Describes different types of maps. • Recognizes standard map symbols used in daily life and interprets their features. • Explains the concept of a scale. 	<ul style="list-style-type: none"> • Observe the structure of globe and compare earth with globe. • Know different components of map. 	<ul style="list-style-type: none"> • Creates a guide map showing different places in his/her locality. • Make a model of a globe and show its latitude, longitude & poles.
CH-11 Transport in Modern Times	<ul style="list-style-type: none"> • Identifies the different modes of transport and their importance in daily life. • Classifies the various means of transport. • Names and discusses the different types of roads in India & their significance. • Discusses the development of road and rail transport in India over the years. 	<ul style="list-style-type: none"> • Classroom exhibition on different vehicles. • Interact with the elders and differentiate between olden and modern means of transport. 	<ul style="list-style-type: none"> • Creates a model showing any mode of transportation. • Make a poster on save energy with a slogan.

	<ul style="list-style-type: none"> • Describes the importance of pipeline transportation in India. • Discusses the development and importance of air transport in modern times. 		
CH-12 Communication in Modern Times	<ul style="list-style-type: none"> • Discusses the various types and modes of communication. • Compares the present modes of communication with the earlier ones. • Discusses the various types of communication available to connect person to person. • Identifies the advantages and disadvantages of social networking. • Explains the importance of communication and electronic media in our daily lives. 	<ul style="list-style-type: none"> • Observe and identify different means of communication from their locality. • Explore/read books, newspaper clippings, audio, stories/poems, pictures/videos/ tactile /raised material/web resources/library and other resources beside textbooks. 	<ul style="list-style-type: none"> • Designs a collage showing modern means of communication. • Make a collage of newspaper headlines of different languages.
CH-13 India's Neighbours	<ul style="list-style-type: none"> • Discusses the location and extent and physical features of India. • Recognizes India's neighboring countries and learn a few facts about them. • Realizes the value of patriotism and brotherhood. • Explains the importance of good relation between India and its neighbours. • Explains why our country is a unique country. • Compares the food habit & dresses of India with its neighbouring countries. • Identifies the position of India in the world map, along with its neighbouring countries. 	<ul style="list-style-type: none"> • Observe Indian territory and know its neighbouring countries. • Share their experiences about the diversity of India. • Observe map/globe/videos/ppt. 	<ul style="list-style-type: none"> • On an outline map of India, locate and colour the different neighbouring countries of India. • Class party with costumes of neighbouring countries of India.